**Protocol for Programs Establishing their Version of EdDispositions**

**Instructions:** When submitting a refinement to edDispositions for our Educator Preparation Program (EPP) CAEP accreditation process, programs will need to submit a proposal to UTEAC for approval prior to implementation of your program version of EdDispositons. Proposals must be submitted to UTEAC one semester prior to data collection (with exception to those collecting data in the Fall of 2017). A faculty member from the program will present their proposal to UTEAC during the semester of submission. UTEAC meets on the 2nd and 4th Tuesday of each month. To schedule your proposal please contact the chair of UTEAC. Proposals are needed two weeks prior to the proposal meeting for the distribution of materials to the UTEAC committee.

Please provide the information requested below. In establishing content validity and inter-rater reliability follow the CAEP guidelines at <http://www.caepnet.org/accreditation/caep-accreditation/caep-accreditation-resources>.

Please provide the following information in your proposal:

1. Please provide a brief description of the development of the instrument.

2. Please make sure for each rubric line the program identifies alignment with the following: The Illinois Professional Teaching Standards, Charlotte Danielson’s Framework for Teaching, InTASC standards and the Illinois Educator Code of Ethics.

3. Please describe alignment of any additional or alternative dispositional areas to the 8 dispositions (Collaboration, Honesty/Integrity, Respect, Reverence for Teaching and Learning, Emotional Maturity, Reflection, Flexibility, and Responsibility) approved on the CTE-approved instrument.

4. Please describe how the data collected on this instrument will be aligned to the 4 levels (Unacceptable, Developing, Acceptable, and Exemplary) of summative evaluation on the CTE-approved instrument.

5. Identify points of implementation, which includes course names, numbers and catalog description.

6. Identify dates or approximate times during a semester of implementation (e.g., mid-semester, at the end of the semester, week 6).

7. Describe the system for data collection and reporting (e.g., LiveText, paper-pencil forms transferred to Excel).

8. Identify the person responsible for submission of aligned student data, content validity data, and inter-rater reliability data to the CAEP coordinator.

9. Identify how content validity will be established for the proposed instrument. Please note that content validity was already established for the 8 dispositional areas and indicators on the CTE-approved instrument

10. Identify how the program will establish inter-rater reliability for the proposed instrument.