

2024-2025

LABORATORY SCHOOLS

ANNUAL

REPORT



As we look back on this past academic year, I am proud to highlight the moves we have made as the Laboratory Schools community. Our efforts to improve facilities and teacher compensation, and to implement creative ways to teach students, demonstrate the dedication of our faculty associates, staff, students, families, and university partners.

This year brought the completion of long-needed improvements to our learning environments. At Metcalf, the art room received a new kiln and renovated space. The completion of the new playground created excitement among our students and families and was a testament to what is possible when a collective group of dedicated staff, faculty associates, students, and building administrators work together with less than a year to make this a reality for our students. There was also an installation of a new air conditioner coolant system in the large gymnasium for the first time! At U-High School, we completed a full renovation of one of the chemistry labs and installed new bleachers in the gym. These changes speak to our commitment to creating environments that both students and educators can enjoy!

Improving teacher compensation has been another important focus. Our faculty associates have waited many years for progress in this area, and while we recognize there is more work ahead to become regionally competitive, we have made meaningful steps these past two years. Through increases in pay resulting from reconciliation, the addition of a master's plus lane, and the implementation of longevity stipends at 10 and 20 years, we have begun moving toward a more supportive and sustainable compensation structure. Investing in our faculty associates and staff is of the utmost importance to sustaining our progress as we continue to focus on recruitment and retention to strengthen our efforts to attract a diverse and highly qualified education team.

Our new vision statement affirms our identity as a transformational and recognized leader in public education that reimagines learning and teaching for a rapidly changing world. Our critical beliefs support our strategic priorities, which include advancing our culture of teaching and learning so it becomes increasingly responsive and transformative, developing a system of support that meets the needs of all students, and creating a laboratory school identity that values individuals while strengthening our school community.

The accomplishments highlighted in this report reflect the commitment and partnership of so many individuals from past and present who support the work of the Laboratory Schools each day. I am truly grateful for the families, students, faculty associates, staff, administrators, and university colleagues who continue to invest in our mission. We build on this year's progress together and continue reimagining what learning and teaching can be for our students. Thank you for allowing me the opportunity to reimagine teaching and learning with you!

Take care,

Dr. Anthony Jones, Director, Laboratory Schools

STUDENT CHARACTERISTICS



Enrollment by Race

American Indian/Alaskan—.6%
Asian—8.4%
Black—5.6%

Native Hawaiian/Pacific Islander—.1%

White—76.6%

Multi-Racial—8.7%

Total enrollment: 1,083

U-High's Co-Curricular Participation—4.47
(average number of activities per student)

ANNUAL REPORT

HEART OF ILLINOIS LOW INCIDENCE ASSOCIATION (HILIA)

(These numbers only account for HILIA programs at the Lab Schools)



18
Number of
Students

14
Number of Staff Members

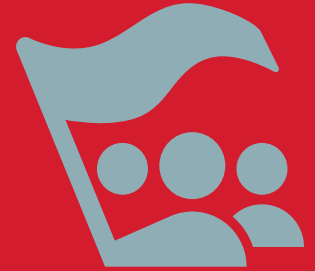
8
Number of Districts Where
Students Come From

UNIVERSITY SUPPORT

46,311
Number of
Clinical Hours

550
Number of Volunteer
Hours ISU students
volunteered at U-High

15
Number of
Departments Served



STAFF CHARACTERISTICS

(numbers include HILIA Faculty Associates)



24
Number of National
Board-Certified
Teachers

86
Number of Teachers
with a Master's
Degree or Above

\$63,360
Average Faculty
Associate Salary

ASSESSMENT DATA

96%
(130 out of 141)
Percentage of
Seniors who
Graduated with
College Credit

293
Number of
Students
Who Took
AP Exams

556
Number of AP
Exams Taken

72.4%
Metcalf's
IAR ELA
Proficiency Rate



FUNDING SOURCES

85%
ISBE allocation is \$8,452,214

15%
University allocation is \$1,504,613

