Illinois State University  
Council for Teacher Education  
Tuesday, September 3rd, 2019 3:00 p.m. - 4:30 p.m.  
DeGarmo Hall, Room 551  

Minutes


Absent: A. Bates, M. Brixium, M. Jadallah


I. Call to Order by Chair:
Chair J. Wolfinger called the meeting to order at 3:00 p.m.

II. Roll Call: S. Conner conducted roll call.

III. Introductions: J. Wolfinger indicated he had been at DePaul University for 16 years. He thanked all the committee members for their service on CTE as it is a big commitment every 1\textsuperscript{st} and 3\textsuperscript{rd} Tuesday of the month for CTE and every 2\textsuperscript{nd} and 4\textsuperscript{th} Tuesday of the month for Executive committee and Subcommittee meetings.

IV. Election of Officers:

Nominations for Chair: C. Borders nominated Dean Wolfinger.
Second: S. Parry
Dean Wolfinger was approved unanimously for Chair with no abstentions.

Nominations for Vice Chair: S. Jones-Bock nominated S. Parry.
Second: E. Mikulec
S. Parry was approved unanimously for Vice-Chair with no abstentions.

Nominations for Secretary: B. Hatt nominated A. Mustian
Second: E. Mikulec
A. Mustian was approved unanimously for Secretary with no abstentions.

V. Approval of Minutes from April 16, 2019: Motion to approve the minutes from April 16, 2019: Minutes were unanimously approved with no abstentions.

VI. Subcommittees:

a) Committee Assignments: J. Wolfinger indicated that it is best to have a faculty member as the committee chair. CTE members disbursed into their subcommittees to elect we committee chair/co-chair and secretary.
b) **Committee Chair/Co-Chair Elections:**

Chairs/Co-Chairs were elected as follows:

A. Curriculum: Co-Chairs: S. Parry/S. French

B. Student Interests: Chair: B. Hatt

C. University Liaison and Faculty Interests: Chair: T. Davis

D. Vision: Chair: J. Chrismon

E. University Teacher Education Assessment: Co-Chairs: P. Hash/C. Borders

c) **Committee Secretary Elections:**

A. Curriculum: Secretary: E. Mikulec

B. Student Interests: Secretary: T. Crumpler

C. University Liaison and Faculty Interests: Secretary: V. Graziano

D. Vision: Secretary: J. Thomas

E. University Teacher Education Assessment: Secretary: J. Janes

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**VII. Information Items:**

**A. CTE member responsibility:** J. Wolfinger indicated CTE is an extension of Academic Senate and it is the responsibility of the CTE members to share any information to their respective programs and to be present at all meetings.

**B. CTE bylaw status:** C. Borders stated that the bylaws were approved and received Presidential approval on 5/1/19. There was discussion of new non-CTE student members. The student selection has now been tabled and there will be more updates to come.

**C. CAEP update:** C. Borders reported that the EPP received initial feedback to which we submitted a Rejoinder. We recently received feedback to the Rejoinder. The feedback from CAEP indicated that a change to the original recommendations will likely not occur. Official report is due in October. There were two stipulations and 5 areas for improvement. Stipulations must be lifted within 2 years. The stipulations were:

1. Working with P-12 partners/external stakeholders; and
2. Align with INTASC standards. These must be added back into the AAR.

Technology assessment will be required as an area of improvement.

For advanced programs that still want to be accredited, they must undergo onsite virtual visit. A letter to CAEP is due 9/15/19. The leadership team will make a decision tomorrow.
D. E-portfolio update: C. Borders stated LiveText contract is good through FY21. There is an ad-hoc committee of CTE looking into a replacement. M. Henninger is chair of the ad-hoc committee. Mark Walbert and S. Brown will assist with the procurement process, if needed.

E. Lauby Center travel awards: C. Borders indicated that D. Garrahy established the travel awards for faculty and students. There is $20,000 each year ($10,000 for students/$10,000 for faculty). The student awards are for undergraduate and graduate students in a teacher education program. The faculty is for teacher education faculty across the 5 colleges. J. Hobbs added there is an online application that goes to C. Borders once submitted. T. Jenkins or S. Conner can assist if anyone needs assistance in completing the reimbursement form. One faculty member used $100.00 for 10 of her students to attend a conference. Applications will be accepted July 1 – May 30.

F. Implications of basic skills removal in school code: A. Hurd reviewed the draft handout with to steps the enrollment committee identified regarding the removal of the basic skills test. Departmental websites will need to be updated. C. Borders added that the Lauby Teacher Education Center is adjusting the gateways. L. Sutton suggested we make a concerted, explicit outreach to students to let them know of the option to return. The Lauby Center is gathering data to reach out to students who will be impacted to let them know they have the change to finish their degree. Only those who completed their degree post-2012 can benefit. A. Hurd suggested going back to their advisor regarding their degree. These students would return as students seeking a second bachelor’s degree. This will allow them access to financial assistance.

