

Working Together to Prepare Illinois School Leaders
School Leader Redesign Team Meeting
Parke Hotel & Conference Center
Bloomington, Illinois
Residencies & Internships Committee
October 27, 2008

Agenda:

- 1. Attendance/Intros**
- 2. Review of minutes from 9-29th meeting**
- 3. Bob Hall's directives**
 - October 27th – Complete a rough draft of our proposal.
 - All 5 committee proposals will be put into one draft document. The draft will be sent to committee members along with questions and comments raised by either IBHE or ISBE.
 - November 24th – Committees can “polish” the report and develop a report to be shared with the larger community.
 - January 26th – A meeting is scheduled to review the draft document with a larger group that includes Special Ed, Early Childhood, PTA/PTA, bilingual, etc.
- 4. Revisit our Charge**
 - The charge to the Residencies and Internship Redesign Team is to ***develop draft criteria for the internship*** as a part of the new approval criteria for principal preparation programs. Such internship criteria must: 1) integrate theory, research, and practice by immersing candidates in ***administrative duties*** with the support of an accomplished ***mentor*** while at the same time engaging in ***rigorous coursework***, 2) develop and demonstrate candidates’ ability to improve student learning outcomes in schools by engaging the candidate in ***significant instructional leadership responsibilities*** and by regularly ***supervising and assessing*** the candidate by university-based personnel experienced in school leadership; and 3) determine how to ***define intensive and extensive internships*** that will provide the types of experiences necessary to impact student learning and school improvement. The ideal internship would provide full day experiences over the course of one year. ***Working closely with the Assessment of Candidates and Graduate Redesign Team*** (Kristine Servais and Joe Pacha co-chairs)), the Residencies and Internships Redesign Team must include ***criteria for hands-on, practical leadership experience*** in which candidate performance would be meaningfully assessed.
- 5. 2008 Task Force Recommendations for Residencies/Internships**
- 6. Definition of Terms**
 - Andrea Evans – Define what we mean by residencies.
 - Define what mean by intensive and extensive internships.

7. Internship Proposals

- Jim Rosberg – Focus on one internship for all admin positions (hand out).
- Bob Hall – He likes the gist of Jim’s proposal, but he would bump up the hours a bit (300). Candidates should have experience at the level for which they are going to serve as a principal. Once a person accepts a principalship, he would like to see a two-year the mentoring program with more “teeth” in it.
- Linda – Focus on improving the current internship. (Plan I handout).
- June – Consider 2 endorsements (Plan II hand out).

8. Administrative duties/activities/projects

- Aligned with ISLLC standards
- Including significant instructional leadership responsibilities that demonstrate the candidates’ ability to improve student learning outcomes in schools

9. Rigorous coursework & coursework clinical experiences

10. Other

Suggestions for Proposal:

- Introduction
- Internship criteria/requirements
 - Alignment of internship with ISLLC standards
 - Support of on-site mentor
 - Supervision and assessment by university supervisor
 - Address diversity requirements (multiple levels, urban, suburban, rural, etc.)
 - Identify length (6-12 months),
 - Total clinical hours (200-300+)
 - Intensive and extensive formats (consecutive and non-consecutive full days).
 - Identify specific administrative duties/activities/projects (suggestions on p. 3 of 2008 Task Force Recommendations)
 - Identify significant instructional leadership responsibilities (suggestions on p.5 of 2008 Task Force Recommendations)
 - Regular reflections
 - Coursework clinical experiences separate from internship clinical experiences
 - Other

Possible considerations for proposal:

- Requirements for on-site mentor
- Requirements for university supervisor