**LINC 3.3 Activity 1**

**Policies and Practices to Support Early Intervention**

**Overview**

There is a link between program quality and child outcomes. Therefore, programs that employ

best practices will positively impact the outcomes of children and families they serve. This is especially true for Policies and Procedures that support recommended practices in Early Intervention/Early Childhood Special Education (EI/ECSE). In this activity, you will be given the opportunity to complete and/or review an “Administrator’s Essentials” checklist for program quality.

**Review/Complete**

Review or complete the Administrator’s Essentials checklist. If you are currently working in a school that offers an Early Learning program or other Early Childhood or Special Education services, you can complete this checklist. If not, you can review the checklist and consider its application to your school setting. In either case, take careful notes about what policies or practices are in place or absent. When you have completed the checklist, review the degree to which the policies or practices are being implemented.

**Reflect**

Consider the following

* Based on your responses to the checklist, how you would rate your program quality?
* What are the implications of these findings for meeting the needs of ALL learners?
* In what ways are these policies and practices aligned with other work within your school? Are there tensions or conflicts between these recommendations and your school policies and practices?