# Welcome!

# B-3 Continuity in Action:

# Kindergarten Transition Advisory Committee

DR. CYNTHIA TATE, GOECD

DR. CRISTINA PACIONE-ZAYAS, ERIKSON INSTITUTE

BETHANY PATTEN, GOECD

CO-CHAIR

CO-CHAIR

COMMITTEE STAFF

## History and Structure

Established in 2017 by House Joint Resolution 24

Members appointed by P-20 Council Chair

Co-Chair structure, 35 original invitees

 Report due to Governor, General Assembly, and State Board of Education by September 29, 2018

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HOUSE JOINT RESOLUTION

2 WHEREAS, High quality learning opportunities, beginning at 3 birth, are an essential part of our nation's education system;

4 and

5 WHEREAS, Young children facing the most significant

6 challenges stand to benefit greatly from comprehensive and

7 consistent early learning experiences; and

8 WHEREAS, Research demonstrates that investing in early

9 childhood produces outcomes that help ensure children are

10 successful in school and life, such as increased kindergarten

11 readiness, increased high school graduation rates and college

12 attendance, and reduced special education rates; and

13 WHEREAS, The State of Illinois is a national leader in

14 supporting early care and education programs; and

15 WHEREAS, Head Start and State-funded early childhood

16 programs in Illinois are required to comply with a set of

7 standards related to ensuring a smooth transition of children

18 out of the program and into kindergarten; and

19 WHEREAS, Preschool for All programs must have a "written

20 plan to ensure that those children who are age-eligible for

## What is the committee's purpose?

"...the P-20 Council in collaboration with the Early
Learning Council shall establish an Advisory
Committee for the purposes of reviewing
kindergarten transitions..."

# "Report shall include recommendations aimed at informing the creation of legislation that..."

- 1. Addresses the value of K-12 educators and administrators **partnering** with early childhood programs in their communities, including Head Start, Preschool for All, home visiting, and child care;
- Will not be prescriptive and will not place any burdensome requirements on school districts;
- 3. Encourages best practices for supporting **kindergarten transitions**, including aligned professional development, data collection, data sharing, and family engagement, among others;
- 4. Could define the capacity needed and potential incentives for LEAs and early childhood programs to **implement** these practices;
- 5. Promotes best practices related to the **continuity of care** between early childhood (including between infant-toddler programs and programs for preschool-aged children), early childhood special education, and special education in the early elementary grades;
- 6. Could define the role of early learning in required **school improvement processes**, including the role of kindergarten readiness data in school needs assessments and the expansion of high-quality early learning as a school improvement strategy;
- 7. Reinforces the State's commitment to the importance of **social and emotional learning** for children of all ages; and
- 8. Promotes best practices for **dual language learners**, which address the cultural and linguistic needs of young children as they transition into kindergarten and ways in which to engage underserved immigrant and mixed status families.

## Organization

Phase	Date	Location	Topic
Introduction	9/26/17	Chicago	Introduction
Expert Panels	10/24/17	Springfield	Self-Regulation and Social Emotional Development
	11/14/17	Bloomington	Language and Literacy Development and Math
	12/19/17	Chicago	Birth to Five Perspectives
	1/16/18	Chicago / Springfield	Early Elementary Perspectives
	2/27/18	Bloomington	Family and Community Engagement
	3/27/18	Chicago / Springfield	Assessments and Data
	4/17/18	Chicago / Springfield	Administrator Perspectives
Report Development	5/29/18	Bloomington	Identify and define key terms, principles, and values; synthesize foundational information
	6/26/18	Chicago / Springfield	Report Development
	7/24/18	Chicago / Springfield	Report Development
	8/28/18	Bloomington	Report Development
	9/25/18	Chicago / Springfield	Report Development and Submission

### Resources

- P-20 Council KTAC site
- Early Learning Council KTAC information

Want to share resources or information with KTAC?

**Bethany Patten** 

Bethany.Patten@Illinois.gov