

Higher Education Ph.D. Doctoral Cohort Blended Weekend and Online Program held at Illinois State University beginning Fall 2013



What are the underlying principles of the program?

- *Shared learning:* Students will enter the program as a cohort and work together with faculty members as a learning community, meeting regularly on weekends and on-line. Dissertation studies will be based on student-faculty research collaborations.
- *Integrated curriculum:* Faculty will make every effort to team teach and link both courses each semester. However, some courses will be better integrated than others based on the content.
- *Diversity:* We will examine how college and university leaders assess and reframe organizational structures, policies, and cultures in ways that maximize learning opportunities for diverse students.
- *Theory to practice:* Courses and dissertation work stress the application of theories in sociology, economics, and other social sciences to the practice and study of higher education systems and institutions.

Who should apply?

- The program is designed for higher education faculty, staff, or agency personnel with master's degrees who are pursuing careers in higher education administration or research.
- The academic and professional experience of program candidates should demonstrate leadership potential and competency in written analysis.
- Candidates must be able to commit the time and energy required of a doctoral program.

What are the Ph.D. requirements?

- The program requires a minimum of 60 hours of coursework beyond the master's degree and 15 dissertation hours.
- Students must pass a doctoral exam before starting dissertation work, and they must complete the doctoral program (including the dissertation) within 8 years.

When and where will courses be taught?

- Courses are projected to start the fall of 2013 and end in the fall of 2017. Students in the cohort will complete 2 courses per semester (fall, spring, and summer).
- Students will meet and study together on the Illinois State University campus for four weekends per semester. Each weekend session will last from 3:00 p.m. to 9:00 p.m. on Friday and from 8:30 a.m. through 4:30 p.m. on Saturday. The weekend sessions will cover both courses offered in each semester.
- In between weekend sessions, students and faculty members will continue their work on-line in asynchronous or synchronous formats. Students should hold Tuesday evenings free for synchronous on-line course work from 5:30– 8:20 p.m.
- If one cannot start with the cohort in 2013, the next cohort will begin in 2015 (every 2 years).

What are the costs?

- Program costs follow the regular Illinois State University graduate tuition rate. Current in-state tuition and fees can be found at <http://studentaccounts.illinoisstate.edu/tuition/>

- Additional costs include transportation to the Illinois State University Campus for four weekends per semester and four nights lodging at a local hotel or motel per semester.

What are the computer and technology requirements?

- Applicants MUST be technology literate, have reliable high-speed Internet access, and use Microsoft Office.
- Online courses require one to have reliable DSL or cable connections, the freedom to download applications such as Java or QuickTime, and the ability to modify Internet browsers to use pop-ups.
- Asynchronous online sessions currently use ReggieNet. Please refer to ISU HELP DESK for useful information. http://helpdesk.illinoisstate.edu/kb/1803/Overview_of_ReggieNet/
- Synchronous online sessions use Blackboard Collaborate Web Conferencing. Students will need a headset with microphone or a headset and laptop microphone. Please refer to the following link for more details: <http://support.blackboardcollaborate.com/ics/support/default.asp?deptID=8336&task=knowledge&questionID=1251>
- The quantitative research classes will require students to either purchase or rent the full SPSS Graduate Pack software.
- Students may consider using Refworks or Endnote (as long as the University provides the site license) or purchasing a bibliography database to support their preparation for doctoral exams and dissertations.
- Students are encouraged to own and bring laptops with wireless capability to class. See University site for hardware and software discounts: <http://www.techzone.ilstu.org/>

Class Schedule:

Fall 2013	Aug 23-24	Sept 27-28	Oct 25-26	Nov 22-23
Spring 2014	Jan 24-25	Feb 21-22	Mar 28-29	Apr 25-26
Summer 2014	May 30-31	Jun 13-14	Jun 27-28	Jul 11-12
Fall 2014	Aug 22-23	Sept 26-27	Oct 24-25	Dec 5-6
Spring 2015	Jan 23-24	Feb 27-28	Mar 27-28	Apr 24-25
Summer 2015	May 29-30	Jun 12-13	Jun 26-27	Jul 10-11
Fall 2015	Aug 28-29	Sept 25-26	Oct 23-24	Dec 4-5
Spring 2016	Jan 22-23	Feb 26-27	Mar 18-19	Apr 29-30
Summer 2016	May 20-21	Jun 3-4	Jun 24-25	Jul 8-9
Fall 2016	Aug 26-27	Sept 23-24	Oct 28-29	Dec 2-3
Spring 2017	Jan 27-28	Feb 24-25	Mar 24-25	Apr 28-29
Summer 2017	May 19-20	Jun 2-3	Jun 16-17	Jun 30-Jul 1
Fall 2017	Aug 25-26	Sept 22-23	Oct 27-28	Dec 1-2

The courses that will be offered are listed below.

