College of Education URG Proposal Evaluation

URG Fellowship Proposal Review Criteria

Rating	1	2	3	4
Clarity of Purpose	Does not clearly explain or speak to what the study is about, what the research question is and how the research question is tied to the project's purpose, or how it will affect the intended population	Partially explains and speaks to what the study is about, what the research question is and how the research question is tied to the project's purpose, and how it will affect the intended population	Adequately explains and speaks to what the study is about, what the research question is and how the research question is tied to the project's purpose, and how it will affect the intended population	Clearly and persuasively explains and speaks to what the study is about, what the research question is and how the research question is tied to the project's purpose, and how it will affect the intended population
Literature Review	Does not clearly explain how the project is connected to research or theory in the field nor identifies a gap in the existing research.	Partially explains and speaks to how the project is connected to research or theory in the field and identifies a gap in the existing research	Adequately explains and speaks to how the project is connected to research or theory in the field nor identifies a gap in the existing research	Clearly and persuasively explains and speaks to how the project is connected to research or theory in the field nor identifies a gap in the existing research
Literature Review:	Does not describe the theory,	Partially explains and speaks to the theory, theoretical	Adequately explains and speaks to the theory, theoretical	Clearly and persuasively explains and speaks

Theoretical Models	theoretical concepts or research paradigm, research-based models, or practical rationale through which the outcomes of the study will be interpreted	concepts or research paradigm, research-based models, or practical rationale through which the outcomes of the study will be interpreted	concepts or research paradigm, research-based models, or practical rationale through which the outcomes of the study will be interpreted	to the theory, theoretical concepts or research paradigm, research-based models, or practical rationale through which the outcomes of the study will be interpreted
Methodology: Research Design	Does not explain or justify the intended methodology, technique/s or mode/s of inquiry	Partially explains and justifies the intended methodology, technique/s or mode/s of inquiry	Adequately explains and justifies the intended methodology, technique/s or mode/s of inquiry	Persuasively explains and justifies the intended methodology, technique/s or mode/s of inquiry
Methodology: Data Collection	Does not explain or justify sources of evidence appropriate to the proposed project	Partially explains and justifies sources of evidence appropriate to the proposed project	Adequately explains and justifies sources of evidence appropriate to the proposed project	Persuasively explains and justifies sources of evidence appropriate to the proposed project
Methodology: Data Analysis	Does not clearly explain or justify analytic techniques and/or theory used to analyze data or project materials and	Partially explains and justifies analytic techniques and/or theory used to analyze data or project materials and the results such	Adequately explains and justifies analytic techniques and/or theory used to analyze data or project materials and the results such	Clearly and persuasively explains and justifies analytic techniques and/or theory used to analyze data or project materials

	the results such techniques are expected to yield	techniques are expected to yield	techniques are expected to yield	and the results such techniques are expected to yield
Budget Narrative	Does not communicate explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Partially communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Adequately communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Clearly and persuasively communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.
Professional Outcomes and Dissemination	Project outcomes and dissemination plan are unjustified and inconsistent with the proposed timeline	Project outcomes and dissemination plan are partially justified and consistent with the proposed timeline	Project outcomes and dissemination plan are adequately justified and consistent with the proposed timeline	Project outcomes and dissemination plan are persuasively justified and consistent with the proposed timeline
Required Year 1 project outcomes and proposed Year 2 outcomes	Year 1 project outcomes and/or proposed Year 2 outcomes not articulated	Year 1 project outcomes and/or proposed Year 2 outcomes partially articulated	Year 1 project outcomes and proposed Year 2 outcomes adequately articulated	Year 1 project outcomes and proposed Year 2 project outcomes clearly articulated

URG External Grant Development Proposal Review Criteria

Rating	1	2	3	4
Scope of Work/Grant Details	Does not clearly explain the scope of work involved in the project, including the problem under investigations, the questions to be answered, and any known details about the project	Partially explains the scope of work involved in the project, including the problem under investigations, the questions to be answered, and any known details about the project	Adequately explains the scope of work involved in the project, including the problem under investigations, the questions to be answered, and any known details about the project	Clearly and persuasively explains the scope of work involved in the project, including the problem under investigations, the questions to be answered, and any known details about the project
Connection to Current Research Agenda	Does not identify how this grant fits into the current research agenda, including any pilot studies that have been completed	Partially identifies how this grant fits into the current research agenda, including any pilot studies that have been completed	Adequately identifies how this grant fits into the current research agenda, including any pilot studies that have been completed	Clearly and persuasively identifies how this grant fits into the current research agenda, including any pilot studies that have been completed
Explicit link between project goals and budget	Does not communicate explicit links between the project's goals, activities, and proposed	Partially communicates explicit links between the project's goals, activities, and proposed budget	Adequately communicates explicit links between the project's goals, activities, and proposed budget	Clearly and persuasively explicit links between the project's goals, activities, and proposed budget expenditures for

	budget expenditures for one PI or if applicable, multiple PIs	expenditures for one PI or if applicable, multiple PIs	expenditures for one PI or if applicable, multiple PIs	one PI or if applicable, multiple PIs
Professional Outcomes and Dissemination	Project outcomes and dissemination plan are unjustified and inconsistent with the proposed timeline	Project outcomes and dissemination plan are partially justified and consistent with the proposed timeline	Project outcomes and dissemination plan are adequately justified and consistent with the proposed timeline	Project outcomes and dissemination plan are persuasively justified and consistent with the proposed timeline

URG Small Grant and First-Year Faculty Review Criteria

Small Grant: Proposals will be evaluated by the College Research Committee on an ongoing basis November - April of each academic year (please see URG website for exact deadline) or until all funds are expended. The CRC will consider the appropriateness of the funds requested in terms of the item costs and relevance to purpose of the research/scholarship activities as described in the detailed budget. The College Research Committee may recommend budget adjustments.

First-Year Faculty: Proposals are evaluated and approved by department chairs/directors and the Associate Dean for Research, Faculty Development, Outreach and Innovation