

**Illinois State University
Council for Teacher Education
Tuesday, October 2, 2018, 3:00 p.m. - 4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: J. Anderlik, S. Arnett-Hartwick, A. Bates, C. Blum, S. Boesdorfer, M. Brixius, T. Davis, M. Ely, S. French, D. Garrahy, V. Graziano, P. Hash, S. Jones-Bock, K. Laudner, C. Lawton, E. Mikulec, A. Mustian, M. Noraian, S. Osorio, S. Otto, S. Parry, L. Sutton, D. Wilde, S. Williams, M. Winsor

Absent: C. Borders, K. Mountjoy, J. Regnier, J. Rosenthal, A. Victor

Guests: H. Goldsmith, T. Hinkel, B. Jacobsen, L. Lienhart, M. Morris-Davis, H. Olsen, E. Palmer, M. Parker, H. Verticchio, B. Vietti

Call to Order by Chair:

K. Laudner called the meeting to order at 3:00 p.m.

Roll Call: Conducted by T. Davis

I. Approval of Minutes from October 2, 2018: Motion to approve the minutes from October 2, 2018:

Motion to approve: S. Otto

Second: P. Hash

Minutes approved with one abstention.

II. Subcommittee Reports

A. Curriculum Committee: S. Parry reported the committee looked at 10 curriculum proposals. They have decided to table discussion of any program revisions that include SED 344 until it is approved and sent on to the CTE. So at this point they are tabling the program revision proposals for English Education, Physical Education Teacher Education, Family and Consumer Sciences Teacher Education, and Biological Sciences Teacher Education.

The committee also talked about the revisions in the sequences in Special Education, which needs to be sent back so that CSD 212 can become an associated course. CSD 212 is currently at the UCC.

There was a revision of Middle Level Education to add Economics 101 and 102 as choices within the Economics category. That needs some clarification.

Special Education proposed to add two sequences to their master's program and they need the financial implication form for that.

The details will be in the minutes. After this meeting we will be in touch with the various departments about specifics connected with program revisions. They did not approve any proposals to either be voted on or presented as information items.

B. Student Interests Committee: S. Otto reported the committee met and are continuing the discussions and setting an agenda for the year on items to work on.

C. University Liaison and Faculty Interests Committee: C. Blum is the new chair for the committee. L. Sutton reported that they are planning for the spring colloquium and took recommendations from CTE to bring in scholars. They also talked about ways to bring school leadership into CTE. Some principals are more in line with edTPA and appears to be a disconnection between the preparation and partnerships.

D. Garrahy mentioned that S. Boesdorfer went to the meeting and it was not in its assigned room (DEG 218) and shared with S. Boesdorfer that the committee had not yet met as a Chair had not yet been identified. Please make sure S. Conner knows if the room is changed for that day's meeting.

D. Vision Committee: D. Garrahy reported the committee met and is working on edTPA plagiarism revisions on protocol that were made from general counsel and returned.

E. UTEAC: S. Williams reported the committee met and is working on the AAR report to present the data from teacher education programs to CTE.

III. Information Items

A. Communications Concerns Gateway

D. Garrahy indicated the current policy is the form is completed if a faculty/staff member completes one due to a concern.

- H. Verticchio, Director of the Speech and Hearing Clinic, reached out to D. Garrahy and T. Hinkel regarding the Communications Concerns Assessment.
 - Currently completed when a candidate has a communications concern
 - Graduate students in Speech Pathology and Audiology must have clinical hours in the area of screening for speech and hearing
 - The Center provides screening during specified times in the Fall and Spring for their own student and anyone we can get to come in for them
- Per H. Verticchio's email: "We screen for concerns for fluency, articulation of speech sounds, voice/resonance issues, and hearing. It takes about 10-15 minutes to conduct our screening."
- Director Verticchio writes "I'm writing today to see if there would be any interest in brainstorming the possibility of having education students completed a speech and hearing screening through our department. I know there would be logistical issues to consider but I thought there might be a win-win solution. If you think this is something worth considering, I'd love to set up a time to meet to see if we can come up with some options."

