Continuous Improvement Process Symposium

Bloomington - May 27, 2014: 2:45 Break Out Sessions

**"A Dialogue on Assessing the Internship: How Do You Do All of the Assessments in the Internship"**

Facilitator: Joe Pacha

Opening Comment:

**We need to be able to continue to connect to support one another**

Questions:

* How do we provide authentic internships?
* One participant questioned why this should be a concern if candidates are completing the requirements; the requirements to "lead" 80% of the activities would preclude this.
* Quincy Public School District is part of a 5 year grant to study if having a full time internship is significantly better than the internships done while candidates are teaching fulltime.
* Quincy principals work with Western Illinois University to develop authentic experiences.  Principals comment that they wish they had this type of internship experiences.    There is hope that the quality of candidates will be ramped up to the point where principals will feel comfortable in allowing some authentic experiences for interns.
* We need to look at what the law is asking us to do, and "throw in some common sense".
* Principals are excited to be part of the process (in Quincy) and to help develop authentic experiences for the candidates.
* Questions about how "Taskstream" can be used to track assessments.
* At Concordia, university supervisors do training with mentors during at site visits.
* Concerns expressed about candidates who might not have the support of their districts.
* Questions about candidates who are already in leadership positions....some differences of opinion on how they complete the requirements of the internship.
* There is a need for very clear requirements of who can serve as a principal mentor.
* How do you assess the internship?  Formative, summarize and self-evaluations. Need to have positive relationships and dispositions.  Scoring rubrics are used for key projects.
* Mentor training was developed by Joe Pacha for ICPEA.
* North Central and Western have excellent Internship Handbooks.  They have volunteered to share; send an e mail to Kristine Servais at North Central (kservais@noctrl.edu) or Dean Halverson at Western Illinois (dl-halverson@wiu.edu) .
* Institutions need to "memorialize" the information relative to their programs.
* Concordia has a Principal Prep Fact Sheet.  Contact Jennifer Placek's at Concordia for a copy (Jennifer.placek@cichicago.edu)

Notes prepared by Sally Pryor, North Park University