



## **B-3 Continuity Project**



**Illinois State Board of Education**

James T. Meeks, Chairman

Tony Smith, Ph.D., State Superintendent of Education

**2018 B-3 Continuity  
Conference  
June 13-14, 2018**



CENTER FOR THE STUDY OF  
**EDUCATION POLICY**  
EMPHASIZING RESEARCH THAT MATTERS  
*Illinois State University*



**Governor's Office of  
Early Childhood Development**

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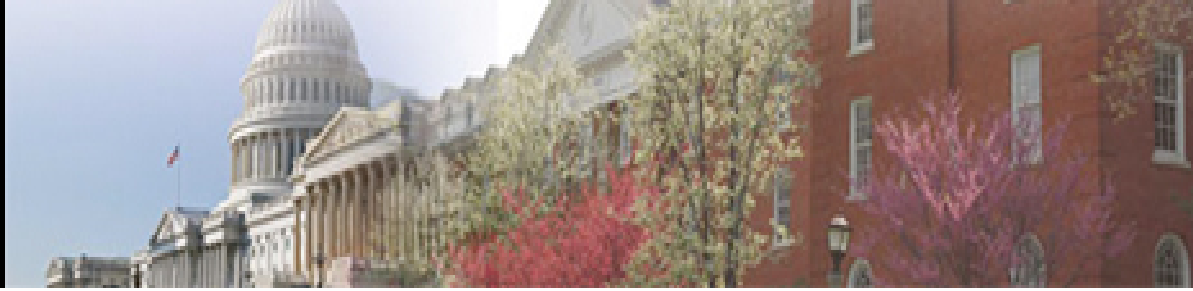


**#ILbirthto3rd**

# Welcome

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- **Lori Orr**, Preschool Expansion Policy Implementation Director; Governor's Office of Early Childhood Development
- **Lynn Burgett**, Division Supervisor, Early Childhood Divisions; Illinois State Board of Education



# **Birth-Through-Third Grade (B-3) Continuity Project & Conference Overview**

Jenny Metcalf  
Principal Consultant, ISBE

Ashley Long  
Birth Through Third Grade (B-3) Co-  
Director

# Preschool Development Grant

- \$226 million awarded in Year One, renewable for four years
- Administered by the Departments of Education and Health and Human Services
- Funding awarded to 18 states for either development or expansion



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# Federal Vision

TODAY, 39 STATES AND DC HAVE STATE-FUNDED PRE-KINDERGARTEN PROGRAMS.

BUT FEWER THAN

**3 IN 10 FOUR YEAR OLDS**  
ARE ENROLLED IN A HIGH-QUALITY  
PRE-SCHOOL PROGRAM



- PDG strengthens state capacity to develop and expand high-quality preschool programs
- Aligns to federal goal to serve all four-year olds from low- and moderate-income families nationwide
- Part of a comprehensive approach with EHS, HS and CCDBG

#EDUCATION

NIEER, NCES



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# Illinois' Preschool Expansion

- Illinois received an \$80 million federal investment over four years
- State investment has expanded model into more communities
- Birth to Third Grade Alignment Focus



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## **B-3 Continuity Project**

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# IL Birth Through Third Grade (B-3) Continuity



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## Governor's Office of Early Childhood Development

# Community Processes

Develop a strategic plan for the B-3 Initiative

Engage community stakeholders or partner with existing partnerships

Conduct an environmental scan and community needs assessment

Design vision and mission statements for the B-3 Initiative

Set B-3 goals and outcomes

Identify B-3 Strategies to achieve set goals



**B-3 Continuity Project**



# B-3 Strategies

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Aligned  
**Assessments**

Data-Driven  
**Improvement**

Comprehensive  
**Services**

Aligned  
Curriculum  
and  
**Instruction**

Supported  
**Transitions**

Joint  
Professional  
**Development**

Community  
**Partnerships**

Family  
Engagement  
and Parent  
**Leadership**

# **B-3** **Continuity** **Project**



## Access Resources & Learn More!

CSEP Exchange Newsletter

<http://education.illinoisstate.edu>

@CSEP\_ISU



#ILbirthto3rd

<https://education.illinoisstate.edu/csep/b3/>



**B-3 Continuity  
Project**

# Conference Announcements

Reimbursement Contact

Mindy Bolin: [mbolin@ilstu.edu](mailto:mbolin@ilstu.edu)