EAF 561: Organization & Governance in Higher Education
 EAF 582: Administrative Theory in Education
 EAF 583: Leadership Theory in Education
 EAF 509: Research Design in Education
 EAF 523: Educational Policy Analysis

EAF 578: Legal Bases of Higher Education
EAF 590: Examination and Dissertation Preparation (1 cr. hr.)
EAF 468: Seminar on the History of American Higher Education
EAF 510: Research Methodology and Statistics II
EAF 511: Research Methodology and Statistics III
EAF 473: Organization & Administration of Community Colleges
EAF 411: Educational Evaluation & Assessment
EAF 563: Elective (to be determined) for all cohort students
EAF 564: Planning in Higher Education
EAF 415: Qualitative Research in Educational Settings
EAF 515: Methods of Qualitative Research in Education
EAF 570: Public Finance of Higher Education
EAF 563: Elective (to be determined) for all cohort students
EAF 469: Comparative Higher Education
EAF 521: Foundations of Educational Policy Analysis
EAF 591: Doctoral Examination Preparation (1 cr. hr.)
EAF 592: Dissertation Preparation (1 cr. hr.)
EAF 599: 15 dissertation hours until the dissertation is completed

Who are the faculty members and what are their teaching and research specialties?

Doctoral courses are the responsibility of the entire EAF faculty. Among those faculty members teaching higher education courses are:

Diane R. Dean, Ed.D. (Columbia University): college and university leadership, administration and planning, higher education policy, the college and university professoriate, women in higher education.

Larry H. Dietz, Ph.D. (Iowa State University): Vice President for Student Affairs.

Elizabeth T. Lugg, J.D., Ph.D. (University of Iowa): education law, higher education policy.

Phyllis McCluskey-Titus, Ed.D. (Florida State University): student affairs administration, college students, women in administration, teaching and student learning.

Mohamed Nur-Awaleh, Ph.D. (University at Albany, State University of New York): comparative higher education administration, leadership, governance and administration, minorities in higher education, and current issues.

James C. Palmer, Ph.D. (University of California, Los Angeles): community colleges, career and technical education, adult and continuing education, and history of higher education.

Dianne Gardner Renn, Ph.D. (University of Wisconsin–Madison): organizational theory, leadership, assessment and evaluation, and school-university partnerships.

Wendy G. Troxel, Ed.D. (University of Alabama at Birmingham): student learning and developmental outcomes assessment, research methods (qualitative) and program evaluation.

How do I apply for admission and what are the deadlines?

Applicants must send materials to two different offices **before June 1, 2013**. To answer any questions about the EAF admissions process, contact Carol Pfoff at capfoff@ilstu.edu 309-438-4630.

<p>Office of Admissions Materials Illinois State University Office of Admissions Campus Box 2200 Normal, IL 61790-2200 (309) 438-2181 or toll free (800) 366-2478 (Voice)</p>	<p>EAF Department Materials 5900 EAF Department Admissions Illinois State University Normal, IL 61790-5900 (309) 438-5422</p> <p>Please label your materials “On-campus Higher Education Cohort.”</p>
<p>The online application site is: http://admissions.illinoisstate.edu/apply/</p> <p>Complete the demographic and program information.</p> <p>You will be asked to upload 3 documents:</p> <ul style="list-style-type: none"> • A resume • A completed admissions essay • An academic writing sample that demonstrates one’s ability to complete scholarly research. The sample should show advanced analysis of the literature, organization, and writing ability. 	<p>Submit two professional letters of reference (rather than a personal reference) using the graduate school reference form. http://www.eaf.ilstu.edu/programs/cohorts/hiedgradref.pdf</p> <p>At least one letter should come from an academic source. A second letter may come from one's supervisor/administrator. Additional letters <u>may</u> be included. The letters MUST address the following with examples or details:</p> <ul style="list-style-type: none"> • Leadership experiences and ability to make a difference as an education leader • Ability to work with colleagues and staff as a team • Communication skills and demonstrated academic writing ability that displays analytical and critical thinking strengths • Potential to conduct academic research independently
<p>Submit official transcripts to the Office of Admissions (not EAF). The preferred minimum Master's level GPA is 3.5. http://admissions.illinoisstate.edu/</p>	<p>Mail above to: 5900 EAF Department Admissions Illinois State University Normal, IL 61790-5900</p>
<p>Submit official Graduate Record Exam (GRE) scores to Admissions. (http://www.ets.org/gre)</p> <ul style="list-style-type: none"> • Official scores can be obtained from the ETS (if < 5 years) or sometimes from a previous institution (sometimes on a transcript). Check with the admissions office for what constitutes an official GRE. Computer-based GRE tests may be taken at any time at various centers throughout the nation. Visit the ETS/GRE website to find test centers and register for the test. Test preparation information is provided as well. <p>The target scores for consideration of admission are generally at or above the 50th percentile in each section.</p>	<p>Supplemental information for EAF Department</p> <p>The Department considers multiple criteria for admission. If one area does not meet the preferred criteria or is not consistent with other evidence (such as a lower GRE math score, but a high grade on a master's-level research class), the admissions committee looks for strong credentials in the other areas that would indicate success as a doctoral student. The Department welcomes additional information that can assist in determining admission for doctoral studies.</p>
<p><i>To find out more information about the Illinois State doctoral higher education programs, including the Ph.D. Doctoral Cohort Blended Weekend and Online Program, please contact Dr. Mohamed Nur-Awaleh at manuraw@ilstu.edu</i></p>	