**Session Notes: 12:45 – 1:45 – Dialogue of “what was learned” in the Morning Sessions**

**(Notes taken by Mavis DeMar)**

**COMMENTS:**

* The morning session was extremely helpful for us… students are just beginning the internship.
* What came out loud and clear was that their needs to be important refinements to the internship to make the work relevant.
* The resources from Voice Illinois were extremely helpful.
* The morning is helping us think through what we have designed to get new ideas as we continue to plan (participant from Quincy Public Schools).
* This was a good validation of our work so far as I watched during our presentation to see many people nodding in agreement and also getting some excellent feedback from our students on how we can teach them better (Kathleen King). They have made it clear that we need to differentiate instruction based on each student’s needs.
* The coaching of candidates was a very intriguing idea, however, how can we make it fiscally possible?
* What does a multi-district partnership look like (Dean Langdon of IL Assoc of Schl Brds)? Could the IASB or some other entities be helpful in putting together partnerships across the state, especially where there are small districts that can’t partner alone with a university?
* ROEs should be providing services to help support partnerships…
* We need a “system design” that would include all of this so that districts and universities don’t have to go looking and hunting for partnerships.
* There is and continues to be a huge gap between the “haves” and the “have nots” in the state and nothing is being done to address this.

**What information is needed to help programs as they continue this work?**

* Family / community engagement [trauma help for families]
* Dispositional inventories
* Ability to have available and use the 5 Essentials Survey data

**What “learning communities” do people believe they would like to be available?**

* Internship and Portfolios
* Strengthening the interview process for admissions
* Coaching
* Tracking data on Post Graduates
* Getting and being able to use more data from families and students (at the schools the candidates are in)