



College of Education Scholarship and Research Report

Calendar Year 2025

Published February 2026

Table of Contents

School of Teaching and Learning	2
Department of Special Education	23
Department of Educational Administration and Foundations	34
Centers	38
ISU Laboratory Schools	40
Dean’s Office	43

Teaching and Learning

Journal Articles

Angleton, C., Zhao, X., & Anggriawan, R. (2025). Restoring wonder: Play, inquiry, and humanizing pedagogies in early childhood teacher preparation. *Journal of Early Childhood Teacher Education*. DOI: 10.1080/10901027.2025.2581008.

Barrett-Tatum, J., Scales, R.Q., Vaughn, M., Stevens, E.Y., **Kline, S.**, Van Wig, A. Yoder, K.K., & Wellman, D. (2025). The Micropolitics of Literacy Curricula Adoption: Whose Choice Is It Anyway? An Exploratory Actor Network Theory Analysis of Curricula Adoption. *Critical Issues in Education*.

Brown, S., **Hao, L.**, & Zhang, R. (2025). “The dinosaurs are so loud; they can’t sleep. Zzzz”:
Supporting emergent bilingual children’s reading comprehension through digital literacies. *Journal of Early Childhood Literacy*, 25(1), 81-108.

Burge, K., Albataineh, M., & **Al-Bataineh, A.** (2025). Professional Development in Education. *Turkish Journal of Teacher Education*, 14(1), 31-50.

Compton-Lilly, C., Thompson, S., **Hao, L.**, Demir, A., Braden, E., Curcio, R., & Harbour, K. (2025). Becoming teachers: Embedded methods courses and teachers’ voices. *School-University Partnerships*, 18(3), 377–395.

Deal, E. E., Mooney, E. S., Cullen, A. L., Kroesch, A. M., Bajwa, N. P., Corven, J., & **MacDonald, B. L.** (2025). Accessing and assessing components of elementary and middle school students’ mathematical disposition through metaphors. *Investigations in Mathematics Learning*, 17(3). 259-275. <https://doi.org/10.1080/19477503.2024.2419291>

Divis, D., **MacDonald, B.**, & Vela, K. (2025). Mathematics students' translations with music as a contextual representation. *School Science and Mathematics*. <https://doi.org/10.1111/ssm.18366>

Gao, H. & **Yang-Heim, G. Y.** (2025). Digital Stratification: Home Literacy Practices Among Aboriginal and Mainstream Children in Australia. *British Journal of Sociology of Education*, 46 (4). <https://doi.org/10.1080/01425692.2025.2478162>

Hattan, C., Baumann, J., Parkinson, M. M., & **MacPhee, D.** (2025). Exploring the Power and Possibility of Contextually Relevant Social Studies–Literacy Integration. *Education Sciences*, 15(10), 1401. <https://doi.org/10.3390/educsci15101401>

Hattan, C., **MacPhee, D.**, & Zuiderveen, C. (2025). Vocabulary instruction during elementary classroom discourse: Observing 1st through 3rd-grade teachers. *Literacy Research and Instruction*, 1-27. <https://doi.org/10.1080/19388071.2025.2457679>

Hunt, C.S. & MacPhee, D. (2025). ‘Proving our worth:’ Discourses of teacher evaluation in literacy coaching. *Reading Horizons: A Journal of Literacy and Language Arts*, 64(1), 17-36. https://scholarworks.wmich.edu/reading_horizons/vol64/iss1/3

Hurd, E., Miller, N. C., Mis, Robin, & Whitaker, N. (2025). Revisiting the national review of middle level teacher preparation programs: Certification and licensure across the country. *Middle Grades Review*, 11(2), 1-16. <https://doi.org/10.70793/mgr.310>

Husband, T. (2025). Using diverse picture books to raise disability awareness and to promote anti-ableism in early childhood classrooms. *Wisconsin Reading Journal*, 61(1), 24-31.

Jamison, A., McNamara, E. (2025). Selecting and using culturally relevant books to counter educational inequality for BIPOC students. *Literacy and Urban School Journal*. Richmond, KY.

Jamison, A., & McNamara, E. (2025). Let's talk about diversity: A content analysis of school library collection development policies. *Children & Libraries*, 23(1), 17-23. <https://doi.org/10.5860/cal.23.1.17>

Kang, G. Y., & Kline, S. M. (2025). Reflection and Reimagination as Resistance: Towards Humanizing Critical Writing Pedagogy, *Language Arts Journal of Michigan*: Vol. 39: Iss. 1, Article 13. Available at: <https://doi.org/10.9707/2168-149X.2426>

Kessler, M. A. (2025). "It is not a question of if anymore, it is a question of when": Teacher emotions and visions of identity-conscious teaching. *Education Sciences*, 15(3), 291. <https://doi.org/10.3390/educsci15030291>

Kueth, H., Albataineh, M., & **Al-Bataineh, A.** (2025). STEM education: Understanding the effects of student interest in science using the 5E Learning Model. *International Journal of Technology in Education (IJTE)*, 8(4), 1066-1078. <https://doi.org/10.46328/ijte.1223>.

Latip, A., **Park, D.,** Kadarohman, A., Hernani, H., & Anggriawan, R. (2025). Prospective science teachers' perception of local resources-based curriculum for learning science concepts. *Indonesian Journal of Science Education*, 13(3), 942-954.

MacDonald, B. L., Tofel-Grehl, C. & Kountiala, S. J., (2025). Elementary Teachers' Concept Definition for "Doing Mathematics" when Situatedly Engaged in Physical Computing Professional Development Experiences. *School Science and Mathematics*, pp. 1-11. <https://doi.org/10.1111/ssm.18405>

MacDonald, B. L., Kroesch, A. M., Bajwa, N. P., Barrett, J., Hunt, J. H., & Tobias, J., (2025). Reorganizing whole number understandings to develop fraction relationships: A case of Dalton and Angela, two Third Grade children with intensive supports in mathematics. *Journal of Mathematical Behavior*, 77(101212), pp. 1-19.

