

**DOCTORAL PROGRAMS IN EDUCATIONAL ADMINISTRATION (Ed.D)
Working Plan of Doctoral Courses**

The semester before the student graduates, the student and advisor will submit formal degree audit form to the Department chair that is sent to the Graduate School for approval.

Name _____ UID # _____

Which Concentration? __P12 __ Higher Ed

If P12, is the student seeking certification in Superintendency Y N or CSBO? Y N

If Yes, work with Department Certification officer to be sure student is advised by that person as well and meets certification requirements.

Date of first course used on plan of study _____ 8-year time limit from first class _____

Any courses originally accepted in the plan that exceed the 8-year limit will need to be retaken, or another newer substitute course must be taken, or an exception must be submitted to the Grad School for approval.

Students must complete a minimum of 60 hours or coursework and 15 dissertation hours.

Look at course projections to estimate semesters: <http://education.illinoisstate.edu/downloads/doctoral/eaf/classprojection.pdf>

1. Required P12 Courses

Course #	Hr	P12 MAJORS Course Title	Projected DATE
EAF 415	3	Qualitative Research in Educational Settings	
EAF 508	3	Applied Educational Research *(S CSBO)	
EAF 510	3	Research Methods and Statistics in Education II	
EAF 582	3	Administrative Theory in Education	
EAF 583	3	Seminar in Educational Leadership (*S)	
EAF 548	3	Advanced Seminar on Legal Basis of Education *(S CSBO)	
EAF 576	3	Administration of Instructional Programs *(S CSBO)	
EAF 580	3	Educational Facilities *(S CSBO)	
EAF 585	3	Management of Educational Funds *(S CSBO)	
EAF 586	3	Administration of Human Resources *(S CSBO)	
EAF 587	3	Community Relations Seminar *(S CSBO)	
EAF 584	3	Superintendent and Central Staff *(S CSBO)	
EAF 521	3	Moral and Political Foundations of Educational Policy *(S CSBO)	
EAF 598	6	Professional Practice * (6 hours—3 after 15 hours completed and 3 after 30 hours completed), take state certification test prior to last 3 hours of 598—Complete a Superintendent Endorsement Plan of Study as well (f,s,u)	
TOTAL HOURS	45		

1. Required Higher Education Courses

Course #	Hr	Majors Course Title	Projected DATE
EAF 415	3	Qualitative Research in Educational Settings	
EAF 509	3	Research Design in Education	
EAF 510	3	Research Methods and Statistics in Education II	
EAF 582	3	Administrative Theory in Education	
EAF 583	3	Seminar in Educational Leadership	
EAF 561	3	Organization & Governance in Higher Education	

EAF 468	3	History of American Higher Education	
EAF 564	3	Planning in Higher Education	
EAF 570	3	Public Finance of Higher Education	
EAF 469	3	Comparative Higher Education	
EAF 578	3	Legal Bases of Higher Education	
EAF 521	3	Moral and Political Foundations of Educational Policy	
EAF 598	6	Professional Practice (3 hours per semester *1st work with advisor to select appropriate semesters)	
TOTAL HOURS	42		

2. Doctoral Research Component:

Course #	Hrs	Course Title	Projected Date
EAF 590, 591, 592	1,1,1	Intro to Doc Research, Doctoral Exam, Proposal	
EAF 599	15	Dissertation Hours	
TOTAL	18		

3. Complementary Electives Component*(Strongly suggested ones are listed below):

Course #	Hrs	Course Title	Projected Date
EAF 515 EAF 511 EAF 512 EAF 411 EAF 513		Depending on one's proposed dissertation methodology, select one or more of the following: <ul style="list-style-type: none"> - Advanced Qualitative Research Methods (EAF 515) if one is doing a qualitative dissertation (take this the last year of coursework but within 2 years of 415), or - Research Methods and Statistic in Ed III (EAF 511) for quantitative dissertations, or - Advanced Topics: Research Methodology (EAF 512) rotates adv. qualitative, adv. quantitative, and legal studies - Assessment Classes (need 2 - EAF 411 and 513) for assessment and program evaluation dissertations 	
		Other related courses:	
TOTAL		(15 minimum - p12, 18 minimum higher ed)	
GRAND TOTAL 1, 2, 3	78	(75 minimum)	

*In the Complementary Electives section, students may select a strand that assists them in developing a specialization, concentration, or depth in a particular area. Sample strands are below. No specific hour requirements exist for creating a strand

When choosing electives, below are some sample courses that one could select. Work with your advisor when selecting electives. The courses on the right are examples. One should select courses that best fit one's academic goals and research specialization.

Potential Strands	Courses that could apply to strand:
Assessment and Evaluation	EAF 411, EAF 513, TCH, SED
Qualitative Research	EAF 515, EAF 512, SOC 472, SOC 473, COM 473
Quantitative Research	EAF 511, EAF 512, PSY, SOC 473, COM 473
Educational Leadership and Organizational Development	EAF 583, EAF 487, PAG 433, PAG 472
CSBO Endorsement	EAF 579, EAF 575, EAF 596, take content test, have 2 years school

	business experience
Law	PAG, Check College of Business, EAF 512 (Legal semester)
Foundations/Policy	EAF 523, EAF 524, EAF 525, EAF 526, PAG 332
Technology	EAF 401, EAF 502, TCH 579, ITK, SED
Special Education	SED 540, SED 454, EAF/SED 447, SED 422, SED 448, SED 410:
Women's Studies Graduate Certificate	See http://www.cas.ilstu.edu/womenstudies/courses.html#GraduateCourses
Communication	COM 372, COM 340, COM 329, COM 355