Illinois Preschool Expansion Program Model Birth-to-Third Grade Continuity Conference 2018





Preschool Development Grants



Preschool Development Grant

- \$226 million awarded in Year One, renewable for four years
- Administered by the Departments of Education and Health and Human Services
- Funding awarded to 18 states for either development or expansion





Preschool Expansion in Illinois



Illinois' Preschool Expansion

 In 2017 we began funding PFA-E programs with state money to match federal funds and increase total number of children served in this high quality model.



Head Start and Illinois' State Plan



- Head Start programs are a key part of Illinois' approved plan and an ideal foundation for a successful Expansion program
- 29 out of 40 Expansion compliance requirements generally align to the Head Start Performance Standards
- Head Start requirements for comprehensive services and parent engagement generally exceed Expansion requirements



Preschool for All: A Strong Foundation

Illinois' robust Preschool for All program provides a strong foundation for the Preschool Expansion model, including:

- Teacher qualifications and class size
- Curriculum and assessment
- Inclusion of children with special needs





Expansion Components



High-Quality Preschool Program

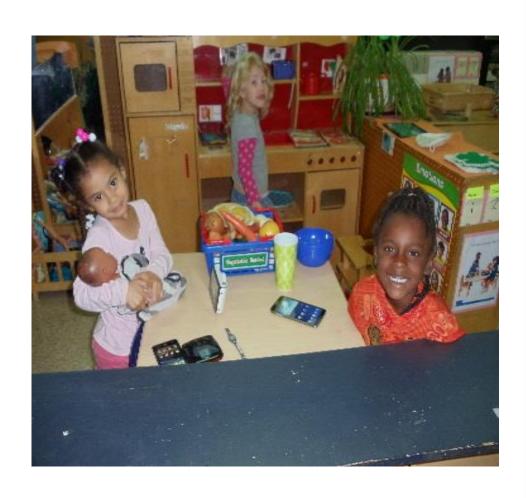


- Staff qualifications
- Professional development
- Salary parity
- Staff ratio and class size
- Full-day programming



High-Quality Preschool Program

- Inclusion and individualized supports
- Standards-aligned curricula
- Comprehensive services
- Continuous improvement





New Components



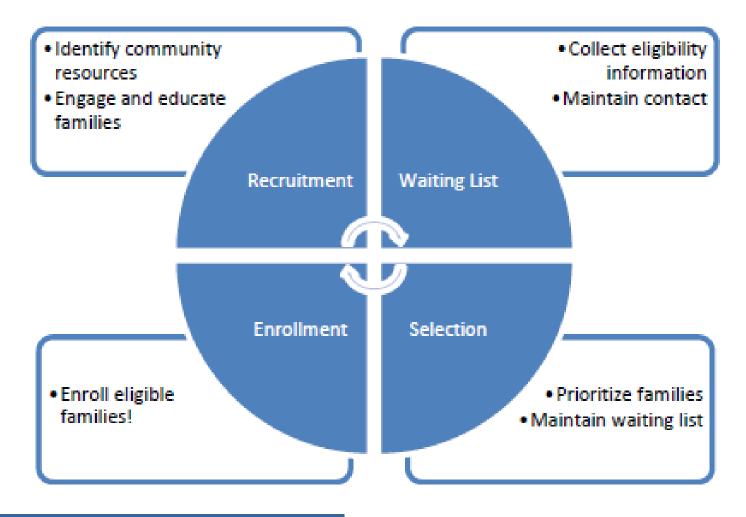
Eligibility and Priority

- Federal eligibility
 - 4 years old by September 1st
 - 200 % < FPL
- Priority Populations
 - Children from homeless families
 - Children from families below 50% FPL
 - Children involved in the child welfare system
 - Children with IEPs
- Mandatory Weighted Eligibility Form





Recruitment Process







Full Day Services

- Full day programing and full school year (1st grade equivalent)
- Salary parity for teachers



Key Staff

- Focus on administrative capacity and development of sustainable systems
- Program administrator
- Instructional leader
- Parent educator





Instructional Leader

- Qualifications
 - Bachelors in child development or early childhood education
 - Experience in early childhood field
 - Culturally and linguistically competent to the service area
- Professional Development
- Observation and coaching
- Instruction quality



Family Educator

- Qualifications:
 - Experience in child development, ECE, Social Work or related field
 - Culturally and linguistically competent to the service area
- Parent engagement/ education
- Eligibility and recruitment
- Attendance
- Facilitating comprehensive services
- Connection to resources



Family Support and Engagement

- Family Support
 - Family assessment
 - Resource referral
 - Goal setting
 - Follow-up and documentation
- Family Engagement
 - Parent Advisory Council
 - Family education opportunities





Comprehensive Services



- Medical and Dental Homes
- Mental Health Services
- Collaborative
 Partnerships



Supports to Programs

- Program support specialists assist programs in building systems and solving barriers to compliance
- Targeted professional development supports programs in meeting new expectations
- Online resources for program administrative team



Community Impact

Communities across Illinois have used the Preschool Development Grant – Expansion Grant as a catalyst for stronger community collaborations between:

- School districts and Head Start programs
- Early childhood programs within a community
- Programs serving families who are at-risk and early childhood programs



Next Steps



Learn More

Visit our Preschool Expansion website for additional information and resources, including:

- Archived webinars
- Upcoming professional development
- Sample job descriptions
- Tools and best practices

https://www.isbe.net/Pages/Preschool-Development-Grant-Expansion-Grant.aspx





Thank you for joining us today

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