Gateway and Milestones at ISU

Fall 2020

Milestone listing and reasoning (Determined based on history/code reference when available. Some items are 20+ years and difficult to find origins)

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| Milestones (color coded by Gateway 1, 2, 3) | Reasoning |
| 30 Hours Coursework  | ISU internal specific believe to prevent candidates from coming to ISU for quick licensure with minimal ISU coursework |
| Assessment of Legal and Ethical Conduct  | ISU Safety Concern |
| Communications 110 or equivalent | Historical ISU requirement that is believed to be state standards based |
| Cumulative GPA - Gateway 1  | ISU specific for level of GPA, State tied to C or better |
| Departmental Approval Gateway 1 | ISU specific for approval/control of student progress |
| English 101 or equivalent | Historical ISU requirement that is believed to be state standards based |
| Gateway 1 Disposition Assessment 1 | ISU specific, CAEP |
| Gateway 1 Disposition Assessment 2 | ISU specific, CAEP |
| Gateway 1 Disposition Assessment 3 | ISU Specific, CAEP |
| Major GPA - Gateway 1 | ISU specific for level of GPA, State tied to C or better |
| Mandatory Reporter Training | Required training of state  |
| Performance Based Assessment (PBA) workshop- Teacher Orientation | ISU specific |
| E-Portfolio Workshop (Livetext/watermark training) | ISU for data collection, State: used for edTPA submission |
| Safety Education Assessment | Required training of state |
| Sex Offender Database Registry Check | ISU Safety Concern |
| TB Test for Gateway I | State requirement (ECE for daycares via DCFS) |
| Violence Against Youth Database Registry Check | ISU Safety Concern |
| Criminal Background Check-CBC (must maintain valid for all gateways) | ISU Safety Concern, required for state for students in clinicals |
| Cumulative GPA - Gateway 2 | ISU specific for level of GPA, State tied to C or better |
| Departmental Approval Gateway 2 | ISU specific for approval/control of student progress |
| Gateway 2 Disposition Assessment 1 | ISU specific, CAEP |
| Gateway 2 Disposition Assessment 2 | ISU specific, CAEP |
| Gateway 2 Disposition Assessment 3 | ISU Specific, CAEP |
| ISBE Content Test | State requirement for licensure, CAEP |
| ISBE Second Content Test (If Needed) | State requirement for licensure, CAEP |
| Major GPA - Gateway 2 | ISU specific for level of GPA, State tied to C or better |
| Sex Offender Database Registry Check-Gateway 2 | ISU Safety Concern |
| TB Test for Gateway 2 | Viewed as State requirement for personnel |
| Violence Against Youth Database Registry Check- Gateway 2 | ISU Safety Concern |
| Completion of Gateway 1 | ISU specific |
| 100 Clinical Hours | ISU specific (Program proposals likely included clinical hours) |
| 50 Diverse Hours | ISU specific (Program proposals likely included clinical hours) |
| Completion of Student Teaching | ISU and State requirement |
| edTPA- Passing score | State requirement for licensure, CAEP |
| Gateway 3 Disposition Assessment 1 | ISU specific, CAEP |
| Gateway 3 Disposition Assessment 2 | ISU specific, CAEP |
| Gateway 3 Disposition Assessment 3 | ISU Specific, CAEP |

Current structure of Gateway system- Each major has between 35-40 milestones across three Gateways.

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| **Gateway I- Admissions to Professional Studies** | **Gateway II-Admission to Student Teaching** | **Gateway III-Exit from Student Teaching** |
| 30 Hours Coursework  | Cumulative GPA - Gateway 2 | 100 Clinical Hours |
| Assessment of Legal and Ethical Conduct  | Departmental Approval Gateway 2 | 50 Diverse Hours |
| Communications 110 or equivalent | Gateway 2 Disposition Assessment 1 | Completion of Student Teaching |
| Cumulative GPA - Gateway 1  | Gateway 2 Disposition Assessment 2 | edTPA- Passing score |
| Departmental Approval Gateway 1 | Gateway 2 Disposition Assessment 3 | Gateway 3 Disposition Assessment 1 |
| English 101 or equivalent | ISBE Content Test | Gateway 3 Disposition Assessment 2 |
| Gateway 1 Disposition Assessment 1 | ISBE Second Content Test (If Needed) | Gateway 3 Disposition Assessment 3 |
| Gateway 1 Disposition Assessment 2 | Major GPA - Gateway 2 |  |
| Gateway 1 Disposition Assessment 3 | Sex Offender Database Registry Check-Gateway 2 |  |
| Major GPA - Gateway 1 | TB Test for Gateway 2 |  |
| Mandatory Reporter Training | Violence Against Youth Database Registry Check- Gateway 2 |  |
| Performance Based Assessment (PBA) workshop- Teacher Orientation | Completion of Gateway 1 |  |
| E-Portfolio Workshop (Livetext/watermark training) |  |  |
| Safety Education Assessment |  |  |
| Sex Offender Database Registry Check |  |  |
| TB Test for Gateway I |  |  |
| Violence Against Youth Database Registry Check |  |  |
| Criminal Background Check-CBC (must maintain valid for all gateways) |  |  |

**Issues with current structure**

* Structure is based on the old model of Gateway (GW) being a gatekeeper of progress. The basic skills test was an essential part of this. Its elimination along with other department restructuring has led to the gateways working slightly differently than 5-10 years ago.
* Many students complete GW1 and GW2 at the same time as they may have no reason to complete GW 1 sooner.
* All departments vary in usage of departmental approval and its represented in GW1 and GW2.
* Milestones are replicated for multiple gateways (TB test, Registries and dispositions) and cause confusion for students and departments.
* Students may rush at the last moment to complete all items to register for student teaching.
* Major GPA is not a Registrar’s office official record and many departments feel it is inaccurate.
* Students have 35-40 milestones to track due to duplication and some outdated items.
* Due to changes, Gateway 1 is no longer used as an indicator for state/federal reporting.

