**LINC 2.3 Activity 1**

**Assessing the Characteristics, Strengths and Needs of Our Community**

**Overview**

To get you started assessing the characteristics, strengths, and needs of your community in preparation for B-3 implementation, you will complete the first section of the Center for the Study of Education Policy’s B-3 Self Assessment tool, available in your Essential Library of Lesson 2.3. This section of the tool asks you to assess the characteristics, strengths, and needs of your community.

**Complete**

Complete Section 1 of the B-3 Self Assessment to the best of your ability. (There may be some areas in which you have limited data available, so just do your best.) The following data sources and indicators may be useful:

* Possible data sources: Illinois School Report Card data, KIDS assessment results, reports on early learning data, reports on numbers of children and families accessing social and health services
* Possible indicators: Reading and math proficiencies, KIDS whole child indicators, social-emotional indicators, absences, mobility rates, disciplinary data, referrals to interventions

**Reflect**

Based on your responses to the first two questions in Section1, consider the following:

* What outstanding or unmet needs are most pressing in your community?
* How do these unmet needs affect families?
* How do these unmet needs affect students in schools?
* How do these unmet needs affect the work of a school leader?
* As a school leader, how might you strategize with other delivery system partners to help ameliorate the needs in your community?