

**Leadership Standards Redesign Team Meeting
Agenda
10-27-08**

I. Review of previous work

A. Agreement that the ISSLC standards would be used as standards for program skills and content

B. Defined additional program standards to be addressed:

1. Program as taught by faculty

- a. 1/3 of program to be taught by full-time equivalent faculty**
- b. 1/3 of program to be taught by those with recent/current experience in schools (may be ft or adjunct)**
- c. 1/3 of program to be taught by those engaged in scholarship (as defined by Boyer)**
- d. No more than 1/3 of the program to be taught by a single person**

2. Faculty qualifications: not fully discussed – critical mass

3. Institutional Resources/Capacity

- a. Must be sufficient to create an environment that supports learning**
- b. Technology: classroom, software, online**
 - i. Online discussion: suggested that a 49/51 split be used with no more than 49% of coursework, excluding field experiences and clinical, be online**
- c. Institutional commitment**

II. Issues to be addressed

A. Faculty

- 1. “Critical mass”**
- 2. Use of adjuncts and potential metrics as ratio to full-time equivalent faculty**

B. Online

C. Development of metrics to help define resources and capacity

D. Other