**LINC 1.2 Activity 2**

**Identifying Continuous Learning Strategies and Experiences**

**Overview**

Understanding the learning continuum is one thing. But understanding how to identify or recognize those practices that build the continuum—let alone implement and sustain these practices—is another thing altogether. This lesson is designed allow you to spend some time examining school and district data to look for strategies, policies, and/or practices that will either contribute to or detract from the learning continuum.

**Plan**

Using the school data available through the Illinois Report Card (IRC), as well as any supplementary information available online, select a school district of your choice in the State of Illinois. Within that district, select an early learning site (if available), an elementary school, a middle school, and a high school. Then, for each school you have selected, review the “5Essentials Survey” data available on the IRC website. (This is accessed through the school’s page on the IRC website and under the “School Environment” tab. Record the degree to which each of the 5Essentails is being implemented at each school selected.

<http://www.illinoisreportcard.com/default.aspx>

**Review**

Review the data you recorded for the schools within your chosen school district. Consider the following questions:

* How well aligned is each school is in terms of its implementation progress?
* Are there major interruptions or misalignment from one school to another?
* What does this mean for the learning continuum? Do these practices contribute to or detract from well-aligned and continuous educational experiences? How?