

# EDUCATE YOUR STATE

[NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## ILLINOIS STATE EDUCATION ALUMS: MARK YOUR CALENDARS FOR THESE EVENTS!

### Education Showcase #RedbirdFamily

*Saturday, September 17, 2016, 8:30 - 10 a.m.*  
*Bone Student Center*  
*Education.IllinoisState.edu/FW16*

Chat with faculty about teacher education, study abroad, graduate programs, and student organizations during Family Weekend.

### #RedbirdHomecoming at the College of Education Homecoming Tailgate Tent

*October 8, 2016, 11 a.m. - 2 p.m.*  
*Redbird Tent Zone (U-High Practice Fields)*

Celebrate and enjoy free grub with education faculty, staff, students and alumni! Kickoff is at 2 p.m.

### Teaching in the 21<sup>st</sup> Century Conference #T21CON

*Friday, September 23, 2016, 9 a.m. - 5 p.m.*  
*Bone Student Center*  
*T21CON.IllinoisState.edu*

An engaging conference for current and future educators to gain an edge in using technology in the classroom.

# NEW TEACHER CONFERENCE



ILLINOIS STATE  
UNIVERSITY  
*Illinois' first public university*

#NTConISU  
**Program**  
2016

Friday, June 17  
8 a.m. - 4 p.m.  
Illinois State University

# Presenter Biographies

**Judy Bee** is the associate director for the Teaching with Primary Sources Midwest Region at Illinois State University, funded by the Library of Congress. She is currently working toward a doctorate in higher education administration with a focus on effective professional development.

**Anne Besler**, M.A. '85, M.S.Ed. '10, has been teaching at Bloomington High School for 20 years. She teaches French and business and has done professional development for the school, District 87 and for the Bloomington Normal Tech Town initiative.

**Sarah Bonner**, M.S.Ed. '14, currently works for the Heyworth Community Unit 4 School District as an 8th grade language arts teacher. In addition to over 12 years of teaching, she also participates in the School of Teaching and Learning doctoral program at Illinois State University.

**Lori Carby**, '97, M.S. '07 is a National Board Certified 5th grade teacher at Tri-Valley Middle School in Downs. She has taught ELA for eighteen years and has been an ELA Foundational Services and Writing Matters instructor at the Regional Office of Education #17.

**Loretta Coleman** '83 received a special education degree from ISU and masters' degrees in education administration/supervision and school counseling from Chicago State University. She has 22 years of teaching experience and 10 years of counseling/case management experience. She is currently a part of the dynamic counseling team at Southside Occupational Academy in Chicago.

**Karen H. Douglas** is an assistant professor in the Department of Special Education at Illinois State University. Her research interests include technology, literacy, and communication supports for students with intellectual disabilities and autism spectrum disorders.

**Linda Figgins** teaches science and mathematics methods courses for ISU, NIU, and Judson Universities. She has extensive experience teaching pre-service teacher candidates as well as paraprofessionals working to receive teacher licensure.

**Jodie Flanigan** is currently a 4th grade teacher in Wheeling District 21. She received her National Board Certification as a generalist and has also served many roles in the district before returning to the classroom.

**Stacie France**, M.S.Ed. '03, has 18 years in education. She earned a master's in reading, a master's in administration, is a National Board Certified Teacher and has recently authored chapters in the newly published book, "Brain Science for School Leaders."

**Kira Hamann** '05 is an instructional assistant professor in the School of Teaching and Learning at ISU and teaches in the elementary and early childhood programs whose research focuses on classroom management/community and new teacher support. An ISU alum ('05), she is a certified positive discipline parent and teacher educator and previously was a Chicago Public School teacher.

**Catherine Joy** '93 is the professional development school (PDS) coordinator from Wheeling District 21. She has worked in many administrative positions before taking this current position.

**Sara Jozwik**, '00, Ed.D. '15, is an assistant professor in the Department of Special Education at Illinois State University. Her research and teaching experience have focused on literacy development for English learners with high-incidence disabilities.

**Amy Kuras** '05 is a 5th grade bilingual teacher in Wheeling District 21, with experience in 3rd, 4th, and 4/5 blended. Amy is a 2005 graduate of ISU's Wheeling PDS program and received her master's in administration from Concordia University in 2008.

**Kate Lapetino**, M.S.Ed. '04, M.S. '07, just completed her 12th year of teaching, with 4 years of 3rd grade in D41 Lake Villa and 8 years in both 3rd and 4th grade in CCSD21 Wheeling. She graduated from ISU in 2004 from the Wheeling PDS program and received her master's in curriculum and instruction from ISU in 2006.

