**LINC 3.4 Activity 1**

**Assessment as a Tool for Instructional Decision Making**

**Overview**

In this exercise, you will refresh your knowledge about assessment as a tool for instructional decision making. Begin by accessing the Annenberg Learner’s Teaching Reading K-2 website, [Using Assessment to Guide Instruction.](http://www.learner.org/workshops/readingk2/session7/index.html) This is a web-based instructional program that teaches participants to investigate and apply research-based principles of assessment in early literacy.

**View**

Watch the video accessed at the address above. The video examines assessment practices that measure student performance and progress, and inform instructional decisions. Note that this video talks about assessments related to reading instruction in the early grades; you will have to extract the general principles that apply across the continuum and in different domains/subjects. 

**Reflect**

After viewing the video, consider the following in a written response or in small group discussion:

### What is the purpose of classroom assessment?

### What decisions are driven by assessment?

### How can assessment be used to improve instruction?

### How can assessment be used to help ALL students?

### How does child development (developmental domains?) influence the use of assessments?

### How can assessments be used to plan for effective differentiation?