Mertens, S. B., Nagle, J. F., Wall, A., Pettit, S. K., & Weiler, C. S. (2025). The status of middle level curriculum in U.S. public schools. *Middle Grades Review*, 11(2). <https://journals.uvm.edu/mgr/article/id/268/>

Mertens, S. B., & Caskey, M. M. (2025). The status of young adolescent health & well-being: Bullying. *Middle School Journal*, 56(4), 4-8. <https://doi.org/10.1080/00940771.2025.2531733>

Miller, K., Flint-Stipp, K., & Kybartas, M. (2025). Preparing for the profession: Building resilience with Preservice Teachers. *Journal of Education and Practice*, 16(9), 1-10. DOI: 10.7176/JEP/16-9-09.

Park, D.Y., Thap, T., Kuong, S., Math, S., Nov, L., & Bae, D. (2025). Inquiry-based STEM education: Creating a stable multivibrator for a bee. *Asia Pacific Journal of Teaching and Learning*, 5(1), 73-95.

Paugh, P., Handsfield, L., & **MacPhee, D.** (2025). Religious metaphor in media reporting on the “science of reading.” *Journal of Literacy Research*, 57(2), 163-191.
<https://doi.org/10.1177/1086296X251329246>

Quast, E. (2025). I talk normal: A comparative case study of raciolinguistic socialization in preschool. *Journal of Early Childhood Literacy*, 25(2), 487-513.

Reid, S. D. (2025). Teachers as critical picturebook curators for justice-oriented interactive read-alouds. *English Teaching: Practice & Critique*. <https://doi.org/10.1108/ETPC-05-2025-0098>

Renn, J., **Choi, W.**, Li, H., Wright, W. E., & Morita-Mullaney, T. (2025). Supporting bilingualism during the COVID-19 pandemic: Dual language bilingual education teachers’ experiences and challenges. *International Journal of Bilingual Education and Bilingualism*, 28(3), 325-338.
<https://doi.org/10.1080/13670050.2024.2432509>

Rogers, C., McBride, C. & **Smith, A.** (2025). The (im)possibilities of “creating digital living rooms”: A Black educational studies perspective on digital platforms in teacher education. *Contemporary Issues in Teacher Education: English*, 25(3).

Saclarides, E. S., Jones, A. L., & **Kessler, M. A.** (2025). “Who takes care of the superheroes?”: Exploring how coaches and principals cared for teachers during the COVID-19 pandemic. *The Elementary School Journal*, 125(4), 644-674. <https://doi.org/10.1086/735409>

Shim, S. (2025). Cultivating empathy in STEM: A conceptual framework for multicultural empathic design in STEM education. *Journal of STEM Teacher Education*. 59(1). 1-15.
<https://doi.org/10.61403/2158-6594.1531>

Skinner, E. & Riley, A. (2025). Community Immersion for Homegrown Teachers: Learning “There are Never Just Negatives...” *Urban Education*. doi.org/10.1177/00420859251337036

Yang-Heim, G. Y. (2025) Reading the Word and the World: Overstanding Literacy in Aboriginal and Chinese Classrooms. *Education Sciences*, 15(12), 1603; <https://doi.org/10.3390/educsci15121603>

Young, M. J. (2025). Excavation, emotionality, and evasion: Examining racial literacy development in elementary teacher education. *Journal of Equity and Social Justice in Education*, 4.
<https://doi.org/10.62889/2025/mjy.1214>

Young, M. J. (2025). ‘When the State looks at you’: Administering whiteness through surveillance, affect, and efficiency in elementary literacy teaching. *Whiteness and Education*, 10(1), 54-72.
<https://doi.org/10.1080/23793406.2025.2472385>

Young, M. J. (2025). Structured, scripted, and erased: Recasting the science to cultivate the humanity of readers. *Illinois Reading Council Journal*, 53(4), 11-17.
<https://doi.org/10.33600/IRCJ.53.4.2025.11>

Zapata, A., **Reid, S. D.**, & Adu-Gyamfi, M. (2025). Teaching justice-oriented picturebooks through collaborative discussion and 'slow looking' of illustrations: Implications for initial teacher education settings. *Education Sciences*, 15(4), 447.<https://doi.org/10.3390/educi15040447>

Books

Escayg, Kerry-Ann, Farago, F., **Husband, T.** (2025). *Anti-racism in early childhood education challenging whiteness to implement just practices*. New York: Teachers College Press.

Book Chapters

Beach, R., Roozen, K. & **Smith, A.** (2025). Sociocultural perspectives on writing. In C.A. MacArthur, S. Graham, & J. Fitzgerald, (Eds.) *Handbook of Writing Research* (3rd ed.). The Guilford Press.

Bonner, S., **Seglem, R.**, & Kajder, S. (2025). "You're Letting the CHAPTERS Kids Really Go There": Instructional Practices of Novice Teachers Mentored by Experienced and Innovative Educators. In N. Mirra & A. Garcia (Eds.), *Teacher Civic Literacy Learning*. National Council Teacher of English and Routledge.

Brown, S., **Hao, L.**, & Zhang, R. (2025). A cross-case analysis: Latinx and Chinese emergent bilinguals develop cultural and linguistic identities. In K. Raza, Ö. Uştuk, & D. Reynolds (Eds.), *Multilingual TESOL: De-constructing and re-constructing power 'in,' 'of,' and 'for' language classrooms* (pp. 51-68). Springer.