M. Noraian asked if they had the manpower to handle over 3500 teacher education students.

S. Parry stated historically it was a requirement.

H. Verticchio responded stated that they would be willing to meet the need if it was desired.

D. Garrahy asked, "What would be the catalyst to switch this gateway as complete?" She indicated her staff would need to manually enter completion of the Communication Assessment into the gateway system and documentation would be required. D. Garrahy also asked what would happen if a teacher candidate receives a concern from the Speech and Hearing Clinic?

L. Sutton asked if it hasn't been done for 20 years, why would we do it now.

D. Garrahy responded that in the 5 years she has Director she recalls one communications concern being

submitted by a department.

L. Sutton asked about the procedure if a concern is filed. We also have for filing a concern.

S. Jones-Bock and A. Mustian: In SED, they have a process for students who are hard of hearing or have trouble speaking.

T. Hinkel: This assessment goes through speech in Fell Hall.

S. Otto: We need to think about this carefully. Maybe students could volunteer. We need to consider the equity issues raised in requiring all teacher education students to complete the screening (as a gateway requirement). How would we ensure the equity issues raised by such an instrument and requirement were addressed?

H. Vertichhio: Her students need clinical hours. It would be beneficial for her students who need the hours.

S. Parry: Could we advertise that this service is available. Maybe H. Vertichhio can provide a flyer to advertise the service.

D. Garrahy: Indicated she would send the flyer to all faculty.

A. Mustian: The form on the website has issues. When was the form last revisited/reviewed? The creator of the form is no longer in existence. She echoes what S. Otto mentioned about the items on the form possibly having some cultural equity issues and would recommend revisiting/reviewing it if it is going to be used more frequently.

Motion:

S. Otto moved to remove the form until it can be investigated more.

Second: D. Garrahy

Motion to remove the form was approved unanimously with one abstention.

Motion:

L. Sutton moved to move the information item to an action item.

Second: S. French

Motion to move the information item to an action item passed unanimously with one abstention.

T. Hinkel stated that he cannot facilitate removing it from milestones very easily. He will remove it after CTE makes a recommendation to eliminate it from the Gateways.

B. TAP Test

K. Laudner stated the new rule from ISBE is that the TAP test cannot be required until the semester prior to student teaching.

S. Parry indicated that CAS faculty prefers day one of the semester.

S. Osorio stated that TCH prefers December 15th since it aligns with the content exam deadline.

D. Garrahy stated a concern is that this would require a student to be pulled from a student teaching placement days before the student teaching experience begins.

S. Jones-Bock: SED had questions and concerns:

- What will the university and/or TEC provide in the way of targeted supports to assist students in meeting the teacher licensure requirements (need to focus on retention with more students admitted below the requirement as the law now stipulates it cannot be used as an internal admissions requirements)?

- Suggestion: make it a GW1 requirement that students attend a mandatory test prep workshop series for ACT/SAT or TAP (offered through Visor Center or TEC?). Requirement could be waived to students who already meet the Basic Skills Requirement.
- If we make the cut off for the ACT/SAT/TAP requirement the first week of the semester prior to student teaching, what is the consequence to the student?
 - Do they then not get to register for student teaching?
 - What happens if they meet the requirement after the cut off but prior to the current student teaching registration deadlines?
 - Currently, GW2 must be met in order to register for student teaching and students can register up until December 15th or July 15th. Perhaps, the GW2 deadline should be moved up so that it is not tied to the last opportunity to register, but instead is tied to the opening of advance registrations (typically Oct. 15th and March 15th).
 - Keeping the current GW2 deadline could potentially harm relationships with school partners if student teacher candidates are pulled as late as Dec. 15th and July 15th due to not meeting the requirement.

D. Garrahy stated that many students do not struggle with content exams, but the current TAP equals an approximate score of a 26 on the ACT. Many students do struggle with passing the TAP and ACT scores take weeks to be published.