# Community Conversations

Community Self-Assessment

# B-3 Self-Assessment & Action Planning Guide

The screenshot shows the website for the Center for the Study of Education Policy (CSEP) at Illinois State University. The page is titled "Birth through Third Grade (B-3) Continuity Project". A search bar at the top right contains the text "Search Education...". The navigation menu includes "Academics", "Student Life", "Teacher Education", "Centers & Initiatives", "Faculty & Staff", "Alumni", and "About". The main content area features a large image of a building and a callout box that says "To learn more about the B-3 Project, listen to the [B-3 Overview](#)." Below the main heading, there is a paragraph of text and a link to the "B-3 Self-Assessment and Action Planning Guide (also available as a [Word document](#))". A black arrow points to this link. At the bottom, there is a section for "Upcoming Events and Training" with a link to the "2018 B-3 Conference - [Save the Date!](#)".

COLLEGE OF EDUCATION  
Illinois State University

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## Birth through Third Grade (B-3) Continuity Project

To learn more about the B-3 Project, listen to the [B-3 Overview](#).

Illinois believes that a high-quality, intentionally aligned education system from birth to third grade is essential for the success of the State's highest-need children and is committed to ensure a high-quality, comprehensive system of teaching, learning, and support for children from birth through third grade. In order to more effectively serve Illinois children and families, the State is aligning and transforming state and local systems to assure collective impact across service sectors.

The mission of B-3 state supports is to strengthen Preschool Expansion communities' ability to develop a high quality, intentionally aligned education system from birth through third grade. This is accomplished through one or more B-3 approaches led by a team of community stakeholders. To see how your community aligns with the B-3 strategies communities can use the [B-3 Self-Assessment and Action Planning Guide](#) (also available as a [Word document](#)).

Upcoming Events and Training

2018 B-3 Conference - [Save the Date!](#)

<http://education.illinoisstate.edu/csep/b3/>

# Example Profile - B3 Leadership

Home for B3 Work			
<b>Priority Levels</b>	High	<b>Level of Implementation</b>	Emerging
<b>Top Priorities</b>	<b>Primary Activities</b>	<b>Responsible Stakeholders</b>	<b>Indicators</b>
Establish a B-3 Continuity Committee	Solicit members of the committee-including, B-3/Early Childhood staff, Kindergarten-Third Grade classroom teachers, administrators and community members. Define community outcomes of the strategic planning process with the community and partners.	Birth-Third Grade Committee District Leadership	Completed Strategic Plan Meeting Agendas Sign in sheets
Establish committee procedures, roles, responsibilities and objectives			
Establish unifying consistent vision and develop a strategic plan for B-3 continuity			

# Example Profile - Family Engagement

Family Engagement			
<b>Priority Levels</b>	Medium	<b>Level of Implementation</b>	Emerging
<b>Top Priorities</b>	<b>Primary Activities</b>	<b>Responsible Stakeholders</b>	<b>Indicators</b>
increase parent participation in monthly activities	monthly family activities, additional parent-teacher conference, community engagement committees	Employees, parents, community partners	data on monthly parent activity attendance, data on participants in additional parent-teacher conference, participation in community engagement committees
additional parent-teacher conference focused on transition to kindergarten			
increase parent participation in community engagement committees			

# Community Conversations

Guided Community Collaborative  
Discussion Sheet



Lunch: 12:15-1:30 pm

Breakouts begin at 1:30 pm