Leadership Standards Redesign Team Meeting

Agenda
10-27-08

I. Review of previous work

A. Agreement that the ISSLC standards would be used as standards for program skills and content

B. Defined additional program standards to be addressed:
   1. Program as taught by faculty
      a. 1/3 of program to be taught by full-time equivalent faculty
      b. 1/3 of program to be taught by those with recent/current experience in schools (may be ft or adjunct)
      c. 1/3 of program to be taught by those engaged in scholarship (as defined by Boyer)
      d. No more than 1/3 of the program to be taught by a single person
   2. Faculty qualifications: not fully discussed – critical mass
   3. Institutional Resources/Capacity
      a. Must be sufficient to create an environment that supports learning
      b. Technology: classroom, software, online
         i. Online discussion: suggested that a 49/51 split be used with no more than 49% of coursework, excluding field experiences and clinical, be online
      c. Institutional commitment

II. Issues to be addressed

A. Faculty
   1. “Critical mass”
   2. Use of adjuncts and potential metrics as ratio to full-time equivalent faculty

B. Online

C. Development of metrics to help define resources and capacity

D. Other