Choi, W., Kim, N., & Yu, W. (2025). AI-integrated English language teaching in K-12 classrooms: Insights from South Korea. In Z. Tian & C. Wang (Eds.), *Rethinking language education in the age of generative AI* (pp. 169-184). Routledge. <https://doi.org/10.4324/9781003426929-13>

Choi, W., & Wright, W. E. (2025). Multilingual-multimodal-multigenre translanguaging in Indiana high school English as a new language classrooms. In MA. Christison & A. Krulatz (Eds.), *Promoting multilingual practices with linguistically diverse learners in global contexts* (pp. 157-175). Routledge. <http://doi.org/10.4324/9781003397625-12>

Evans, G. N., **Bex, R.**, & Apraiz, K. (2025). Everyone Wins: Afterschool STEM Club as an Introductory Field Experience for Prospective STEM Teachers. In L. Sun & C. Lin (Eds.), *Cases on Informal Learning for Science and Mathematics Education* (pp. 271-302). IGI Global Scientific Publishing. <https://doi.org/10.4018/979-8-3693-1894-2.ch010>

Hao, L., Zhang, R., & Brown, S. (2025). Recycling Chinese heritage cultural and linguistic learning opportunities through translanguaging and translation practices with emergent bilingual children. In N. Wright (Ed.), *Glocalised approaches to learning and teaching English: Voices from periphery* (pp. 83-101). Taylor & Francis.

Husband, T., Walker, I., & Jamison, I. (2025). Using diverse children's literature to develop a critical consciousness of anti-black racism. In Escayg, K., & Daniel, B. (Eds.). *Disrupting anti-black racism in early childhood settings* (pp 8-21). New York: Routledge.

Kang, G. Y. (2025). Moving Towards Cosmopolitan & Critical Perspectives in a Writing Course. In > Madden. (Ed.). *Starting Small: Celebrating First Steps when Adopting Curricular Changes K-16*. Bloomsbury Publishing.

Jones, A. L., & **Kessler, M. A.** (2025). Pedagogical love and online learning: What matters to students. In E. Vanderheiden, C.-H. Mayer, & A. M. F. Barcelos (Eds.), *Pedagogical love in adult education: Nurturing learning, growth and transformation*. Springer.

Quast, E. (2025) Inquiry for All: Implementing Inquiry Approaches Across Classroom Context. In R.W.F & J. Jacobs (Eds.), *Clinically Based Teacher Education in Action: Cases that Illustrate the Complex Work of Teacher Educators*. Information Age Publishing.

Smith, A. (2025). Positioning youth: Contemporary waves of theory building in writing and writing development. In M. Sailors, I. Nuñez, V. W. M. Watson, J. V. Hoffman, & D. E. Alvermann. *Theories, Models, and Practices of Literacy* (8th Ed.) Routledge.

Smith, A., Kline, S., Kang, G., Roozen, K. & Beach, R. (2025). Sociocultural approaches to centering the developing writer in writing instruction. In C.A. MacArthur, S. Graham, & J. Fitzgerald, (Eds.) *Handbook of Writing Research*. The Guilford Press.

Wang, Y., & **Hao, L.** (2025). Books, discussion, and artifacts: Reading and responding to bilingual and bicultural children's literature books. In Y. Wang. (2025). *Bilingual literacy development at home: A longitudinal ethnographic exploration of bilingual reading and writing* (pp. 72-93). Routledge.

Wang, Y., & **Hao, L.** (2025). "I'll play the role of you": A case study of multimodal literacy practice with an international family. In P. Edwards, C. Compton-Lilly, & G. Li (Eds.), *Handbook of literacy in families and communities* (pp. 378-397). Edward Elgar Publishing.

Zapata, A., **Reid, S. D.,** & Adu-Gyamfi, M. (2025). Supporting 'slow reading' of diverse picturebooks through visual thinking strategies. In A. M. Wiseman, M. Cappello, & J. D. Turner (Eds.), *Critical Visual Methods to Advance Racial Justice in Educational Research: The Seen and the Unseen* (1st ed., pp. 167-180). Taylor & Francis.

Presentations (presented, in-person or virtual)

Al-Bataineh, A., Morgan, R. & Albatineh, M. (2025). *The Effects of Restorative Practices on Teacher Perceptions of Classroom Relationships and Instructional Effectiveness*. Virtually presented at the International Conference on Studies in Education and Social Sciences (ICSSES), on November 6-10, 2025, Istanbul, Turkey.

Al-Bataineh, A., Burge, K. & Albatineh, M. (2025). *Professional Development in Education*. Paper virtually presented at the International Conference on Humanities, Social, and Education Sciences (IHSES) on April 10-13, 2025, in Las Vegas, NA.

Baca, E.C. & Presiado, V.E. (2025). *Nurturing Dreams for Blooming Bilingual Leaders*. Presented at the annual meeting of the National Association for Bilingual Education (NABE) in Atlanta, GA.

Bass, E. & **Young, M. J.** (2025, November). *Current conversations about young adult literature in the classroom*. A poster presentation presented for the Assembly on Literature for Adolescents of NCTE (ALAN) Workshop, Denver, CO.

Bass, E. & **Young, M. J.** (2025, November). *Rural dreams: Exploring rural dreams in Whippoorwill Award books*. A roundtable presented as part of the session: Current conversations about young adult literature in the classroom. Presented at the National Council for Teachers of English (NCTE) Annual Convention, Denver, CO.

Bass, E. & **Young, M. J.** (2025, November). *Indigenous rural voices in Whippoorwill Award books. A roundtable presented as part of the session: 2025 TRAELE Roundtable—Dream boldly: Daring greatly to (re)imagine possibilities in rural spaces*. Presented at the National Council for Teachers of English (NCTE) Annual Convention, Denver, CO.

Bex, R. T., Crippen, K. J., Yun, M., Drageset, D., Barrett, J., & Israel, M. (2025, March). *Teaching elementary science content to future teachers using VR and CS tools* [Paper session]. Annual International Conference for the National Association for Research in Science Teaching (NARST 2025), Washington, D.C.

