

The Transformative Journey towards Excellent Practices in Birth-to-Third Grade

B-3 Continuity Conference, June 2019
Plenary Session: Pat Chamberlain & Julie Kallenbach

ILLINOIS RESOURCES FOR EXCELLENT PRACTICES

A wealth of resources have been created to help communities and school districts learn about and self-assess their work on the building a cohesive birth to third grade system to improve outcomes for children. The following resources are not exhaustive but excellent starting points for designing customized plans for your setting.

CENTER FOR THE STUDY OF EDUCATION POLICY

B-3 Continuity Project

B-3 Alignment Strategies Resources – Homepage:

<https://education.illinoisstate.edu/csep/b3/>

Looking Back, Moving Forward – January 2019 Report:

<https://education.illinoisstate.edu/csep/b3/B3-Report.php>

Developmentally Appropriate Training Series:

<https://education.illinoisstate.edu/csep/b3/DAP-Trainings.php>

Community Self-Assessment and Action Plan:

<https://education.illinoisstate.edu/downloads/csep/b3/B3-Full-Assessment-Action-Plan-2019.pdf>

PK-3 Teach, Lead, Grow: <https://pk3teachleadgrow.org>

KINDERGARTEN: CONNECTING PLAY & LEARNING

KIDS – Resources and Coaches: <https://www.isbe.net/kids>

KIDS Crosswalks with Early Learning Assessments:

14 State Readiness Measures: <https://www.isbe.net/Documents/KIDS-EL-Instrument-Crosswalk-14-Required-Measures.pdf>

5 Readiness Domains: <https://www.isbe.net/Documents/KIDS-EL-Instrument-Crosswalk-5-Readiness-Domains.pdf>

REL Midwest: <https://ies.ed.gov/ncee/edlabs/regions/midwest/default.aspx>

REL & WTTW: https://www.youtube.com/watch?v=fdvdfB_7838&t=54s

Anti-Bias Literacy Project: YMCA of Metropolitan Chicago

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STATE LEVEL RESOURCES

Governor's Office of Early Childhood Development:

<https://www2.illinois.gov/sites/OECD/Pages/default.aspx>

Kindergarten Transition Advisory Committee Report:

<https://www2.illinois.gov/sites/P20/Documents/Kindergarten%20Transition%20Advisory%20Committee%20Report%20Sept%202018.pdf>

ExceleRate: <http://www.excelerateillinois.com>

The Center: <https://www.thecenterweb.org/programs/early-childhood-education/>

Illinois Early Learning Project: <https://illinoisearlylearning.org>

ISBE Family Engagement Framework: <https://www.isbe.net/Pages/Family-Engagement-Framework-Guide.aspx>

Illinois Pyramid Model: <https://www2.illinois.gov/sites/OECD/Pages/Pyramid-Model.aspx>

COMMUNITY & DATA RESOURCES

Partner Plan Act: <https://www.partnerplanact.org/home>

IECAM: <https://iecam.illinois.edu/planning/>

Erikson, Risk & Reach Report: <https://www.erikson.edu/policy-initiatives/risk-reach/>

Laundromat Connections: <https://chalkbeat.org/posts/chicago/2019/03/20/heres-why-chelsea-clinton-came-to-chicago-to-visit-a-laundromat/>

Talking is Teaching: <https://talkingisteaching.org>