**Nancy Latham**, Ed.D. '04, is a professor in the early childhood program, School of Teaching and Learning at Illinois State University.

**Kimberly Long** '08 teaches English language arts at Daniel Wright Junior High School in Lincolnshire, IL and promotes teacher leadership as a member of the Illinois Education Association and the Center for Teaching Quality. Connect with Kimberly on Twitter @ LongEDU or her blog, Hallway Murmurs.

**Elizabeth Timmerman Lugg** is an associate professor of education law in the College of Education at Illinois State University. She has been practicing law, specializing in the area of education law, for 30 years, the last 20 years on the faculty at ISU.

**Mary O'Brian**, '82, M.S. '86, Ed.D. '97, recently retired as the director of assessment for the Illinois State Board of Education. She has served in multiple education positions and has had a career focus of assessment of student learning.

**Jay C. Percell**, Ed.D. '14, is an assistant professor in the School of Teaching and Learning at ISU. He teaches secondary and middle level education courses in literacy and technology. His research interests include: educational technology, literacy/digital literacy, and alternative grading.

**Carolyn Riley** taught in the public schools for 34 years at grades 1, 2, 3, 4, 6 & 8. She now brings her past experiences and knowledge to her social studies and ELL methods courses for Illinois State University.

**Robyn Seglem** is an assistant professor in content literacy at Illinois State University and is a National Board Certified teacher. She taught for nine years in middle and high school language arts classrooms.

**Rena Shifflet**, '74, M.S.Ed. '80, Ed.D. '08, is an associate professor at Illinois State University where she works with pre-service and in-service elementary education teachers and was a former classroom teacher.

**Shannon Steffen** is a special education teacher at Dunlap Middle School. She has completed her 5th year teaching students with intellectual disabilities and autism spectrum disorders and is currently a master's student at ISU.

**Jen Stroyan** recently completed her eleventh year of teaching 6th grade social studies, reading, and writing at Evans Jr. High School for McLean County Unit 5. Her passion continues to lie in middle school students and the endless learning opportunities they provide on a daily basis.

**Glenna Sullivan** '09 has taught Special Education in Chicago since receiving her LBS1 at ISU in 2009. She is currently the environmental studies teacher at Southside Occupational Academy.

**Jennifer Vandivier** '14 has a passion for encouraging young learners and colleagues alike to realize their potential and dare to step out of their comfort zones. She currently teaches kindergarten in Schaumburg District 54 and enjoys working alongside the many support teachers she is lucky to have.

**Melissa VanZant** is a special education teacher at Trailridge Middle School in Shawnee Mission, KS. She is National Board Certified in English language arts and has taught middle school for 11 years.

**Lisa Ward** is a content area specialist for learning supports and creates resources to reduce barriers to learning for teachers and students. She works with the Illinois State Board of Education throughout the state of Illinois.

**Cathleen Weber**, '84, M.S.Ed. '05, Ph.D. '14, is the elementary principal at Ridgeview CUSD #19. She has presented on a variety of topics for the Illinois Principals Association and Education Law Association.

**Kylene Wolfe** has taught Spanish at Bloomington High School for three years. She completed her master's degree in Spanish in 2016 and has a certificate in instructional technology in world languages.



## We are excited you are here!

"This program is awesome #NTConISU @educationISU"

Welcome back Redbirds! We're honored to host YOU as professional educators and colleagues. This conference was created to support YOU as you enter the next stage of your career. Make no mistake, we expect to learn from you as much as you learn from us today.

We have some great things in store for you including 33 presenters, 25 sessions, 8 exhibit tables, an awesome keynote speaker, and everyone will receive a "teacher survival kit" with top notch stuff for your classroom at the end of the conference.

**SHARE YOUR EXPERIENCE THROUGHOUT THE CONFERENCE**

**#NTConISU @educationISU**



"Love the #teacherSurvivalKit. It's perfect. Will save my bank acct! :) #NTConISU"

"#NTConISU is like bubble gum for the eyes @educationISU"

"#RenaRocks! Great PD ideas #DIYStyle at #NTConISU"

first things first

### Get Free WiFi

1. Connect to the "isu-guest" wireless network.
2. Once connected, open a web browser. You will be taken to the GuestNet web page.
3. Click "Request an Account".
4. Enter your full name and cell phone number. Review and accept the terms of use.
5. Click "Register".

On the next page, you will receive your account username (which is your cell number). You will also receive a text message with your password.