Bjorklund, M., & **Lucey, T. A.** (2025, December). *Financial literacy and citizenship: It's complicated*. Presentation at the International Assembly of the National Council for the Social Studies, Washington, DC.

Boehm, S., Landers, K., Lewis, K., & **Shim, S.** (2025, April 17). *Pedagogical Responses to Generative Artificial Intelligence* [Panel presentation]. The ISU AI & Humanities Symposium, Illinois State University, Normal, IL.

Bollinger, C. M. B., Chen, X., Gardiner, W. L., Ikpeze, C. H., Kang, G. Y., Kline, S. M., Outlaw, J. K., **Reid, S. D.**, & Smetana, L. D. (2025, April). *Preservice teachers' critical inquiry with stories created by generative artificial intelligence: Practice and implications*. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.

Brown, D., Ramirez, L. A., **Mertens, S. B.**, Shockley, E. T., & Williams, T. (2025, Nov). *Creative insubordination: Strategies for promoting equity in unwelcoming environments*. Paper presented at the annual conference of the Association for Middle Level Education, Indianapolis, IN.

Burgin, X.D.; Hines, J.; Horn, S.; **Hunt, C.S.**; Droog, A. (2025, March). *The Collaborative Process of Interrater Agreement in a Systematic Analysis Development* [Roundtable Presentation]. Association of Teacher Educators Annual Meeting, New Orleans, LA.

Cao, P., & **Hao, L.** (2025, December 3-6). *"Is it a reading problem or math problem?" --- Examining the linguistic challenges in secondary mathematics word problems*. [Conference session]. Paper presented at the Literacy Research Association's 75th Annual Conference, Las Vegas, NV.

Caskey, M. M., **Mertens, S. B.**, & Brown, D. (2025, Nov). *Happy, healthy, and hopeful young adolescents in turbulent times*. Paper presented at the annual conference of the Association for Middle Level Education, Indianapolis, IN.

Chlada, A., Kroesch, A.M., Bajwa, N., & **MacDonald, B. L.** (2025, November). *Connections between Whole Number and Fraction Understandings for Students with Intensive Supports in Mathematics*. ICEC 2025 Fall Convention, Naperville, IL.

Choi, W., & **Shim, S. W.** (2025, May 31). *Raising preservice teachers' empathy towards multilingual learners through translanguaging simulation* [Paper presentation]. The Korean Association for Multicultural Education (KAME) International Conference, Seongnam, South Korea.

Choi, W. (2025, April 26). *Linguistically and technologically responsive classroom assessments in high school ESL: A translanguaging perspective*. In H. Uysal & Z. Tian (Chairs), Equity in reclassification for adolescent multilinguals: A translanguaging approach [Symposium] American Education Research Association (AERA) Annual Meeting, Denver, CO.

Chung, Y.C., **Wellenreiter, B. R.** (2025, November). *Fostering an inclusive mindset and practices among team members*. Session presented at the Annual Conference of the Association of Middle Level Education. Indianapolis, IN.

Diaz, C., **Falbe, K. N.**, **Hurd, E.**, Lentfer, V., Mis, R., Smith, K. W., & Williams, T. M. (2025, November 7). *MLER SIG Research Roundtable: Navigating Shifts in Middle Level Teacher Prep: A Critical Dialogue*. Presented by the Professional Preparation Advisory Committee (PPAC) at the AMLE 2025 Annual Conference and Exhibit (52nd). Indianapolis, IN.

Domínguez, M., **Seglem, R.**, & Bonner, S. (2025, November). *Nurturing & Sustaining Critical Educators*. National Council of Teachers of English National Convention, Denver, CO.

Evans, K. B. (2025). *The write way to literacy instruction: Examining the predictive power of educators' writing knowledge on self-efficacy in writing instruction*. [Poster presentation]. 2025 UNCC Graduate Research Symposium, Charlotte, NC.

Evans, K. B. (2025). *Examining diverse historical perspectives through poetry using socratic inquiry* [Conference Workshop Presentation]. 2025 Annual SOURCES Conference, Orlando, FL.

Evans-Amalu, K., Breta, A., & **Lucey, T.** (2025, March). *Cultivating awareness: Integrating contemplative science and family psychology in teacher education*. Presentation at the Annual Meeting of the Association of Teacher Education, New Orleans, LA.

Falbe, K. N. (2025, April). *Discussant, "Student Perspectives at the Middle Level."* Paper presented at the annual conference of the American Educational Research Association, Denver, CO.

Falbe, K. N. (2025, November). *Panelist, "Navigating Shifts in Middle Level Teacher Prep: A Critical Dialogue,"* PPAC Session at the Association for Middle Level Education Annual Conference, Nashville, TN.

Falbe, K. N. (2025, November). *Organized and facilitated NAPOMLE Best Practices Roundtable*. Session presented at the Association for Middle Level Education Annual Conference, Nashville, TN.

Gonzalez, C.H; Horn, S; **Hunt, C.S.**; Oamek, K. (2025, March). *Understanding Teacher Educator's Justice-Oriented Learning & Development* [Paper Presentation]. Association of Teacher Educators Annual Meeting, New Orleans, LA.

Harms, S.E. (2025, July 27). *Training school-based teacher educators: Variability and best practices*. [Conference presentation]. Association of Teacher Educators 2025 Summer Conference. St. Louis, MO.

Hattan, C., Shelton, A., **Jones, S.**, & **Jamison, A.** (2025, April). *At what cost?: Researching representation in the Core Knowledge Language Arts curriculum to repair curricular harm*. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Hildebrandt, S., Godoy, E., **MacDonald, B. L.**, & Adelman-Mullally, T. (2024, January). *The Faculty Success Program: Learning to Thrive as an Academic*. Thriving at Illinois State: The 2024 University Teaching & Learning Symposium, Illinois State University, Normal, IL.