**Proposal #1- 2 Gateway System**

* 2 Gateway system- Removes duplicated milestones to reduce the total to under 30 milestones for all majors
	+ Gateway 1- Pre-Student Teaching (PST) – Focus on all PST based milestones required before student teaching
	+ Gateway 2- Student Teaching- Focus on all milestones that must be in place during student teaching and completion of licensure requirements

*Blue are milestones that impact both gateways.*

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| **Gateway I- Pre-Student Teaching** | **Gateway 2- Student Teaching** |
| Communications 110 or equivalent | 100 Clinical Hours |
| Safety Education Assessment | 50 Diverse Hours |
| English 101 or equivalent | Completion of Student Teaching |
| Mandatory Reporter Training | edTPA- Passing score |
| **Performance Based Assessment (PBA) workshop- Teacher Orientation** | ST Disposition Assessment 1 |
| E-Portfolio Workshop (Livetext/watermark training) | ST Disposition Assessment 2 |
| 30 Hours Coursework | ST Disposition Assessment 3 |
| PST Disposition Assessment 1 |
| PST Disposition Assessment 2 |
| PST Disposition Assessment 3 |
| Sex Offender Database Registry Check |  |
| TB Test for PST and ST (3-year expiration) |  |
| Violence Against Youth Database Registry Check |  |
| ISBE Content Test |  |
| ISBE Second Content Test (If Needed) |  |
| Cumulative GPA - (Impacts both Gateways) |  |
| Departmental Approval - (Impacts both Gateways) |  |
| **National Criminal Background Check- (Impacts both gateways)** |  |

Removes

* Major GPA- This is not an official calculated field and many departments feel it does not calculate correctly. Department can view this as part of the departmental approval process.
* Removes one set of dispositions (now becomes only PST and ST dispositions).
* Removes duplication of TB test for ECE majors as this only impacts Gateway 1.
* Removes duplication of registries as they were represented in Gateway 1 and 2.
* Removes ALEC form as it is now part of NCBC process.

Positives

* Simplification for students and advisors.
* Emphasis put on departmental approval.
* Clean explanation of Pre-Student Teaching and Student Teaching for the gateway system.

Concern Area

* Several departments link Gateway 1 completion to course registration and catalog changes may need to occur.
	+ If a new threshold would need to be determined within pre-student teaching, we could designate/create a milestone for tracking or to replace Gateway 1 as its currently. An example could be keying on PBA workshop individually or a new milestone that looks at multiple milestones for completion.

**Proposal #2- Same system with updates**

* Maintain Current Gateway system with simplification (Deletion of duplicated milestones) and slight reorganization
	+ Gateway 1- Introduction into Teacher Education (focus on general ed, PBA and PST trainings)
	+ Pre-Student Teaching (course focus, content test and ST requirements.)
	+ Student teaching

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| Gateway I- Introduction into Teacher Education | Gateway 2- Pre-Student Teaching | Gateway 3- Student Teaching |
| 30 Hours Coursework | PST Disposition Assessment 1 | 100 Clinical Hours |
| Communications 110 or equivalent | PST Disposition Assessment 2 | 50 Diverse Hours |
| English 101 or equivalent | PST Disposition Assessment 3 | Completion of Student Teaching |
| Safety Education Assessment | Sex Offender Database Registry Check | edTPA- Passing score |
| Mandatory Reporter Training | Violence Against Youth Database Registry Check | ST Disposition Assessment 1 |
| **Performance Based Assessment (PBA) workshop- Teacher Orientation** | TB Test for PST and ST (3-year expiration) | ST Disposition Assessment 2 |
| **National Criminal Background Check- (Impacts all three gateways)** | E-Portfolio Workshop (Livetext/watermark training) | ST Disposition Assessment 3 |
| Cumulative GPA - (Impacts all three Gateways) | ISBE Content Test |
| Departmental Approval - (Impacts all three Gateways or could be changed to only Gateway 2 and 3) | ISBE Second Content Test (If Needed) |

Removes

* **Major GPA**- This is not an official calculated field and many departments feel it does not calculate correctly. Department can view this as part of the departmental approval process.
* Multiple departmental approvals.
* Removes one set of dispositions. Any dispositions that are at the pre-student teaching level would be put in Gateway 2 and anything in student teaching in Gateway 3.
* Removes duplication of TB test for ECE majors.
* Removes duplication of registries as NCBC effectively reviews this for Gateway 1.
* Removes ALEC form as it is now part of NCBC process.

Positives

* Less overall milestones.
* 1 departmental approval that can impact all three gateways or would only be needed for Gateway 2 and 3.
* May not impact catalog prerequisites
* Less education to campus about changes

Concern Area

* Students may still rush to try and complete Gateway 1 and 2 simultaneously

**Process Changes- If Changes are made the following items will need to be completed/considered**

* Education
	+ Changes/updates to all Teacher Education Center webpages
	+ Changes/updates to all Teacher Education Center presentations
	+ Communication to departments and students with updates
	+ Goal - Communication should occur at the end of spring semester with changes made over the summer
* Technology
	+ All academic milestone sets will have to be rebuilt by Teacher Education Center (TEC) Staff
	+ Electronic rules engine will have to be adjusted for milestone changes by TEC staff in conjunction to Administrative technology staff
	+ Mass reassignment of milestones of students
	+ Goal - To be completed over the summer