6. Log in through [Tiny.cc/GuestNet](http://Tiny.cc/GuestNet)

Secure Professional Development Hours after the conference at

**[tinyurl.com/hkswst9](http://tinyurl.com/hkswst9)**

# Schedule of Events

View the schedule at [NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## 9:00 - 9:50 a.m.

### Engaging Students with Interactive eBooks for iPads

Judy Bee  
SFHB 148

Come explore new technology tools to help educators engage students by using interactive tools that let students zoom in, draw to highlight details, and conduct open-ended primary source analysis. In this session, educators will learn how to use digital primary sources and other resources such as Student Discovery Sets which are interactive eBooks for iPads that let students examine and annotate primary sources from the Library of Congress. Primary sources are the raw materials of history that will engage students in active learning, developing critical thinking skills, and constructing knowledge.

### Inquiry in the Classroom: A Cultivation of Curiosity, Creativity, and Collaboration

Sarah Bonner  
SFHB 131

With the presentation help of middle and high school students, this discussion will focus on the development and long-term impact of inquiry in the classroom setting. From inquiry-based literature projects to the implementation of a whole-school Genius Hour, a student/presenter panel will be discussing experiences related to the incorporation of the inquiry process. The student panel will highlight middle school students speaking about their current experiences with inquiry as well as current high school who will discuss the long-term impact inquiry can have after working with it.

### Strategies that Work for Students with Autism Spectrum Disorder in Inclusive Classrooms

Karen Douglas and Shannon Steffen  
SFHB 132

Multiple strategies for increasing the engagement and participation of students with ASD in inclusive settings will be demonstrated throughout this session. No tech, low tech, and high tech examples will be presented along with ways to utilize peers as natural supports. The audience will leave with new ideas for promoting academic knowledge, self-management, and friendships for students with ASD.

Grades  
K-12

ELL

UR  
BAN

SED

Grades  
4-12

ELL

UR  
BAN

SED

Grades  
K-12

SED

### Classroom Management - Creating a Respectful Classroom Environment

Stacie France  
SFHB 147

Get practical, ready to use ideas for creating a respectful, peaceful classroom where learning can be the focal point. Topics such as generating on-task talk, managing transitions, creating seamless classroom systems and winning the trust of parents and students.

### Empowering Students with Data

Kimberly Long  
SFHB 149

Data plays a critical role in education, but it's all too often regarded as an annoyance and cumbersome. It doesn't have to be! Discover how you can empower your students to take ownership of their learning by having them track and reflect on their progress with easy to implement strategies and classroom organization. Based on Robert Marzano and Carol Dweck's research, you will learn how to use students' formative and summative data to make powerful changes in your classroom. Create a dynamic learning environment where data is no longer daunting or intimidating.

Grades  
6-12

Grades  
1-12

After the conference, you can download presenter materials at

[NTCON.IllinoisState.edu](http://NTCON.IllinoisState.edu)

## 10:00 - 10:50 a.m.

### Active Learning Across the Curriculum

Ryan Goble  
MCH 260

Literature Circles have been a hallmark of successful language arts classrooms. This presentation builds the rich tradition of Literature Circles through the use of interdisciplinary Learning Experience Organizers (LEOS). Teachers will engage in a research-based active learning experience where they learn innovative ways to explore non-print texts (film, audio, graphs, cartoons, etc.) with students.

Grades  
PK-12

ELL

UR  
BAN

SED

### Getting What You Need: Grant-Writing for the New Teacher

Kira Hamann  
MCH 262

School funding cuts are the norm across the country, especially in the state of Illinois, with budgets for supplies and materials going down every year. The average teacher spends between \$350-\$500 and up to \$1000 per year from their own pocket, if not more! This is especially true for beginning teachers as they spend more to initially set up their practice. In this workshop, learn how to get your funding needs met through grant-writing and crowdfunding. We'll cover where to find the funding and how to get it. Walk away with practical skills and be ready to get materials for free for your classroom in no time! **Favorite from last year!**

### Classroom Redesign: Learning Spaces for 21st Century Learners

Catherine Joy and Jodie Flanigan  
SFHB 132

Does your classroom lend itself to the needs of 21st Century Learners? Imagine a classroom with flexible seating and open floor space to advance the learning of all students. This session will examine components of the Danielson Framework for Teaching and how they weave into the physical environment of the classroom. Rethink your classroom learning spaces to promote a collaborative student-centered environment.

### Writing Individualized Education Programs for English Learners

Sara Jozwik  
SFHB 131

This session will present guidance on how to craft legally defensible Individualized Education Programs (IEPs) for English Learners (ELs) with disabilities and will highlight strategies related to culturally responsive assessment and intervention practices for ELs with disabilities.

