

**Illinois State University
Council for Teacher Education
Tuesday, September 4th, 2018 3:00 p.m. - 4:30 p.m.
DeGarmo Hall, Room 551**

Minutes

Members Present: J. Anderlik, S. Arnett-Hartwick, A. Bates, C. Borders, M. Brixius, T. Davis, M. Ely, S. French, D. Garrahy, V. Graziano, S. Jones-Bock, K. Laudner, C. Lawton, E. Mikulec, M. Noraian, S. Osorio, S. Otto, S. Parry, J. Regnier, J. Rosenthal, L. Sutton, A. Victor, D. Wilde, S. Williams, M. Winsor

Absent: P. Hash, K. Mountjoy, C. Zimmerman

Guests: K. Fansler, J. Jung, W. Matejka, E. Palmer, M. Parker, D. Renn, M. Walbert

Call to Order by Chair:

K. Laudner called the meeting to order at 3:00 p.m.

In lieu of roll call, committee members introduced themselves.

CTE Member Introductions: K. Laudner asked the committee members to introduce themselves, indicating their department/school.

- I. Nominations for Vice Chair:** J. Rosenthal nominated S. Parry
Nomination was approved unanimously.
- II. Nomination for Secretary:** K. Laudner indicated this person would also serve on the Executive Board.
T. Davis indicated she was willing to be the secretary.
Nomination was approved unanimously.
- III. Approval of Minutes from May 1, 2018:** Motion to approve the minutes from May 1, 2018:
L. Sutton
Second: S. Parry
Minutes were unanimously approved with two abstentions.

Subcommittee Reports: Assignments/Responsibilities/Selections of Chairs:

A hand-out was distributed indicating sub-committee assignments to CTE members. Each committee met to elect a chair. D. Garrahy and K. Laudner reminded all that each chair also serves on the CTE Executive Board and the chair must be a CTE voting member and faculty member.

Chairs were elected as follows:

A. Curriculum: Chair: S. Parry
Secretary: S Arnett-Hartwick

B. Student Interests: Chair: S. Otto

C. University Liaison and Faculty Interests: Chair: V. Graziano

D. Vision: Chair: D. Garrahy

K. Laudner indicated that D. Garrahy will be the chair for the fall and will hopefully have a faculty member for the spring.

E. UTEAC: Co-Chairs: S. Williams and C. Borders

K. Laudner thanked everyone.

IV. Information Items:

1. e-Portfolio and Assessment System: Spring 2019 (D. Garrahy)

On August 14, 2018 the University Purchasing Office notified D. Garrahy that Watermark will only support the current LiveText C1 platform through spring 2019. It is imperative that CTE members get this information out to all teacher education faculty within their College, not just a specific program.

- What are the ePortfolio and Assessment needs of Teacher Education at the Programmatic level?
At the EPP Level: AAR/ Future Accreditation cycles?
 - UTEAC used the data in LiveText for AAR, but there were some program data accessibility issues in LT for the CAEP Self Study Report.
 - CTE will need to make a decision regarding the next steps related to an ePortfolio and assessment system. Then it becomes University a procurement process, adhering to the rules and regulations to secure a new platform.
 - The university will need to bid out for an ePortfolio and assessment system and if we need to integrate with Campus Solutions, that programming could take months.
 - Discussion
 - M. Noraian:* Is a list of vendors available.
 - D. Garrahy:* The first question: Do we need an ePortfolio system? If yes, we will need to determine what the system will be required to do.
 - S. Otto:* The graduate programs in EAF use LT for the Principal Preparation and Superintendent Programs. If a committee is formed, representation from those programs would be appreciated.
 - J. Rosenthal:* Is Watermark not supporting any platform?
 - D. Garrahy:* Watermark has VIA, but it is an entirely different program and looks nothing like C1.

C. Borders: M. Walbert to explain the procurement process. If you are choosing an ePortfolio and assessment system, we would bid out. A requirements matrix is mandatory if we go with an ePortfolio and Campus Solution integrations. Potentially could be 16 vendors.

M. Noraian: Is there is a list used by other Universities?

M. Walbert: There is but Watermark bought three of them.

C. Borders: Reiterated to the committee do we think teacher ed needs ePortfolio or not.

J. Rosenthal: ePortfolio was driven by NCATE.

A decision is needed by January 1st at the latest. The earlier the better.

K. Laudner: Is January 1st was enough time?

M. Walbert: It will bid out to vendors and is out for 30 days. They will be scored then come to campus. Requirements must be very clear. It could take 6-9 months.