S. Jones-Bock stated that we need to be proactive in offering supports to help students meet the requirement since 40% of students are entering without the required score.

M. Noraian indicated that we need an option to help support students pass the ACT.

S. Otto added that maybe there can be community partnerships.

S. Williams asked how much of a bump can be gained with the supports.

S. Otto thinks the difficulty of passing means that we need an early deadline.

D. Garrahy stated we need to be aware of how this will impact our school partners and our students who struggle to pass meeting all other requirements, but cannot student teach due to this test.

S. Jones-Bock added we don't know these numbers but they will grow due to the late deadline.

P. Hash asked if we can require them to take the test earlier.

The response was that programs can encourage an earlier completion. Programs can state that it is an expectation to pass.

S. Boesdorfer is worried that this and the content exam being at the same time may cause more anxiety.

C. Blum added that there are some ACT prep programs that are less expensive.

T. Hinkel indicated that under test resources on our website they have a \$39.99 option. ISBE has changed the ACT three times and may eventually get rid of it.

L. Sutton asked what the purpose of the test is. What are the other ways to meet the purpose? Can some Gen Ed courses be used as a substitute? Standardized tests failure rate are primarily in known.

D. Garrahy stated the tests are expensive and our candidates take multiple exams.

S. Parry added timing also impacts scores.

A. Bates stated that accommodations may also help.

A. Mustian asked if the law is during the last semester then why do we need to set a date.

S. French stated that the library has practice test and study guides available online. The ACT and SAT are under College Admissions and Placement, and the Illinois Licensure exams are under Teaching. The library's database is called the Mometrix E-Library, and students can search for it under the Databases tab in the main search box on the Milner home page. They can also use this link: https://portal.mometrixelibrary.com/?_acct=835, but may need to be logged in to their university accounts to access it. The spaces are just underlines.

E. Mikulec asked how many students would be impacted and are there situations where students are pulled from a placement?

M. Noraian responded that students do get pulled and have to be advised.

T. Hinkel added that 15-25 students are impacted by content exam. With the new content exams the pass rate is averaging 60%. He can't come up with good data due to super scoring.

S. Otto asked if this is even a questions since it is the law.

D. Garrahy stated that we need the CTE to vote.

Motion:

S. Otto moved to move this to an action item.

Second: M. Noraian

Motion passed to move this to an action item unanimously with one abstention.

Motion:

M. Noraian moved to make ACT/TAP a Gateway 2 requirement.

Second: S. Otto

Motion passed to make ACT/TAP a Gateway 2 requirement unanimously with one abstention.

Motion:

S. Otto moved to make student supports a discussion item on next agenda.

Second: S. French

Motion passed to make student supports a discussion item on next agenda unanimously with one abstention.

B. ePortfolio and Assessment AdHoc Committee

K. Laudner stated the deadline has been moved but wants to continue with the AdHoc Committee. He is requesting the names of those on the committee:

- TCH - Kristina Falbe
- CAS - Sue Hildebrandt
- CAS - Linda Lienhart
- CAST - Sally Arnett-Hartwick
- CAST - Mary Henninger
- EAF - Venus Evans-Winters
- SED - TBD

IV. Action Items: None

V. Discussion Items: None

VII. Announcements and Last Comments

A. Vice-Chair: None

B. Members:

√ T. Davis informed the CTE members that Master's of Business Education has been approved.

√ A. Mustain informed the CTE members the CRCC Conference will take place October 30-31st at the Uptown Normal Marriott Conference Center. Information about the conference, including the registration link, can be found at crcc.ilstu.edu.

√ L. Sutton asked what our administrators know about student teachers acting as a substitute. D. Garrahy stated that it is ISU's policy that student teachers cannot be a substitute teacher.

VIII. Adjournment

Motion to adjourn: L. Sutton

Second: S. French

Meeting adjourned at 4:23 p.m.