

# B-3 Continuity Community of Practice Event February 26, 2019

Radisson Hotel & Conference Center  
Bloomington-Normal, IL



## AGENDA

- 8:30–9:00 a.m. Registration
- 9:00–9:20 a.m. Connecting with those like you: Who's here and B-3 goals -
- 9:20-10:15 a.m. General Session: B-3 report findings and panel discussion\*
  - Hear from four of the original Preschool Expansion communities about their successes and challenges in birth-to-third grade continuity work.
- 10:15–11:30 a.m. General Session: Supporting intersections between families and the classroom
  - Pat Chamberlain and Julie Kallenbach will share about culturally responsive classroom practices and engaging families in the classroom.
- 11:30 a.m.–12:30 p.m. Lunch on your own
- 12:30–1:30 p.m. Family Engagement Panel\*
  - Three communities from across the state will share about establishing their family support specialists and building partnerships within their communities.
  - Sandy Young and Sara Beach, Program Support Specialists with The Center: Resources for Teaching and Learning will help lead this discussion.
- 1:30–1:45 p.m. Break
- 1:45–3:15 p.m. Breakout sessions: Hot topics and networking
  - Administrators will hear state updates, get information about the recently released KIDS Crosswalks, and have time to network around hot topics.
  - Family Support Specialists: Strengthening Partnerships with Families
    - Dr. Tweety Yates will lead a time of learning and networking. Addressing questions about how are we truly engaging families? We don't want our families to feel like "guests" in our programs – we want them to feel like true partners. Using the Pyramid Model as an example, information and resources will be shared for strengthening partnerships with families as we work together to promote children's social emotional development.
- 3:15 p.m. Closing

\*Information about panelists is provided in a separate document with the attendee packet.

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### **PRESENTER INFORMATION**

#### *Pat Chamberlain*

Pat Chamberlain works as a consultant with school districts and agencies on issues related to optimizing the educational opportunities for young culturally and linguistically diverse children and their families. She has worked in a variety of capacities including as a bilingual teacher, a professional development specialist, a bilingual special education supervisor, a director of Early Learners program, and in Higher Education. One of her most recent project has been working with the Illinois Governor's Office of Early Childhood as the Director of the Award for Excellence Project for Linguistically and Culturally Responsive practices.

#### *Julie Kallenbach*

Julie Kallenbach, Ed.D, facilitates projects in Early Childhood (Birth to Third Grade). Focus and research interests are developmentally appropriate practice, play-based learning, authentic assessment, birth to third grade continuity, and project management to support positive outcomes for children and teachers. Her work roles have included presenter for NAEYC, the Center for the Study of Education Policy at ISU, Birth to Third Continuity Project, Implementation Consultant and Coach for ISBE on the KIDS project, Director of Early Learning Initiatives in Elgin School District U-46, principal, special education supervisor, diagnostician and teacher.

#### *Dr. Tweety Yates*

Tweety Yates, Ph.D., is retired from the University of Illinois, but continues to work on grant projects at U of I and Vanderbilt University. Her work has primarily focused on social emotional development, early literacy and parent-child interaction. Tweety has provided professional development on topics related to infants, toddlers, preschoolers and their families for over thirty years. Her past work experience was as a teacher, home visitor and parent-child group facilitator. She is a Past-President of the Division of Early Childhood (DEC) of the Council for Exceptional Children (CEC), a member of the Pyramid Consortium Model Faculty and part of the Leadership team for the Illinois Pyramid Initiative.