### Classroom Collaboration

Lisa Ward  
SFHB 149

This hands-on workshop will provide teachers the opportunity to explore the use of collaborative techniques in all grade levels incorporating the learning standards.

Grades  
PK-12

ELL

UR  
BAN

SED

Grades  
K-8

ELL

SED

ELL

SED

Grades  
K-12

ELL

UR  
BAN

SED

## 11:00 - 11:50 a.m.

### Developing Mathematics Lessons that Implement the Common Core Standards of Mathematics Practice

Linda Figgins  
MCH 255

This presentation will provide participants the chance to experience a lesson that supports all 8 Standards of Mathematical Practice. This hands-on lesson and follow-up discussion provides the opportunity to see the practices in action and the their relationship to the development of the mathematically proficient student.

### Active Learning Across the Curriculum

Ryan Goble  
MCH 260

Literature Circles have been a hallmark of successful language arts classrooms. This presentation builds not he rich tradition of Literature Circles through the use of interdisciplinary Learning Experience Organizers (LEOS). Teachers will engage in a research-based active learning experience where they learn innovative ways to explore non-print texts (film, audio, graphs, cartoons, etc.) with students.

### Teaching Teams: How's Your Marriage?

Kira Hamann and Jennifer Vandivier  
MCH 262

Working on a teaching team? Working in a co-teaching setting with another certified teacher (i.e. a general educator or a special educator), a paraprofessional, a clinical student, or a parent volunteer? Then you know how rewarding and yet, challenging those adult relationships can be! In this workshop, learn how being on a teaching team is akin to being married, and walk away with new tools and strategies for strengthening your teaching team. Learn how to set up your "marriage" so that your classroom community runs more smoothly for both your students and you!

### Exploring the Use of Mentor Text for the Craft of Writing

Lori Carby  
SFHB 131

Examine various mentor text and strategies for the use of mentor text to demonstrate the craft of writing. When students are shown strong styles of writing, it opens up a large toolbox of strategies and skills in which to emulate.

Grades  
1-8

Grades  
PK-12

ELL

UR  
BAN

SED

Grades  
PK-6

ELL

UR  
BAN

SED

Grades  
K-6

## Privileging the Voices of Our Students: A Co-Teaching Philosophy That Works

Robyn Seglem and Melissa VanZant  
SFHB 149

This session shares the experiences of two former co-teachers--one as a general education language arts teacher, the other a special education teacher. Geared toward middle and high school teachers, we will describe our co-teaching philosophy, provide tips for a successful partnership, and most importantly, share student success stories.

## 12:00 - 12:50 p.m.

### LUNCH

McCormick Hall 262

### Exhibit Tables

McCormick Hall Upper Concourse

- Alumni Outreach
- SED Graduate Programs
- TCH Graduate Programs
- Illinois Education Association
- Illinois Balanced and Restorative Justice (IBARJ)
- Primary Sources
- Milner Library Resources
- Illinois Reading Council

## 1:00 - 1:50 p.m.

### Teaching the Whole Child: Connecting Social Emotional Learning to Effective Teaching

Kate Lapetino and Amy Kuras  
MCH 260

Participants will learn effective teaching strategies focusing on the social-emotional learning of all students through an interactive slideshow, music, videos, hands on activities, and group participation. All participants will leave with ready to use ideas and strategies in their toolbox for teaching the whole child.

### Are We There Yet? Classroom Assessment in the Age of Accountability.

Mary O'Brian  
SFHB 149

In this session, participants will examine their current classroom assessment practices. Teachers will share the ways in which they use currently assessment information. Effective assessment practices will be discussed. Participants will apply knowledge to current assessment practices and develop or revise assessments that provide actionable data for their classroom.

Grades  
6-12

SED

Grades  
PK-8

ELL

UR  
BAN

SED

Grades  
K-12

ELL

UR  
BAN

SED

## We're Going on a Quest: Gamifying Classroom Instruction

Jay Percell  
MCH 255

The presentation will examine a class that redefined all assignments to become learning quests in an effort to incorporate product based learning and increase intrinsic value among students. Participants will brainstorm ideas to incorporate similar questification and gamification of their own class curricula.

### Literacy Focused Science Instruction for ELLs

Carolyn Riley  
SFHB 132

This presentation will explore multiple ways to engage English Language Learners with scientific literacy through experiences, questioning, writing and communicating. Participants will learn how to integrate science, reading and writing to support English Language Learners.