D. Garrahy: This means faculty training would have to take place in the summer.

S. Williams: Should programs stop requiring LiveText?

The response was that it is a program decision.

T. Davis: Can data be gathered in other places?

D. Garrahy: Programs use it in unique ways. We may need to bring D. Meyers and R. Smith.

K. Laudner: How does LiveText impact students?

E. Palmer: edTPA uses LiveText and it is a robust system that provides historical records. Students submit their edTPA portfolios through LiveText. LiveText eases the process for retakes and is smoother on students.

L. Sutton: Envisions AdHoc committee and would like to know if the vendors can demonstrate their platform.

M. Walbert: There is a Specs Drive on what we can and cannot do. The top three will be able to show their product based on the requirements matrix and then scoring of the matrix.

T. Davis: BTE used LiveText edTPA as a teaching tool for videos; only access is via LiveText.

C. Borders: AAR process through UTEAC could not have been done. We would have to get data somehow.

M. Noraian: History used LiveText with students.

S. Jones-Bock: Is there is another way to use edTPA in an ePortfolio?

M. Walbert: We do have ReggieNet and OneDrive, but there is not an upload/submit to SCALE for edTPA.

S. Parry: CTE representatives please ask your respective programs and bring back to CTE if they want electronic portfolio or not, then we will go with an AdHoc committee. Programs need to indicate how they are currently using LiveText.

2. SB2692: TAP Test/Gateways

D. Garrahy stated on August 17th, 2018, ISBE contacted ISU that we can no longer require the basic skills test until the semester prior to student teaching, per legislative mandate. This is a State Legislature requirement, not an ISBE requirement D. Garrahy indicated that this is problematic. Her office secures student teaching placements a year in advance and will have to call our districts and retract student teaching placements when the teacher candidate does not pass the Basic Skills/ACT.

C. Borders added that this bill was signed by the Governor and effective immediately.

D. Garrahy stated that CTE needs to determine when to require passage of TAP during the semester prior to student teaching. This issue needs to be an action item as soon as possible, Might this requirement be completed within the first week of the semester prior to student teaching? D. Garrahy asked that it not be later in the semester, giving consideration to the teacher candidate and our school partners.

L. Sutton stated that we need to be proactive for our students. He asks that CTE talk to Springfield about making this a demand-side issue and not a supply-side issue.

S. Arnett-Hartwick asked if this requirement will now be a Gateway 2 requirement.

D. Garrahy is unsure at this time, but it can no longer be a Gateway 1 requirement.

J. Regnier asked if the students can still use the ACT in lieu of the TAP.

D. Garrahy responded the students can substitute the TAP test with ACT, but must have a minimum score of a 22plus writing. CTE members were asked to discuss this with their respective college's and report back at our next meeting regarding a proposed date.

3. edTPA Plagiarism Protocol:

D. Garrahy indicated we had two teacher candidates found to have committed plagiarism on the State required edTPA assessment. The Vision Committee will be revising the CTE approved edTPA Plagiarism protocol, given recent changes as to how Pearson specifically identifies where the infraction occurred. Previous notifications did not include this information from Pearson/ISBE.

4. CTE Bylaws and the Academic Senate

D. Garrahy stated that S. Kalter, Chair of the Academic Senate announced at the Administrative Retreat that Senate will be reviewing the revised CTE Bylaws submitted to the Senate in March 2017. K. Laudner added the Academic Senate had a busy agenda in the spring.

5. CAEP Accreditation Site Visit: April 6th – 9th

D. Garrahy indicated the CAEP Site Team arrives on campus April 6th, with the official visit taking place on April 7th through April 9th, 2019. The CAEP Self-study was submitted July 10, 2018. There were 81 pieces of evidence uploaded to support the Self-Study Report.

D. Garrahy thanked C. Borders, J. Rosenthal, R. Smith E. Palmer, B. Meyer, T. Hinkel, K. Fansler, herself and family. T. Hinkel uploaded all the evidence. The next CAEP requirements include a “Call for Third Party Comments,” due October 9th; Formative Feedback is due from CAEP by December 8th, with ISU’s response due February 6th, 2019; factual corrections are due May 21st, 2019 and the CAEP Rejoinder is due July 3rd, 2019.

V. Discussion Items: None

VI. Action Items: None

VII. Announcements and Last Comments

A. Chair:

√ K. Laudner informed the members that Shirley Steinberg will be speaking tonight at 7:00 p.m. Shirley Steinberg is the editor of many books in critical pedagogy.

B. Vice – Chair: None

C. Members: None

VIII. Adjournment

Motion to adjourn: S. Otto

Second: J. Rosenthal

Meeting adjourned at 4:06 p.m.