

## UNIVERSITY PARTNERSHIPS WITH LOCAL ROEs

The Illinois State University difference for the Principal Preparation Program encompasses the quality of the ISU faculty and the practical inquiry-based design. One feature that makes ISU a top choice for future administrators is the unique partnership network for supporting the required internship. ROE and school district partners will be involved with matching mentors and sites for internship experiences.

Regional Offices of Education in our network:

- ROE 9: Champaign-Ford
- ROE 17: DeWitt-Livingston-Logan-McLean
- ROE 32: Iroquois-Kankakee
- ROE 35: LaSalle-Marshall-Putnam
- ROE 48: Peoria
- ROE 53: Mason-Tazewell-Woodford

## UNIVERSITY PARTNERSHIP WITH DISTRICTS

We are grateful to partner with over 40 school districts and 6 ROEs to deliver this high-quality program to aspiring leaders.

Thank you to the following representatives who serve on the School Districts' Advisory Committee:

Sharon Desmoulin-Kherat	Peoria Public Schools #150	ROE 48
Jeff Ekena	Regional Supt	ROE 53
Lindsey Hall	Mahomet-Seymour #3	ROE 9
Jeff Hill	Morton #709	ROE 53
Mark Jontry	Regional Supt	ROE 17
Dan Lamboley	Unit 5	ROE 17
Curt Nettles	Clinton #15	ROE 17
Laura O'Donnell	Olympia 16	ROE 17
Josh Olsen	Livingston County Special Services Unit (LCSSU)	ROE 17
Sherrilyn Thomas	District 87	ROE 17



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**Become the Next Leader**

## Department of Educational Administration & Foundations



## MASTER'S DEGREE PRINCIPAL PREPARATION PROGRAM

P-12 EDUCATIONAL ADMINISTRATION

**New Application Deadline!**

Apply by **JUNE 15**  
(or until capacity)  
for **FALL 2022** Admission

## FOR MORE INFORMATION

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[Education.IllinoisState.edu/EAF](http://Education.IllinoisState.edu/EAF)



DEPARTMENT OF  
**EDUCATIONAL ADMINISTRATION  
AND FOUNDATIONS**  
*Illinois State University*

This document is available in alternative formats upon request by contacting (309) 438-5422.

An equal opportunity/affirmative action university encouraging diversity



COLLEGE OF EDUCATION  
*Illinois State University*

## THE PRINCIPAL PREPARATION PROGRAM COMMUNITY AT ISU

The Master's in P-12 Educational Administration is ISU's 36 credit hour principal preparation program leading to the principal endorsement on a professional educator license. An on-campus cohort model will begin in Fall 2022 and meet on Monday and Wednesday evenings, including summers. The program is approved by ISBE and qualifies graduates as principals and assistant principals, or for related positions.

The program's conceptual framework is *Practical Wisdom for Leaders: Connecting Theory to Practice*, which encompasses the following beliefs:

- Leadership preparation features a dynamic relationship between practice and scholarship.
- Courses blend themes of leadership, learning, and social justice in the context of practical wisdom.
- Faculty honor diverse voices and multiple perspectives.
- Graduates are our partners in the field, building inclusive, learner-centered communities.

## COURSE INFORMATION

**(36 CREDIT HOURS APPROXIMATELY 2.5 YEARS)**

- 430 - Issues in Site Level Leadership
- 431 - School Leadership and the Law
- 432 - Principal as Change Agent
- 433 - Leading Learning for Equity
- 434 - Supervision of Learning
- 435 - Leadership for Stages of Mind
- 436 - Leadership for Diverse Learning Needs
- 437 - Assessment Data Systems
- 438 - Building Community Engagement through Collaboration
- 439 - Leading School Improvement Planning
- 498 - Internship in Educational Administration

## THE ILLINOIS STATE DIFFERENCE

The Illinois State Board of Education (ISBE) approved Principal Preparation Program includes a groundbreaking internship component and university partnerships with multiple area school districts. The College of Education Graduate Program is rated in the Top 100 according to the US News and World Report.

### The ISU Difference is the:

- Quality of the faculty
- Practical Wisdom as conceptual framework
- Cohort structure of the program
- Regional Office of Education/District Partnership Network
- Field-based performance evaluation in courses

## COST & FUNDING

Current in-state tuition and fees are **\$1,534.11** (for the 2021 -2022 school year) for a 3-credit graduate course. However, future costs and tuition may increase annually.

Please refer to the ISU Financial Aid page for updated information: [FinancialAid.IllinoisState.edu](https://FinancialAid.IllinoisState.edu)

## FINANCIAL ASSISTANCE

Illinois State University is proud of the many scholarships and other forms of financial assistance available to students. For more information students can explore financial assistance options at: [Education.IllinoisState.edu/ms\\_p12/financial](https://Education.IllinoisState.edu/ms_p12/financial)

## SCHEDULE

Fall '22, Spring '23, Summer '23, Fall '23, Spring '24

### INTERNSHIP:

Summer '24, Fall '24, Spring '25

[Not full time internship does not require leave of absence]



**DUE JUNE 15, 2022**

The admission process for this program is extensive. Details can be found on the Master's Degree in P-12 Educational Administration page

[Education.IllinoisState.edu/ms\\_p12](https://Education.IllinoisState.edu/ms_p12)

Apply at: [Apply.IllinoisState.edu](https://Apply.IllinoisState.edu)

### Required for application consideration:

- Cumulative GPA of 3.0 on a 4.0 scale for either the last 60 hours of undergraduate coursework or any previous work in a master's program
- Evidence of passing the Illinois Basic Skills Test, a valid teaching certificate, and at least 2 years full-time teaching experience (4 years preferred)
- Updated resume
- Written recommendation from current school district official
- One official copy of transcripts from all institutions attended (excluding ISU)
- Admissions essay
- Professional Portfolio that contains evidence of: how all students are supported in achieving high standards of learning, accomplished classroom instruction, significant leadership roles, excellent communication skills, analytic abilities, demonstrated respect for community, strong interpersonal skills, and knowledge of curriculum and instruction practices.
- Prospective candidates will be interviewed in person by representative faculty and advisory committee partners and will respond in writing to a problem scenario.