

Erikson Institute

The Early Development Instrument



**Birth to Third Grade Continuity Conference
2019**

Erikson Institute

- Graduate School
- Continuing Education
- Research

Community Partners
Direct Service
Policy and Leadership



What is the EDI?

- Population measure
 - Community Needs Assessment
 - Kindergarten Census
 - Measures five developmental domains – holistic
- Survey of 103 questions- Presented as Maps/Tables
 - Completed by Kindergarten teachers
 - Typically administered triennially second half of year
 - Precise Data

(Janus & Offord, 1997; Janus, Brinkman & Duku, 2011)

The Early Development Instrument

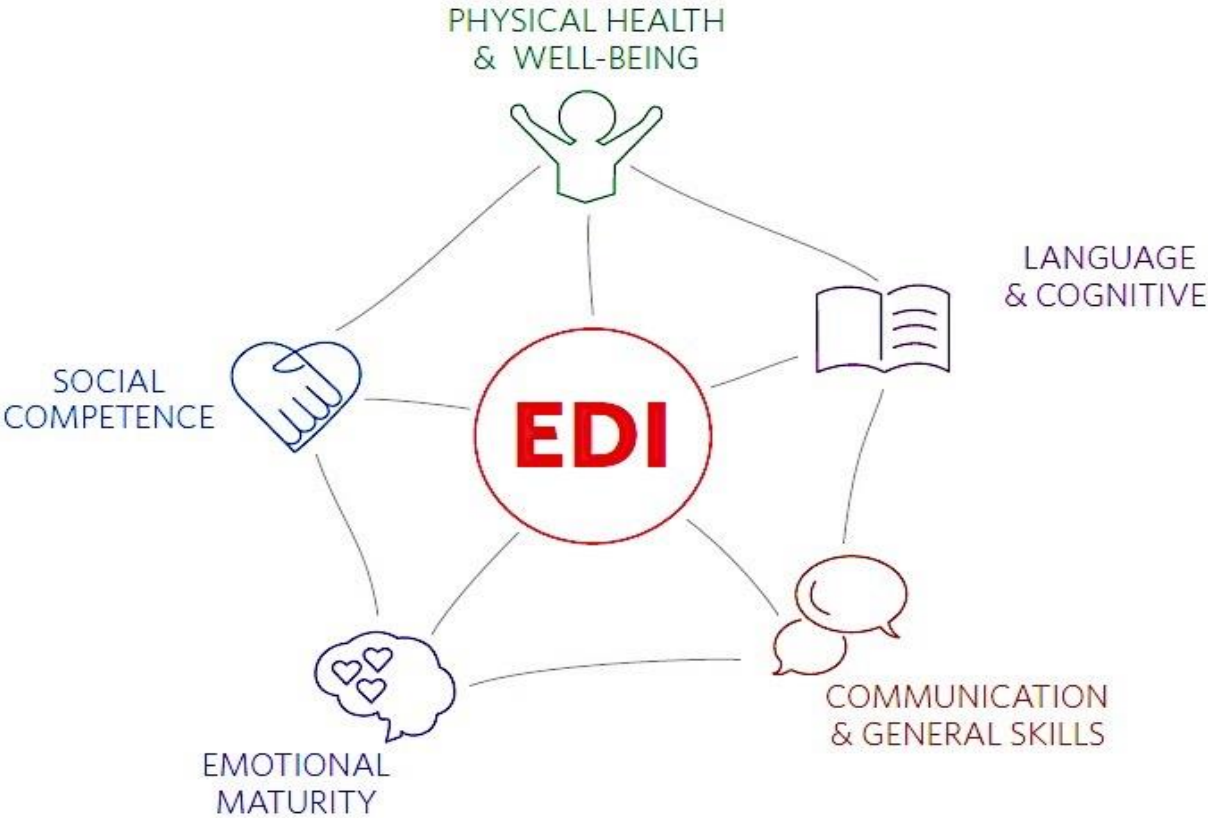


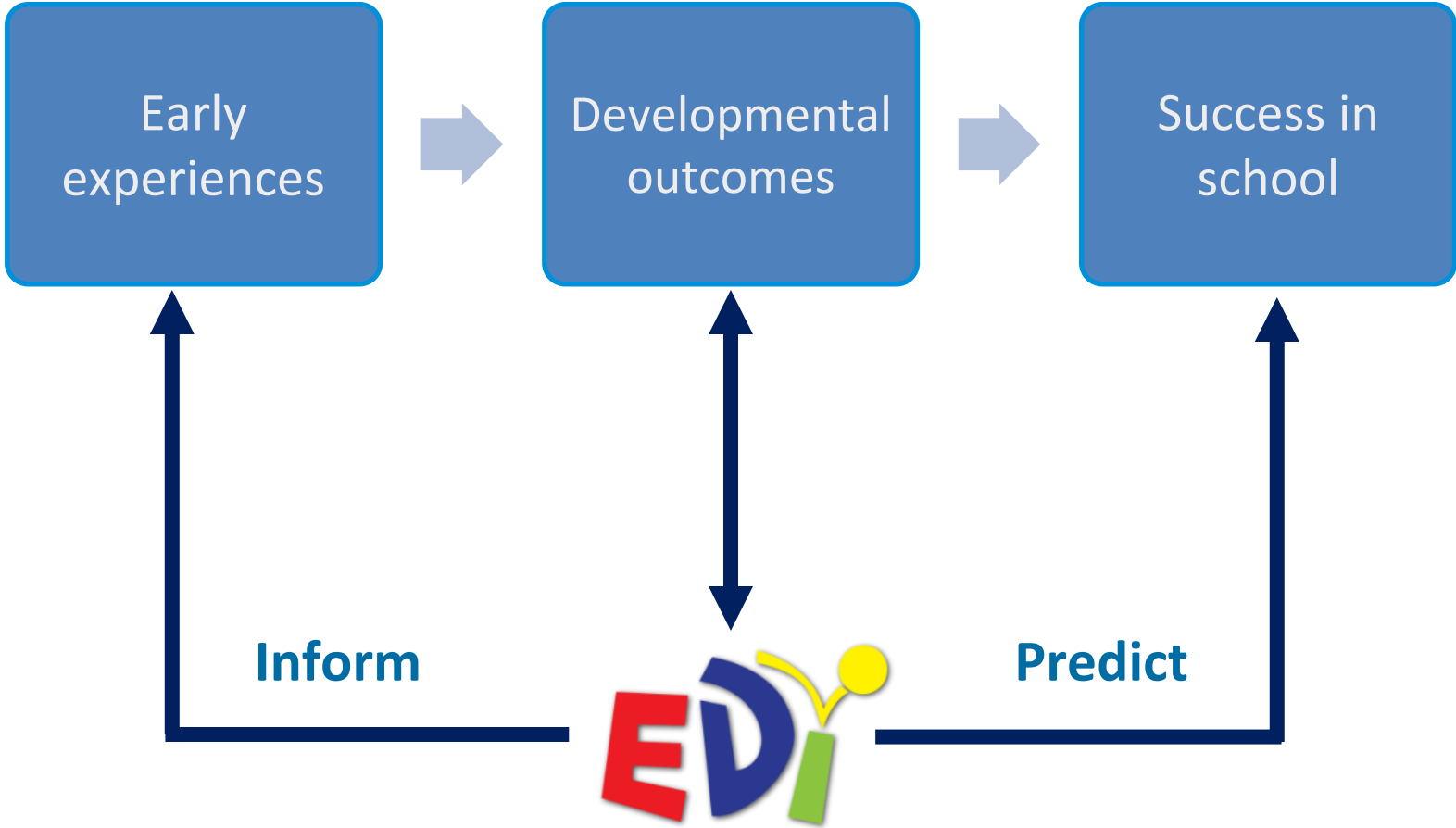
Image: Human Early Learning Partnership, UBC

The EDI Does Not:

- Report on individual children
- Identify specific learning disabilities
- Recommend special education or being held back
- Inform teaching approaches or instruction
- Reflect performance of school or quality of teaching

(Janus & Offord, 1997)

