Backwards Design Planning Conversation Protocol

| Instructional Outcomes; 1a. Demonstrating Knowledge of Content and Pedagogy) | and context of the lesson (1c. Setting | purpose of student learning | #2 Clarify the | (1b. Demonstrating Knowledge of Students) | success | student learning | #1: Connect to | Components | Domain 1 |
|--|--|-----------------------------|----------------|---|---------|------------------|----------------|-------------------------|---------------------------|
| | | | | | | | | | What do you know? |
| | | | | | / 500 | | | to know? | What would you still like |
| | | | | | | | | planning conversations? | What are linkages to your |

| #4 Describe the design of unit/lesson, including teaching strategies and resources [1e. Designing Coherent Instruction; 1d. Demonstrating Knowledge of Resources] | #3 Determine evidence of student learning success (1f. Designing Student Assessment) | Domain 1 Components |
|--|--|---|
| | | What do you know? |
| | | What would you still like to know? |
| | | What are questions to quide the conversation? |