### Facilitating Positive Parent Communication in the Middle School Setting

Jen Stroyan  
MCH 262

Positive parent communication is vital to the success of middle school students. Learn how to include parents in the middle school setting, craft positive communication, and respond to challenging parents.

## 2:00 - 2:50 p.m.

### Stop Labeling Behavior and Start Preventing It, Embracing It and Changing It!

Nancy Latham  
SFHB 132

This session will refocus classroom management efforts from labeling and tracking behaviors to preventing the management issues we can prevent; embracing the behaviors we should embrace; and strategically changing the behaviors we can. So knock your frogs off their lily pads, take down your stop lights, disconnect your Dojo and let's really impact behavior in positive ways that build classroom community and empower all classroom citizens, including YOU!

Grades  
9-12

Grades  
1-6

ELL

UR  
BAN

SED

Grades  
5-8

Grades  
PK-5

## The Answer Is.....Feeding the Feedback Frenzy

Rena Shifflet  
SFHB 149

A variety of free, web-based tools that can be used for formative assessment/informal feedback will be shared and explored. These will record every student's answer to every question asked! You will even try a few out! A Google Doc of presentation, including all the resources, will be shared.

### Stressor to Strength: Reframing the Dynamic Role of an Educator

Glenna Sullivan and Loretta Coleman  
SFHB 147

In a time when politics, paperwork, and job uncertainty add to the stress of an already demanding job, how can we as educators remain resilient to not only avoid burnout, but find long-term fulfillment and joy in this vocation and in our personal lives? Join a conversation guided by excerpts of works by passionate social justice-minded educators and current research in retaining and growing one's resilience. Revisit your personal vision, map your social support system, and create a practical plan for increasing your ability to flourish in the face of adversity.

### Legal Tips for New Teachers

Cathleen Weber and Elizabeth Lugg  
SFHB 148

This presentation will give information and strategies for new teachers to use to stay in compliance with current laws, legislation, and school rules. The presenters will provide an overview of "hot topics" and answer audience questions.

### Student Engagement: A Collaborative Experience

Kylene Wolfe and Anne Besler  
SFHB 131

The purpose of this presentation is twofold: First, we will discuss how to use student self-assessments and feedback to guide us in designing instructional tasks; special attention will be paid to 'I can' statements and Blooms Taxonomy. Secondly, presenters will share tips and strategies for teachers who are looking for new ways to engage students in the learning processes.

Grades  
PK-12

Grades  
K-12

ELL

UR  
BAN

SED

Grades  
PK-12

ELL

UR  
BAN

SED

Grades  
K-12

## 3:00 - 3:50 p.m. Keynote Speaker



3X  
book  
author!

### Teaching Towards Democracy, Equity and Justice

Greg Michie  
SFHB 139 (Caterpillar Room)

Too many K-12 schools and classrooms are spaces of conformity and compliance, where test-score data drives decision-making and students are expected to check their racial and cultural identities at the door. Yet some classrooms become spaces where students explore, engage, and think critically about their lives the world around them, while having their identities validated and valued by the school community. Many beginning teachers find themselves caught somewhere between these two extremes. In this session, we will examine ways new teachers can take conscious steps toward creating classrooms that honor the democratic ideal--spaces of equity and justice for all students.

### About Greg Michie

Greg Michie is a 7th/8th grade teacher in Chicago Public Schools, researcher, author and former Illinois State University teacher educator. He is a prolific researcher and author in the field of education. His latest book is *We Don't Need Another Hero: Struggle, Hope, and Possibility in the Age of High-Stakes Schooling*. His other works include *Holler If You Hear Me: The Education of a Teacher and his Students*, now in its second edition, and *See You When We Get There: Teaching for Change in Urban Schools*. You can catch Michie on Twitter @GregoryMichie and view his thoughts on the latest developments in the field at The Huffington Post.

### Ryan Goble -Featured Presenter



Ryan R. Goble specializes in creating joyful and sustainable learning experiences that "pop" for learners of all ages in formal and informal settings. He began his teaching career as a high school English teacher in Ann Arbor, MI. Since 1998 he has taught, consulted and presented for a wide variety of students, teachers, schools, colleges, school districts and educational organizations all over the United States. Catch Ryan on Twitter @mindblue.

Ryan is the founder of Mindblue.com an educational consulting company that specializes in interdisciplinary teaching and learning that embraces popular cultures and media. Ryan has worked with organizations like the Rock and Roll Hall of Fame and Museum, Virgin Records and NASA's Goddard Institute for Space Studies. His NASA work includes the development of multimedia curriculum and professional development experiences for secondary teachers on climate change and sustainability.