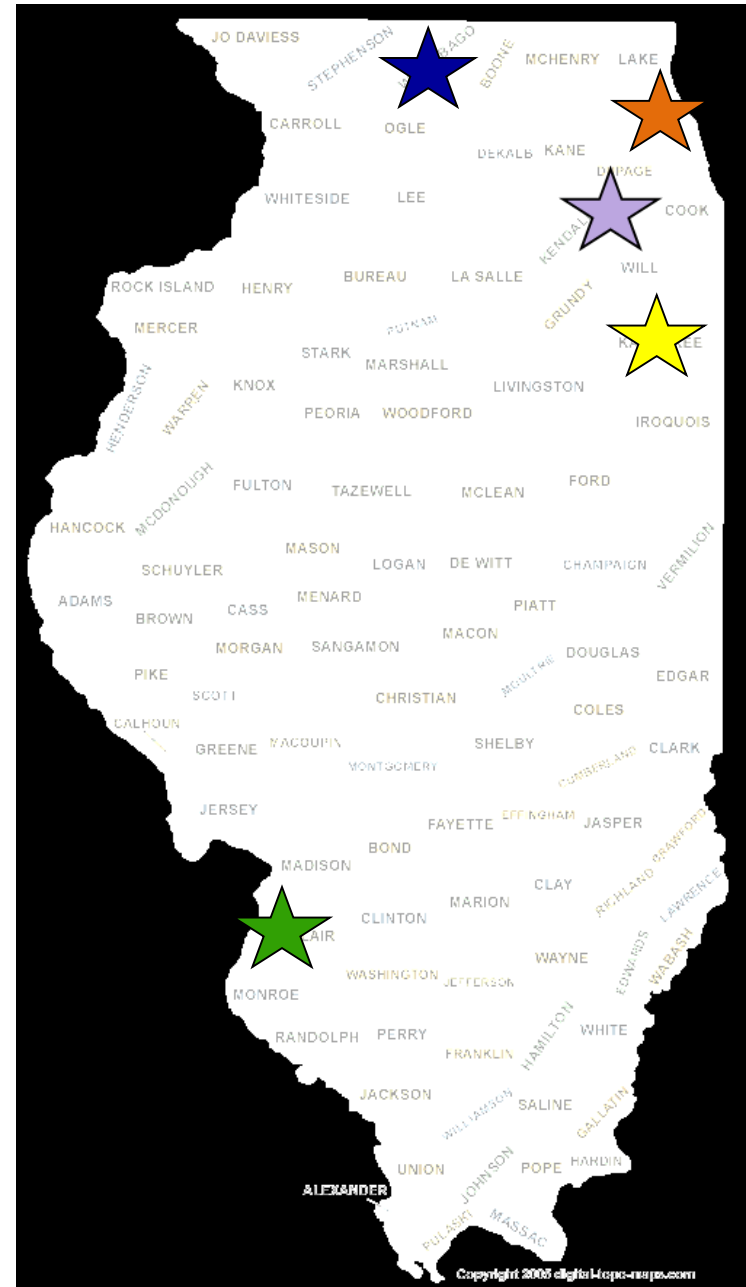
Use of EDI Results



(Source: HELP)

The Pilot Years Partner Communities

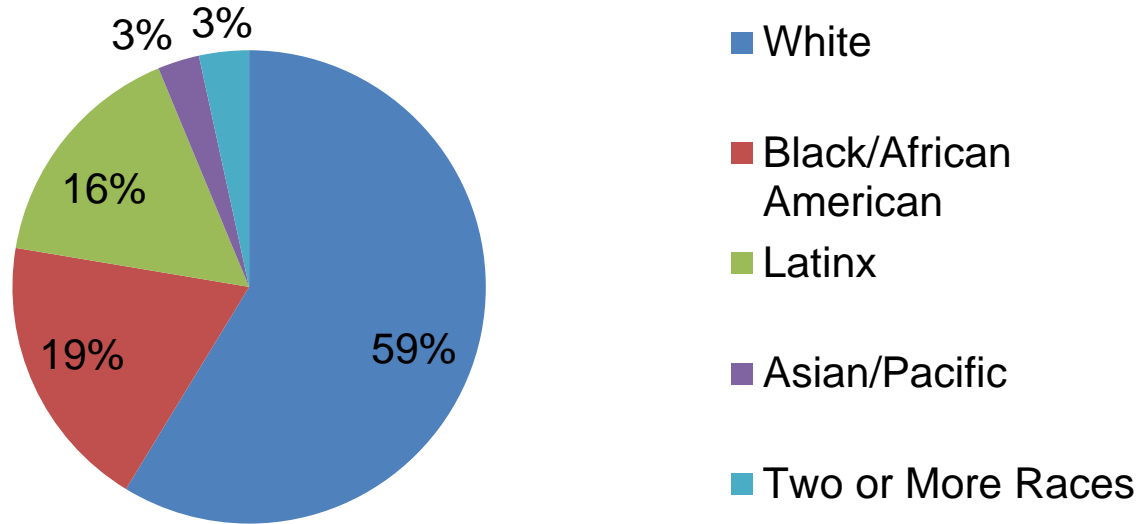
- ★ Greater East St. Louis Early Learning Partnership (n= 428)
- ★ Success by 6 Coalition of Kankakee County (n= 691)
 - Bourbonnais (Village)
 - Bradley (Village)
 - Kankakee (City)
- ★ Collaboration for Early Childhood of Oak Park (n= 618)
- ★ Skokie/ Morton Grove (n= 463)
- ★ Rockford (n= 2004)



