**LINC 2.1 Activity 1**

**Identifying PreK-3 Leadership Competencies**

**Overview**

To assist you in building your understanding of the learning continuum, this activity is designed to help you identify effective B-3 practices. You will use the B-3 case studies provided in Lesson 2.1’s Essential Library to examine whether and to what extent the NAESP PreK-3 leadership competencies are in place in the different case study sites.

Note: these case studies did not focus specifically on leadership, and therefore may not acknowledge all of the leadership work undertaken on behalf of B-3; however, they will provide you with an applied and grounded understanding of the leadership competencies.

**Read**

This lesson requires you to first read the NAESP Report, *Leading Pre-K-3 Learning Communities: Competencies for Effective Principal Practice* and the four B-3 case studies in Lesson 2.1’s Essential Library. Print the B-3 case studies in advance of reading. As you read the case studies, use a highlighter to color code the six NAESP leadership competencies.

**Record**

Using the table below, record your findings about the leadership competencies that were discussed in the B-3 case studies.

**Reflect**

* Which competencies were most frequently identified and discussed?
* Which competencies were least frequently identified and discussed?
* Why do you believe these competencies are more or less visible in the case studies?

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| **NAESP Leadership Competencies** | **Elgin** | **Oak Park** | **Urbana** | **West Chicago** |
| **Embrace the Pre-K-3 Early Learning Continuum** |  |  |  |  |
| **Ensure Developmentally-Appropriate Teaching** |  |  |  |  |
| **Provide Personalized Learning Environments** |  |  |  |  |
| **Use Multiple Measures of Assessment to Guide Student Learning Growth** |  |  |  |  |
| **Build Professional Capacity Across the Learning Community** |  |  |  |  |
| **Make Schools a Hub of Pre-K-3 Learning for Families and Communities** |  |  |  |  |