College of Education URG Proposal Evaluation

URG Fellowship Proposal Review Criteria

Rating	1	2	3	4
Clarity of	Does not clearly	Partially explains	Adequately explains	Clearly and
Purpose	explain or speak	and speaks to what	and speaks to what	persuasively
	to what the	the study is about,	the study is about,	explains and speaks
	study is about,	what the research	what the research	to what the study is
	what the	question is and how	question is and how	about, what the
	research	the research	the research	research question is
	question is and	question is tied to	question is tied to	and how the
	how the	the project's	the project's	research question is
	research	purpose, and how it	purpose, and how it	tied to the project's
	question is tied	will affect the	will affect the	purpose, and how it
	to the project's	intended population	intended population	will affect the
	purpose, or how			intended population
	it will affect the			
	intended			
	population			
Literature	Does not clearly	Partially explains	Adequately explains	Clearly and
Review	explain how the	and speaks to how	and speaks to how	persuasively
	project is	the project is	the project is	explains and speaks
	connected to	connected to	connected to	to how the project
	research or	research or theory	research or theory	is connected to
	theory in the	in the field and	in the field nor	research or theory
	field nor	identifies a gap in	identifies a gap in	in the field nor
	identifies a gap	the existing	the existing	identifies a gap in
	in the existing	research	research	the existing
	research.			research
Literature	Does not	Partially explains	Adequately explains	Clearly and
Review:	describe the	and speaks to the	and speaks to the	persuasively
	theory,	theory, theoretical	theory, theoretical	explains and speaks

Theoretical	theoretical	concepts or	concepts or	to the theory,
Models	concepts or	research paradigm,	research paradigm,	theoretical concepts
WIGGEIS	research	research-based	research-based	or research
	paradigm,	models, or practical	models, or practical	paradigm, research-
	research-based	rationale through	rationale through	based models, or
	models, or	which the outcomes	which the outcomes	practical rationale
	,			•
	practical rationale	of the study will be	of the study will be	through which the outcomes of the
		interpreted	interpreted	
	through which			study will be
	the outcomes of			interpreted
	the study will be			
	interpreted			
Methodology:	Does not	Partially explains	Adequately explains	Persuasively
Research	explain or justify	and justifies the	and justifies the	explains and
Design	the intended	intended	intended	justifies the
	methodology,	methodology,	methodology,	intended
	technique/s or	technique/s or	technique/s or	methodology,
	mode/s of	mode/s of inquiry	mode/s of inquiry	technique/s or
	inquiry			mode/s of inquiry
Methodology:	Does not	Partially explains	Adequately explains	Persuasively
Data	explain or justify	and justifies sources	and justifies sources	explains and
Collection	sources of	of evidence	of evidence	justifies sources of
	evidence	appropriate to the	appropriate to the	evidence
	appropriate to	proposed project	proposed project	appropriate to the
	the proposed			proposed project
	project			
Methodology:	Does not clearly	Partially explains	Adequately explains	Clearly and
Data Analysis	explain or justify	and justifies analytic	and justifies analytic	persuasively
	analytic	techniques and/or	techniques and/or	explains and
	techniques	theory used to	theory used to	justifies analytic
	and/or theory	analyze data or	analyze data or	techniques and/or
	used to analyze	project materials	project materials	theory used to
	data or project	and the results such	and the results such	analyze data or
	materials and			, project materials
		1	1	

	the results such techniques are expected to yield	techniques are expected to yield	techniques are expected to yield	and the results such techniques are expected to yield
Budget Narrative	Does not communicate explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Partially communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Adequately communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.	Clearly and persuasively communicates explicit links between the project's goals, activities, and proposed budget expenditures for one PI or if applicable, multiple PIs.
Professional Outcomes and Dissemination	Project outcomes and dissemination plan are unjustified and inconsistent with the proposed timeline	Project outcomes and dissemination plan are partially justified and consistent with the proposed timeline	Project outcomes and dissemination plan are adequately justified and consistent with the proposed timeline	Project outcomes and dissemination plan are persuasively justified and consistent with the proposed timeline
Required Year 1 project outcomes and proposed Year 2 outcomes	Year 1 project outcomes and/or proposed Year 2 outcomes not articulated	Year 1 project outcomes and/or proposed Year 2 outcomes partially articulated	Year 1 project outcomes and proposed Year 2 outcomes adequately articulated	Year 1 project outcomes and proposed Year 2 project outcomes clearly articulated

Rating	1	2	3	4
Scope of	Does not clearly	Partially explains	Adequately explains	Clearly and
Work/Grant	explain the	the scope of work	the scope of work	persuasively
Details	scope of work	involved in the	involved in the	explains the scope
	involved in the	project, including	project, including	of work involved in
	project,	the problem under	the problem under	the project,
	including the	investigations, the	investigations, the	including the
	problem under	questions to be	questions to be	problem under
	investigations,	answered, and any	answered, and any	investigations, the
	the questions to	known details about	known details about	questions to be
	be answered,	the project	the project	answered, and any
	and any known			known details about
	details about			the project
	the project			
Connection to	Does not	Partially identifies	Adequately	Clearly and
Current	identify how	how this grant fits	identifies how this	persuasively
Research	this grant fits	into the current	grant fits into the	identifies how this
Agenda	into the current	research agenda,	current research	grant fits into the
	research	including any pilot	agenda, including	current research
	agenda,	studies that have	any pilot studies	agenda, including
	including any	been completed	that have been	any pilot studies
	pilot studies		completed	that have been
	that have been			completed
	completed			
Explicit link	Does not	Partially	Adequately	Clearly and
between	communicate	communicates	communicates	persuasively explicit
project goals	explicit links	explicit links	explicit links	links between the
and budget	between the	between the	between the	project's goals,
	project's goals,	project's goals,	project's goals,	activities, and
	activities, and	activities, and	activities, and	proposed budget
	proposed	proposed budget	proposed budget	expenditures for

	budget expenditures for one PI or if applicable, multiple PIs	expenditures for one PI or if applicable, multiple PIs	expenditures for one PI or if applicable, multiple PIs	one PI or if applicable, multiple PIs
Professional Outcomes and Dissemination	Project outcomes and dissemination plan are unjustified and inconsistent with the proposed timeline	Project outcomes and dissemination plan are partially justified and consistent with the proposed timeline	Project outcomes and dissemination plan are adequately justified and consistent with the proposed timeline	Project outcomes and dissemination plan are persuasively justified and consistent with the proposed timeline

URG Small Grant and First-Year Faculty Review Criteria

Small Grant: Proposals will be evaluated by the College Research Committee on an ongoing basis November - April of each academic year (please see URG website for exact deadline) or until all funds are expended. The CRC will consider the appropriateness of the funds requested in terms of the item costs and relevance to purpose of the research/scholarship activities as described in the detailed budget. The College Research Committee may recommend budget adjustments.

First-Year Faculty: Proposals are evaluated and approved by department chairs/directors and the Associate Dean for Research, Faculty Development, Outreach and Innovation