And how are the children?

“Kasserian ingera”
Maasai Traditional Greeting

City of Rockford



Median Household Income: \$41,991 (ACS, 2017)

Unemployment: 8.0% (ACS, 2017)

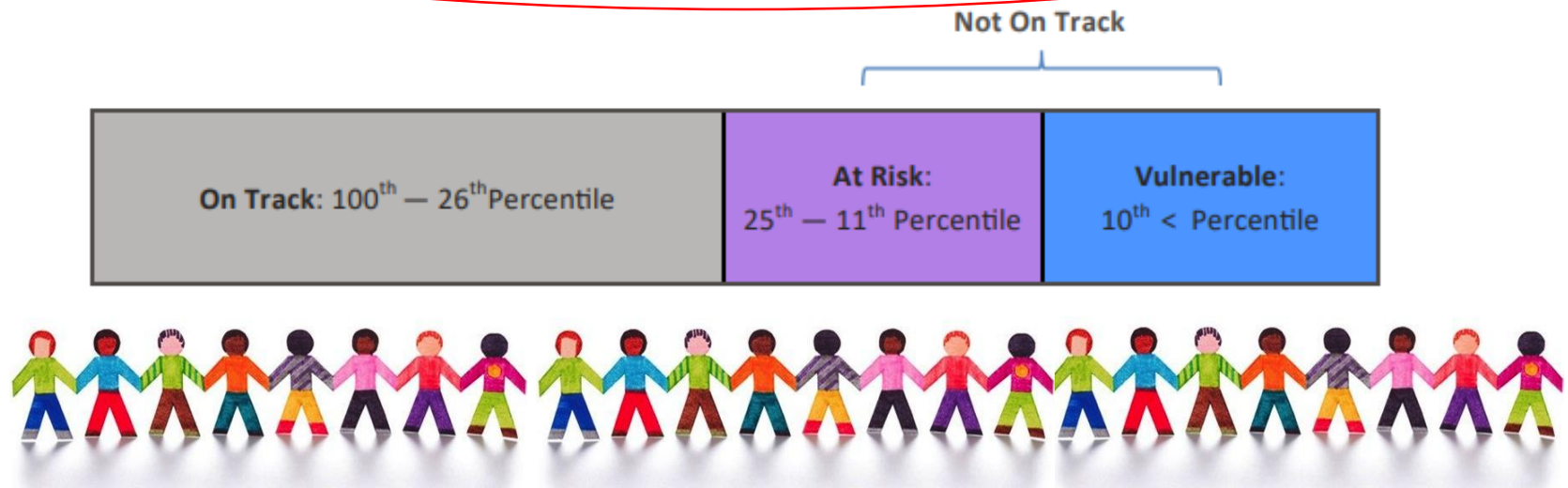
How To: The Gallery Walk

How To...

- Cross review materials (Map, table, metadata)
- Discuss (use Inquiry questions)
- Rotate

What is Meant by *Vulnerable*, *At Risk*, and *On Track*?

- **On Track** – Meeting developmental milestones expected for this age group and are expected to be successful in later grades.
- **At Risk** – Not vulnerable but are lower than expected for this age. Considered “at risk” for becoming vulnerable and at risk continuing on a low achievement and health trajectory.
- **Vulnerable Children** – Vulnerable for problems in later childhood. Without additional support and care, these children may experience future challenges in school and society.



Discussion

- What stands out to you on the maps?
- Where are the strengths and/or gaps located throughout the community?
- Does this data confirm or counter your predictions?
- What patterns do you see across the community?
- What excites you about this data?