Hinitz, B., **Lin, M.**, & Mikkelson, J. (2025, November). *Support for early childhood teacher educators: The NAEYC history seminar*. Paper presented at the National Association for Early Childhood Teacher Educators, Orlando, FL.

Hinitz, B., Mikkelson, J., **Lin, M.**, Wright, D., Hern, C., Green, E., Aldridge, J., Simpon, J. (2025, November). *Celebrating NAEYC: Members' Stories that Inform Future*. Panel presented at the annual meeting of the National Association for the Education of Young Children, Orlando, FL.

Hunt, C.S., & **Patel, V.** (2025, December). *Breaking the Fourth Wall: A Review of Autoethnography in Literacy Research* [Paper Presentation]. In V. Patel & C.S. Hunt (chairs), *From Lived Experience to Literacy Research: Autoethnography as a Disruptive Force in Literacy Studies* [Symposium], Literacy Research Association Conference, Las Vegas, NV.

Hurd, E., Miller, N. C., Mis, Robin, & Whitaker, N. (2025, November 7). *MLER SIG Research Roundtable: Revisiting the National Review of Middle Level Teacher Preparation Programs: Certification and Licensure Across the Country*. Paper presented at the AMLE 2025 Annual Conference and Exhibit (52nd). Indianapolis, IN.

Husband, T. (2025, November). *Now you see it and now you don't: A critical content analysis of neurodiversity in award winning picture books*. Paper presented at the annual meeting of the Midwestern Educational Research Association (MWERA). Milwaukee, WI.

Ivey, G., **Quast, E.**, Taira, B., Friddle, K.A., (2025, December) *A Call for Parent Perspectives in Research to Inform Literacy Instructional Policy*. Roundtable session at the annual meeting of the Literacy Research Association, Las Vegas, NV.

Jones, S. & Joseph, N. (2025, December). *More than just content: Integrating literature that centers Black girls' STEM identities across K-12 STEM contexts*. Paper presented at the Literacy Research Association's 75th Annual Conference, Las Vegas, NV.

Jones, S. & Harmon, M. (2025, December). *“I will be my own version of Janine Teagues”*: Exploring a Black woman pre-service teacher’s engagement with Abbott Elementary. Paper presented at the Literacy Research Association’s 75th Annual Conference, Las Vegas, NV.

Jones, S. & Harmon, M. (2025, April). *Repairing harm with heart and humor: Exploring Black women pre-service teachers’ engagement with Abbott Elementary*. Paper presented at the American Educational Research Association Annual Meeting, Denver, CO.

Jones, A. L., **Kessler, M. A.** & Saclarides, E. S. (2025, April). *“Everything is on Fire and I’m Not Fine”*: School Leaders Prioritizing Teacher Needs During COVID-19. Paper presented at the 2025 Annual Meeting of the American Educational Research Association, Denver, CO.

Kang, G. Y. & **Kline, S.** (2025, November). *What is Critical Humanizing Writing Pedagogy?* Paper presented at the National Council of Teachers of English Annual Conference, Denver, CO.

Kang, J., & **Shim, S.** (2025, Jan 8). *Project PROPEL: Promoting readiness of preservice educators in AI literacy* [Poster presentation]. 2025 Teaching and Learning Symposium, Illinois State University, Normal, IL.

Kelly, C. M., **Reid, S. D.**, Bollinger, C. M. B., Van Wig, A., Lemley, S. A., Smetana, L., Gardiner, W., Rowe, M. W., Scales, W. D., Scales, R., & Yang, S. (2025, December). *What are teacher educators’ perceptions of the use of high-quality children’s literature in elementary preservice preparation and assignments?* Paper presented at the annual meeting of the Literacy Research Association, Las Vegas, NV.

Kessler, M. A. & Jones, A. L. (2025, July). *What do we know, where do we go?: A metasynthesis of current research on teacher emotional well-being* [Roundtable Presentation]. Association of Teacher Educators 2025 Summer Conference, St. Louis, MO.

Kessler, M. A. (2025, April). *“You’re either in it for kids or you’re not”*: Transformative justice teaching in contentious times [Paper presentation]. 2025 Annual Meeting of the American Educational Research Association, Denver, CO.

Lin, M. (2025, August). *Children engage in community service-learning projects with college students: Benefits and Challenges*. Paper presented at the European Early Childhood Education and Research Association Conference, Bratislava, Slovakia.

Lin, M. & Reidy, N. (2025, July). *Children as agents in community service-learning projects*. Paper presented at the annual meeting of the World Organization for Early Childhood Education Conference, Bologna, Italy.

Lin, M. (2025, April). *Lessons learned from e-service-learning with emergent bilingual learners*. Poster presented at the annual meeting of the American Educational Research and Association, Denver, CO.

Lucey, T. A., Williams, J., Cruz, B., & Wright-Maley C. (2025, December). *Engaging in more classroom conversations about a holistic vision of financial literacy*. Presentation at the annual meeting of the National Council for the Social Studies, Washington, DC.

MacDonald, B. L. & Tanck, H. (2025, March). *Positions of Authority in a Number Talk: Relationships Between Teacher Questions and Student Agency*. Presentation conducted at the 52nd Annual Conference of the Research Council on Mathematics Learning (RCML) Spring 2025, College Station, TX.

MacDonald, B. L., Brown, K. C., Pinilla, R. K., Ward, J., & Zhang, A. L. (2025, February). *Navigating the uneven landscape of Early Childhood Mathematics Education programs*. Symposium discussion at the Twenty-Ninth Annual Conference of the Association of Mathematics Teacher Educators (AMTE), Reno, NV.

