

**Illinois Aspiring Principal Framework  
Development Benchmarks (DRAFT)**

<b>Aspiring Principal Competencies:</b>	<b>Benchmark Indicators:</b>			
	<b>Emerging Proficiency</b>	<b>Developing Proficiency</b>	<b>Basic Proficiency*</b>	<b>Advanced Proficiency</b>
<b>Developing Self and Others</b>	Applies understanding of their own learning needs by identifying appropriate professional development to meet the developmental needs of others	Works with a group of teachers to identify strengths and development needs and develop professional development plan (based on grade level or content area specific data)	Uses data to understand team strengths and development needs and develops a professional development plan for entire school faculty to achieve goals.	Based on data analysis, develops, implements, and monitors the results of an on-going comprehensive professional development plan for teaching and non-teaching staff to achieve school strategy.
	Collaborates with a group of teachers to promote sharing of research, strategies and best practices to improve instruction	Leads a group of teachers to utilize research, identified best practices, and effective strategies to improve an area of instruction.	Leads and nurtures a learning community that identifies appropriate research, best practices and effective strategies to continuously improve instruction.	Builds and nurtures a learning community which identifies the most optimal emerging research, best practices, and strategies to address the specific needs of the school, class, teacher, and individual student groups.