G. Legislative Updates:

PA 101-0220: Eliminates Basic Skills and allows for paid student teaching. CTE should discuss because our documents do not allow for paid student teaching

Part 25 Rules: Take 18 hours for endorsements for licensure; must have a PEL 1st. There were several public comments. ISBE vote on September 18th. There will be an additional vote at the meeting about whether to increase the edTPA score by 2 to 41 or maintain at 39. L. Sexton and C. Borders are going to Springfield next week to testify.

C. Borders distributed a hand-out:

Council for Teacher Education
Public Act 101-0220 Impacts

Overview of the changes to the law:

- 2012 – dropped “typed” licenses (e.g., Type 75 license) in lieu of PEL
- As of Feb. 1, 2013 – entitlement required teacher candidates to have course work in exceptional learners, reading, and students who were ELL
- Any student returning to your programs has their courses judged on the current catalog expectations for licensure.

Changes needed:
There are several changes/uploads that are needed to comply with the state law and help teacher candidates complete their degree and receive licensure.
1. Departmental websites need to reflect the changes and remove references to the Basic Skills Test/TAP.
   a. Responsibilities: Departments
   b. Deadline: ASAP

2. The Gateways in Campus Solutions need to be updated to remove references to the Basic Skills Test/TAP.
   a. Responsibility: Dr. Borders

3. “Apply to”: Many programs reference the Basic Skills Test/TAP for those applying to the program through “Apply to”. This language needs to be removed.
   a. Responsibility: Program faculty
   b. Deadline: September 15, 2019

4. Departmental catalog copy: Several teacher education programs mention the Basic Skills Test/TAP in the catalog. This language needs to be removed through an editorial request.
   a. Responsibility: Program faculty
   b. Deadline: November 25, 2019

5. General teacher education catalog copy needs to be edited. This will be done during catalog revisions and does not require an editorial change.
   a. Responsibility: Dr. Borders
   b. Deadline: Spring 2020 catalog review

The following paragraph will be added to the Teacher Education section of the catalog.

**Test of Basic Skills**

In August 2019, the Test of Basic Skills was eliminated as a requirement for licensure for teacher candidates currently enrolled in an Illinois educator preparation program or those seeking the Professional Educator License. For teacher candidates whose application is currently deficient only for the Test of Basic Skills, ISBE’s evaluation team will update each evaluation to remove the Test of Basic Skills requirement and issue licenses that have no additional requirements missing. Candidates who did not successfully complete a preparation program because they did not pass the Test of Basic Skills should contact the department and request an audit of their transcripts to determine if the candidate is eligible to re-enter the program and complete any remaining program requirements prior to entitlement based on the current catalog.

6. Communicate with Admissions to ensure any reference to the Test of Basic Skills/TAP is removed.
   a. Responsibility: Dr. Hurd
   b. Deadline: September 10, 2019

7. Any references to the Basic Skills Test/TAP in course syllabi should be removed.
   a. Responsibility: Program faculty
   b. Deadline: ASAP
8. Communicate with faculty, staff, advisors, chairs, and other stakeholders several pieces of information including:
   a. The required changes mentioned above and their corresponding deadlines.
   b. Students who have competed a bachelor’s degree will reenter ISU as second bachelor’s degree-seeking students. They will not actually graduate with a second degree unless the course requirements are such that a second degree is warranted.

Discussion:
L. Sutton: The students that are now reinstated due to the removal of Basic Skills and completed, feels CTE should be interested to see how many are successful.

T. Crumpler: What is the rationale from going from a 39 to 41 for edTPA score. The response is that the pass rate now is 97%, it would only go to 91% if changed to 41.
S. Hildebrandt: This is not unprecedented at the state level, New York has teacher shortage also and they brought their edTPA score back down.
S. Jones-Bock: SCALE is working on edTPA 2.0. We don’t know how this will impact rubrics. ISU is engaged in the conversation.

C. Bazan: Is it the programs decision to go from 24 hours to 18 hours. For licensure requirements they have to have 18 hours of content.

C. Borders stated they have to have 18 hours of content and a MLE methods course.
M. Noraian: Can a non-major take their methods course?
J. Thomas: Only 1 methods course count as content.

M. Noraian suggested a document that all programs could have to reference.
C. Borders wants to hold off on documents until we see what the state will do in 2 weeks.
J. Wolfinger indicated they would compile information and reach out to ISBE or their liaison.

VIII. Discussion Items: None

IX. Action Items: None

X: Announcements and Last Comments:

√ L. Sutton just wanted members to know that EAF is going for accreditation. Some of the grant programs important to faculty require accreditation for consideration. Accreditation is important to a lot of programs for those beyond teacher education.

√ M. Noraian announced that the secondary education meeting is September 11th from 12 – 1 for secondary programs. Any guests that would want to speak at any of the meetings, email M. Noraian.

Meeting adjourned at 4:00 p.m.