McGraw M., & **Yang-Heim, G. Y.** (2025, Nov) *Fostering Culturally Sustaining Pedagogy Among Special Education Teacher Candidates*. 2025 Teacher Education Division Conference, Kansas City, MO.

Mainzer, E., **MacDonald, B. L.**, Matney, G., Hartman, S., Cavanna, J. M., Kling, G., Matranga, A., Pak, B., & Woods, D. (2025, October). *Under-researched instructional activities and practices in PK-12 mathematics education: Illuminating the black holes*. Working Group led at the 47th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education (PME-NA), State College, PA.

Mertens, S. B., Nagle, J. F., Pettit, S. K., Wall, A., & Weiler, C. S. (2025, Nov). *The status of middle level curriculum in U.S. public schools*. Paper presented at the annual conference of the Association for Middle Level Education, Indianapolis, IN.

Mertens, S. B., Wehmeyer, C., Novotney, M., Rosenberger, S., Carpen, I., Rivera, G., Savage, J., & Sobel, M. (2025, Nov). *Engaging students in relevant & meaningful Learning: An interdisciplinary crime scene investigation*. Paper presented at the annual conference of the Association for Middle Level Education, Indianapolis, IN.

O'Donnell-Allen, C., **Seglem, R.**, Bonner, S., Robbins, M., & O'Riley, M. (2025). *Wobbling with Hope: Using the Pose, Wobble, Flow Model to Claim and Sustain Your Commitment to Antibias, Antiracist Teaching*. Panelist at the National Council of Teachers of English National Convention, Denver, CO.

Percell, J. C., Higham, G., and Quam, B. (2025, February). *Overcoming barriers to school and university partnerships*. Presentation at the 2025 National Association of School and University Partnerships (NASUP) in New Orleans, LA.

Quast, E., & **Hao, L.** (2025, December). *They Struggled Defining Colorism: Teacher Candidates' Engagement with Culturally Relevant Read-Alouds*. Paper presented at the Research Association 75th Annual Conference, Las Vegas, NV.

Ramirez, L., Brown, D., & **Mertens, S. B.**, & Williams, T. (2025, Nov). *Strategies for teaching equity in prohibitive environments*. Paper presented at the annual conference of the Association for Middle Level Education, Indianapolis, IN.

Quesenberry, A., & **White, E.** (May, 2025). *Student experiences in an alternative teacher preparation program for early childhood educators*. World Federation of Associations for Teacher Education (WFATE) Biennial Conference and Association for Teacher Education (ATEE) in Europe Spring Conference, Tarragona, Spain.

Reaves, M., Dobis, C., Ventura-Kalen, K., Flint, T. K., **Hao, L.**, Hwang, K., Kershen, J., Pennington V., Wickramaarachchi, T., & Xue, M. (2025, December 3-6). *Multimodal authoring as creative reflective practice: Leveraging creativity, openness, and curiosity to build community*. [Alternative Format session]. Paper presented at the Literacy Research Association's 75th Annual Conference, Las Vegas, NV.

Reaves, M., Dobis, C., Ventura-Kalen, K., Callahan, L., Flint, T. K., **Hao, L.**, Hwang, K., Kershen, J., Pennington V., Wickramaarachchi, T., & Xue, M. (2025, January 4-7). *Creating community through multimodal authoring: Creative reflective practice for education professionals*. [Paper Presentation]. Paper presented at the 2025 Hawaii International Conference on Education, Honolulu, HI.

Reid, S. D. (2025, April). *Understanding teacher candidates' possible selves through their transactions with a graphic novel memoir*. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.

Reid, S. D., & Anggriawan, R. (2025, April). *Exploring a multimedia climate change text for young children: Insights from a multimodal content analysis*. Paper presented at the annual meeting of the American Education Research Association, Denver, CO.

Renn, J., Li, H., **Choi, W.**, & Wright, W. E. (2025, April 24). *Tailoring instructional coaching to empower dual language bilingual education teachers: A comparison by program context* [Roundtable discussion]. American Education Research Association (AERA) Annual Meeting, Denver, CO.

Ruhe Marsh, L., **Quesenberry, A.**, **Offutt, N.**, and **White, E.** (2025). *Flexible Student Teacher Options: Supporting and Advancing the Early Childhood Workforce Through An Alternative Bachelors' Degree Completion Program*. Presentation at the Illinois Gateways Higher Education Forum in Bloomington, IL.

Saiwaroon Chumpavan, Tanisaya Jiriyasin, **Adel Al-Bataineh**, John R. Baker, and Sirawich Tampanich (2025). *The Metacognitive Basis of Writing Strategies Used by English as a Foreign Language Students*. Paper virtually presented at the International Conference on Advances in English Language Studies 2025 (ICAELS 2025), University of New South Wales, Sydney, Australia.

Shim, S., Kang, J., & **Park, D.** (2025). *Preservice Teachers' Perceptions on Integrating AI into Science Education* [Poster presentation]. Korean American Scientists and Engineers Association (KSEA), Scientists and Engineers Early Career Development (SEED) Workshop, Atlanta, GA.

Shim, S., Kang, J., & Park, D. (2025). *Preservice teachers' perceptions of utilizing AI in science education, with a focus on human-centered approaches* [Roundtable discussion]. National Association for Research in Science Teaching (NARST) Annual Int'l Conference. National Harbor, MD.

Shim, S., Jung, S., & Zhao, X. (2025, April). *What does STEM identity look like in picture books for young children*. Paper presented at 2025 American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Skinner, E. & Riley, A. (2025, July). *“Supporting, centering, and retaining teacher candidates of color from and for an urban district*. Paper presented at the summer conference of the Association of Teacher Educators, St. Louis, MO.