Let's Walk



Data shine a light

Image: Human Early Learning Partnership, UBC

Panel Discussion

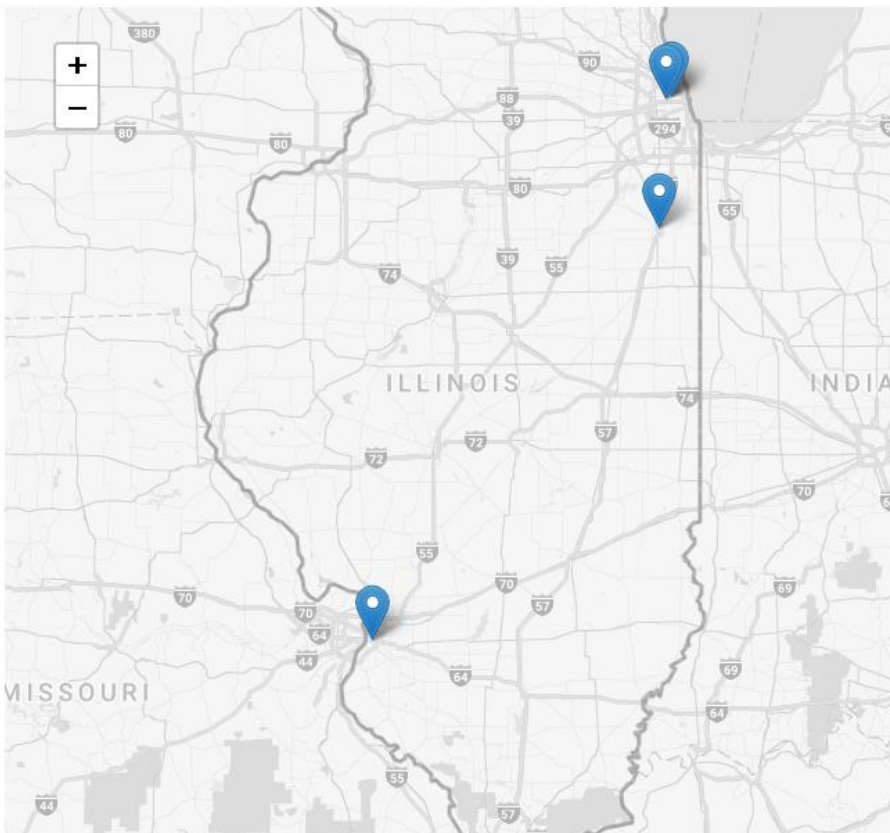
Preguntas?



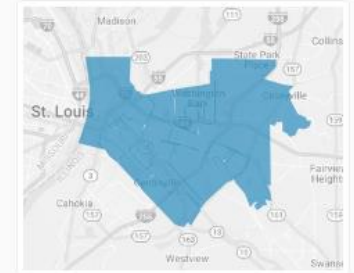
Erikson Institute Early Development Instrument Pilot Project

In 2016, Erikson launched a **three-year pilot project** to provide the EDI to communities throughout Illinois. It is a population measure that provides a community-level understanding of **trends and patterns in child development** and can inform stakeholders where to focus efforts and resources.

[LEARN MORE ABOUT THE EDI →](#)



