ELA Illinois Learning Standards Writing Workshop

**April 30, 2015 4:00-6:00 p.m.**

Illinois State University, Bone Student Center, Old Main

4:00-4:20 p.m. Introductions, Agenda, Goals, & Outcomes (PowerPoint): ELA Team

4:25-4:45 Session 1 (Nicole, Tom, & Jodi in coaching stations with small groups)

* Nicole: Student self-reflection and assessment of writing
* Tom: Creation of an ILS formative or summative writing assessment based on a learning target or outcome for each participant’s curriculum (particular emphasis can devoted to developing assessments that will strengthen student skills in relation to ‘voice’ and ‘advanced voice’ in writing)
* Jodi: Qualities of dynamic formative rubrics and standards based skills rubrics for various writing styles (1-1 sharing with feedback & then whole group discussion)

4:50-5:10 Small groups rotate to next station to begin Session 2 (Nicole, Tom, & Jodi in coaching stations with small groups)

* Distribute sign-in attendance form for email contacts.

5:10-5:20 p.m. BREAK and refreshments

5:20-5:40 p.m. Coaching Session 3 (Nicole, Tom, & Jodi in coaching stations)

5:40-5:50 p.m.

* Distribution of future needs assessment questionnaire

5:50-6:00 p.m.

* Closure
* Distribute participant ROE surveys

Materials Needed:

Tom: Handout with elements of CCSS/ILS writing skills found at HCC & ISU (VALUE rubrics & any related materials for HCC—materials related to writer’s voice)

Nicole: Copies of the needs assessment and student self-reflection information

Jeremy & Jeff: Refreshments & folders for participants (if possible)

Jodi: Create PowerPoint, handouts of example rubrics, and copies of participant rubrics