

SAMPLE Preschool - Kindergarten Transition Plan

Student has an IEP. See IEP for complete list of services and supports.

Spring LID score: 16/54

The following areas currently require additional supports. Areas that are checked include a description of supports and strategies that have been effective in the preschool classroom.

Academics

Current academic concerns and support strategies:

- Provide visual model Shorten length of tasks Extra time to complete work
 Repeated directions

Provide visual model broken down by steps for novel activities. Responds well to peer modeling and partner work.

Communication

Current communication strategies used (i.e. visuals, repeated directions, processing time)

- Shortened verbal directions Repeated directions Visual supports (please specify)
 Additional processing time

Transitions

Current transition strategies used (i.e. warning prior to the end of activity, first/then)

- First/Then Review class schedule Individual schedule Timer
 Warning prior to end of activity

Review class schedule regularly early in the year. Once he understands the schedule and routine, he is able to follow it with occasional verbal reminders.

Self-Regulation (Including attention, and sensory needs)

Current self-regulation strategies used (i.e. opportunities for movement, sensory breaks, visuals)

- Opportunities for movement Sensory breaks (please specify) Modified seating (please specify)
 Fidgets (please specify) Pair with peer model Visuals for attending (please specify)
 Defined work space Break area in classroom (please describe)

Loves Pop-See-Ko in GoNoodle. Prefers to stand to complete table work. Occasionally uses a cube chair.

Fine Motor

Current fine motor strategies used (i.e. visual sample, trace name, thick lines for cutting)

Visual sample Trace name Thick lines for cutting Adapted scissors Broken crayons to support grasp

Social/Emotional Development (Including family involvement)

Current social/emotional strategies used (i.e. breaks, peer models, behavior plan)

Pair with peer model Social stories (please specify) Token economy (please specify)

Behavior plan (please specify) Needs breaks (please specify) Sensitive Family Information

Please reach out to the Kindergarten Transition Facilitator for family information.