Kankakee County



Greater East St. Louis



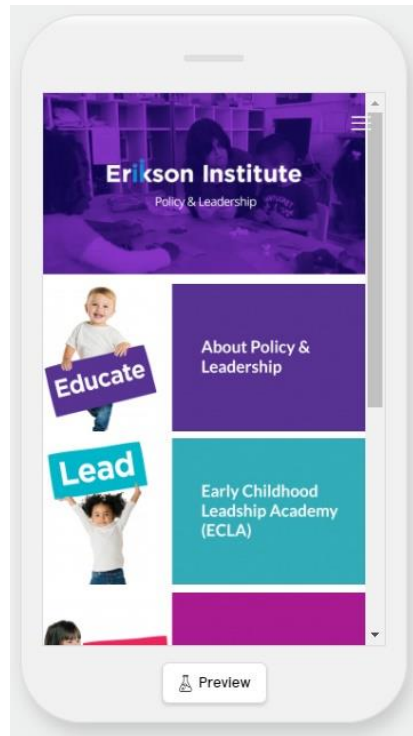
Oak Park Coming soon



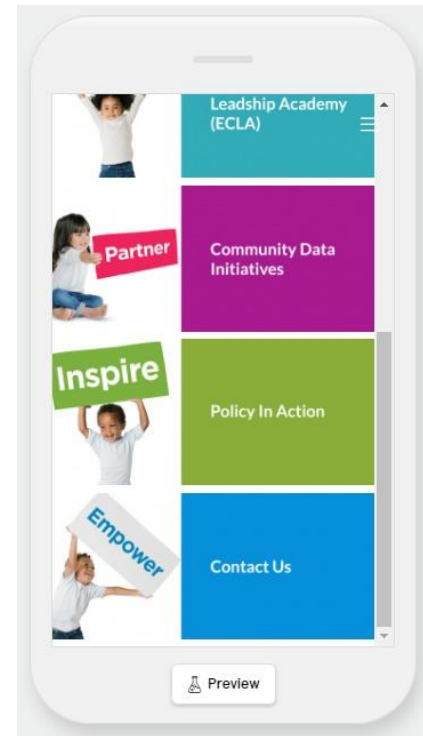
Austin Coming soon

Next Steps

Download our App



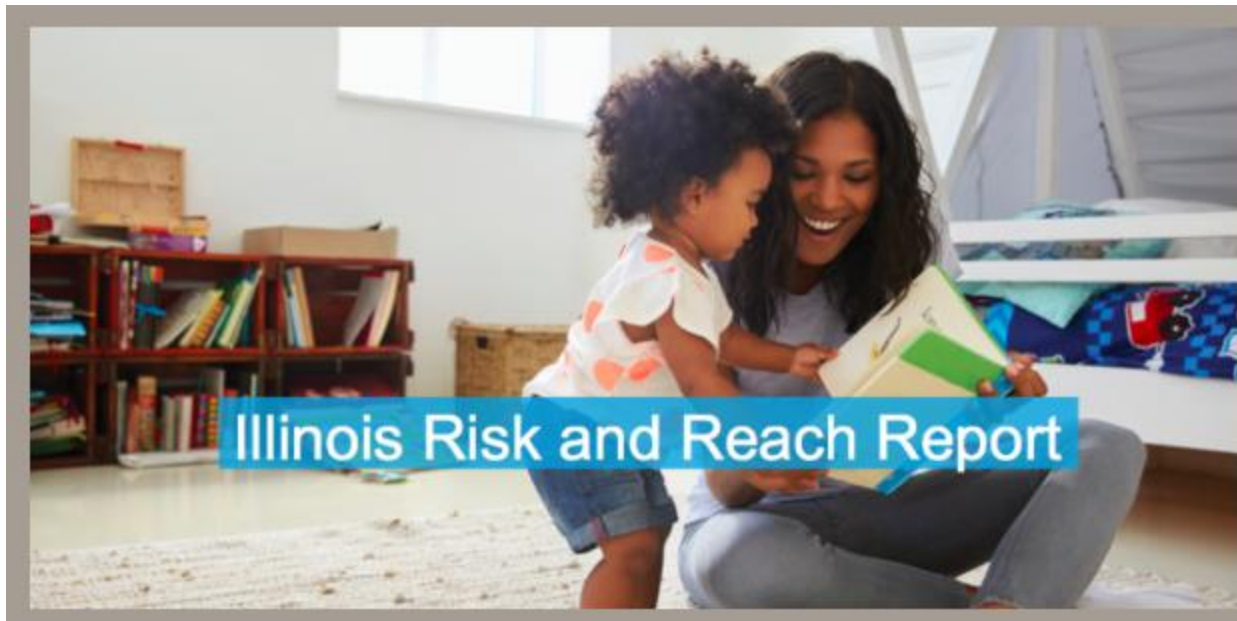
Scroll Down to
Community
Data Initiatives
and Select



Next Steps

Think about Grant Opportunities

- Use your EDI data
- Use your [county level data](#) to support it



Illinois Risk and Reach Report

Generous support for the pilot project provided by:

ROBERT R.
MCCORMICK
FOUNDATION

Contact Information

Jaclyn Vasquez
Associate Director, EDI

Erikson Institute
graduate school in child development

451 North LaSalle Street, Chicago, Illinois 60654

O (312) 566-4474 | C (815) 343-7489

EDI@erikson.edu
www.erikson.edu