Smith, A. (2025). *Diffraction Research on Situated, Historical, Embodied Semiosis in Accounts of Lifespan Becoming-With and Worlding* [Discussant]. American Educational Research Association, Denver, CO.

Smith, A. (2025). *Literacies in Motion: Tracing Ideologies, Identities, and Emotional Engagement Across Contexts* [Discussant]. Literacy Research Association, Las Vegas, NV.

Wall, A., Pettit, S. K., **Mertens, S. B.**, Nagle, J. F., & Weiler, C. S. (2025, Nov). *Middle level curriculum, state by state*. Paper presented at the MLER SIG Roundtable, Connecting Theory with Practice. Annual conference of the Association for Middle Level Education, Indianapolis, IN.

Waring, S., **Walker, I.**., Ellsworth, T. (December 2025). *Methods that Matter: Authentic Strategies for Teaching with Primary Sources*. Presented at the National Council for the Social Studies, Washington, D.C.

Wellenreiter, B. R. (2025, December) *Exploring The 1776 Commission Report's Approaches to History Narratives and Patriotism*. Session presented at the National Council for the Social Studies Annual Conference, Washington, DC.

Wellenreiter, B. R. (2025, December). *Pledges and Protests: The Many Definitions and Practices of Patriotism*. Session presented at the National Council for the Social Studies Annual Conference, Washington, DC.

Wellenreiter, B. R., Chung, Y.C. (2025, November). *Playgrounds and Cafeterias as Spaces for SEL Development for Students with Disabilities*. Session presented at the Annual Conference of the Association of Middle Level Education. Indianapolis, IN.

Wellenreiter, B. R. (2025). *A Critical Exploration of The 1776 Report as an Ongoing Approach to History Narratives and Patriotism*. Presentation at the Illinois State University Department of History/Social Science Teacher Symposium, Normal, IL.

White, E. S. & Quesenberry, A. (2025). *Alternative pathways for early childhood teacher preparation*. Paper presentation at the Illinois Association of Teacher Educators conference in Lisle, IL.

Wise C., Sánchez, D., **Quast, E.**, Taira, B., Shapland, D., Pigozzi, G., Bravo, M. (2025, December), *LRA Scholars in Havana Cuba: A Collaborative Self-study of Perspectives Across Divides*. Alternative session at the annual meeting of the Literacy Research Association, Las Vegas, NV.

Yang-Heim, G. Y. (2025, Nov) *Bridging Theory and Practice: Hands-on Experiences with Seesaw in Literacy Instruction*. National Council of Teachers of English Annual Convention, Denver, CO.

Yang-Heim, G. Y. (2025, Nov) *Bridging Cultural Divides: Empower Aboriginal EALD Learners Through Culturally Responsive Reading Assessment*. National Council of Teachers of English Annual Convention, Denver, CO.

Yang-Heim, G. Y. & Lin, X. (2025, Nov) *Teacher Candidates' Perspectives on the Integration of Digital Tools in Teacher Training Programs: A Case Study of Using Seesaw*. Literacy Research Association Annual Conference, Las Vegas, NV.

Yang-Heim, G. Y. (2025, Dec) *Beyond Deficit Narratives: Leveraging Indigenous Cultural Wealth in Literacy Education*. Literacy Research Association Annual Conference, Las Vegas, NV

Yang-Heim, G. Y. (2025, May). *Addressing Methodological Challenges in Cross-Cultural Qualitative Research: The Chinese Context*. ICQI -International Congress of Qualitative Inquiry conference, Virtual.

Yang-Heim, G. Y. (2025, April). *Unveiling the Impact of Mandated Programs in K-6 Classrooms: A Cross-cultural Case Study*. Presented at the annual meeting of the American Educational Research Association in Denver, CO.

Young, M. J. (2025, December). *Science as erasure: Examining the polic(e)(y)ing of our literate lives*. A paper presentation presented for the Literacy Research Association Annual Meeting, Las Vegas, NV.

Young, M. J. (2025, November). *Freedom dreaming beyond a science of erasure: Realizing our literacies through cultural and community wealth. A roundtable presented as part of the session: Literacy, a dream deferred? How to (actually) serve the literacy needs of all students*. Presented at the National Council for Teachers of English (NCTE) Annual Convention, Denver, CO.

Young, M. J. (2025, November). *Science discourse in teaching reading: Examining ideological influences of education policy through teacher narratives*. A paper presented at the 2025 Association of Literacy Educators and Researchers Conference, Oklahoma City, OK.

Zapata, A., & **Reid, S. D.** (2025, December). *Enlivening justice-oriented picturebooks through 'slow looking' illustrations*. Paper presented at the annual meeting of the Literacy Research Association, Las Vegas, NV

Zhao, X. (2025, January). *Promoting civic agency through deliberative dialogue: Pre- and post-perceptions*. Paper presented at 2025 Teaching & Learning Symposium, Illinois State University, Normal, IL.

Other (including Grants, Awards, and School Consultations)

EXTERNAL GRANTS

Reid, S., Kang, G., & Kline, S. (Principal Investigators). (2025-2026) Exploring Teacher Candidates' Understanding of Critical Humanizing Writing Pedagogy (Project No. A26-0041-001) [award letter] Association of Literacy Educators and Researchers. \$3,000.00.

INTERNAL GRANTS

Angleton, C. (2025, February). Troubling kindness: Surfacing embedded messages in picturebooks. University Research Grant. College of Education, Illinois State University. \$750.

Baca, E.C. (2025). Developing Multilingual Awareness: An ESL Course Capstone Experience. Internal Faculty Grant. Office of Civic Engagement, Illinois State University. \$500.

Bex, R. T. (2025, April). Data-driven personas for community science. University Research Grant. College of Education, Illinois State University. \$1,000.

Choi, W., Presiado, V., & Baca, E. (2025, December). Increasing visibility and belonging of the ISU bilingual-bicultural education program. EDIA Seed Grant. College of Education, Illinois State University. \$5,500.

