**May 27 Symposium**

Yellow Group Notes – Reflections on Morning Sessions

**What was most useful/resonates with what you do?**

* Panel discussion, especially SIUE and NCC.
* Audits of coursework to ensure proper progressions and remove redundancies
* Faculty taking ownership of the whole program (not just their own courses)
* Examples of assessments and tracking candidate progress
* Faculty working together to design & improve assessments
* Scaffolding supports for candidates
* Ability to network with colleagues from other institutions (appreciate the contact list in the folder materials)
* Connecting the candidates’ cumulative portfolios with their professional interview process and workplace needs

**What can you use right away?**

* Shared materials from NCC and WIU (matrix, guidebook)
* Reorganize our ways of working within the program (faculty collaboration), to reflect the way candidates should work in schools

**What are some of your reflections on the reform/redesign process?**

* The legislation created a mandate, which gave the opportunity to rethink how we teach candidates; probably wouldn’t have happened otherwise
* There’s no cookie cutter approach for preparation programs, given varying candidates and contexts, but there are some key similarities (e.g. focus on student learning, continuous improvement, relevant and real-life coursework and internships)
* Helps us acknowledge the role of teacher leaders along with administrative leadership
* Promotes great conversations about teaching & learning via the evaluation process
* Supports relationship-building among teachers and principals

**Where do you need more information/support?**

* Work on dispositions: how to teach, how to assess, how to use in the admissions process
* What is the plan for candidates who went through the old Type 75 process? Will they get a chance to “retool”?
* How will we be able to effectively track our candidates after they leave our programs?