Choi, W., & Park, D. (2025, October). AI and culturally and linguistically responsive pedagogy: Preservice teachers' global online teaching experience. University Research Grant. College of Education, Illinois State University. \$4,500.

Hao, L., & Zhao, X. (2025, November). Global citizenship picturebooks: Implications for P-5 classroom practice. University Research Grant. College of Education, Illinois State University. \$700.50.

Hao, L. (2025, March). Examining the linguistic challenges in secondary mathematics word problems. University Research Grant. College of Education, Illinois State University. \$1,000.

Hao, L. (2025, February). New Faculty Research Support Funds. Milner Library, Illinois State University. \$500.

Jones, S. (2025, Nov). "I will be my own version of Janine Teagues": Exploring a Black woman pre-service teacher's engagement with Abbott Elementary. Scholarship of Teaching and Learning Travel Grant. Center for Integrated Professional Development, Illinois State University. \$750.

Jones, S. (2025, Oct). Public education in pop culture: Exploring students' perceptions of critical issues in education through Abbott Elementary. University Research Grant. College of Education, Illinois State University. \$2,500.

Kang, J. & **Percell, J. C.** (2025, October) Teaching with AI: General and special educators' experiences, AI literacy, and implications for teacher preparation programs. University Research Grant. College of Education, Illinois State University. \$7,500.

McGraw, M., **Choi, W. Presiado, V., & Baca, E.C.** (2025). The Intersections of Multilingualism and Disability: Keynote Speaker Event. Internal faculty grant submitted to the Office of the Provost's Sage Fund. \$5,000.

O'Malley, J., Ramirez, Y., & Zamudio-Mainou, M.L. (2025 March). From CPS to CCC to ISU: Fostering Belonging in Teacher Ed in Future Teach Chicago Tomorrow Redbirds. EDIA Seed Grant. Illinois State University. \$2,600.

Percell, J. C. (2025, November) Use of genAI in teaching and learning at ISU. Scholarship of Teaching and Learning–AI Focus Grant, Cross-Endowed Chair for the Scholarship of Teaching and Learning, Illinois State University. \$2,000.

Percell, J. C. (2025, September). Secondary PDS – McHenry High School Trip. Civic Engagement grant. Center for Civic Engagement, Illinois State University. \$500.

Presiado, V. & Baca, E.C., & Taber, K. (2025). Cultivating a Thriving Community of Multilingual Educators. Internal faculty Grant submitted to the College of Education, Illinois State University. \$5,100.

Reid, S., Kang, G. Y., & Kline, S. (2025). Exploring Pre-Service Teachers' Understandings and Experiences with Generative AI through Critical Humanizing Writing Pedagogy. Scholarship of Teaching and Learning–AI Focus Grant. Cross-Endowed Chair for the Scholarship of Teaching and Learning, Illinois State University. \$2,000.

Shim, S., Choi, W., & Park, D. (2025, December). Building responsive, innovative, diverse global education with AI (BRIDGE-AI): Connecting preservice teachers with global classrooms through AI. EDIA Seed Grant. College of Education, Illinois State University. \$5,500.

Smith, A., Shaheen, N., Carlson, K. & Weiser, G. (2025; awarded). Education Now Lab. Office of Research, Advancing Research and Creative Scholarship Track II, Illinois State University. \$7,500.

Yang-Heim, G. Y & McGraw, M. (2025 Dec). Transforming Teacher Preparation through Culturally Relevant Pedagogy: A Campus Visit and Community Engagement with Dr. Gloria Ladson-Billings. Seed Grant. Illinois State University. \$4,700.

Yang-Heim, G. Y & Lin, X. (2025). Teacher Candidates' Perspectives on the Integration of Digital Tools in Teacher Training Programs: A Case Study of Using Seesaw. CIPD Instructional Innovation Grant, Illinois State University. \$500.

Yang-Heim, G. Y & McGraw, M. (2025, Sep). Fostering preservice teachers' teaching philosophy development through guest lectures. Provost's Sage Fund. Illinois State University. \$4,800.

Yang-Heim, G. Y. (2025, September). Reading the Word and the World: Overstanding Literacy in Aboriginal and Chinese Classrooms. University Research Grant. College of Education, Illinois State University. \$2,500.

Young, M. J. (2025, October). Perceptions, practices, and policymaking: Examining narratives of literacy assessment, teaching, and learning, (an IRB-approved study). University Research Grant. College of Education, Illinois State University. \$2,500.

Young, M. J. (2025, May). Science as erasure: Examining the polic(e)(y)ing of our literate lives. University Research Grant. College of Education, Illinois State University. \$1,000.

Zhao, X., & Hao, L. (2025, October). Future teacher expo: Supporting the professional development of historically underrepresented teacher candidates. Seed Grant for Equity, Diversity, Inclusivity, and Accessibility. College of Education, Illinois State University. \$2,600.

AWARDS

Jones, S. (2025). College of Education Outstanding Teacher Award, Illinois State University, Normal, IL.

Jones, S. (2025). Center for Integrated Professional Development Outstanding University Teaching Award—Teaching Initiative Award, Illinois State University, Normal, IL.

Mertens, S. B. (2025). Richard "Dick" Lipka Lifetime Achievement Award, Middle Level Education Research, Special Interest Group of the American Educational Research Association, Washington, DC.

Smith, A. (2025). College of Education Outstanding Researcher Award, Illinois State University, Normal, IL.

Yang-Heim, G.Y. (2025). Bridging Theory and Practice: Hands-on Experiences with Seesaw in Literacy Instruction. NCTE Early Career Presenter Scholarship.

SCHOOL CONSULTATIONS/COLLABORATIONS

MacPhee, D. (2025, October 10). *Say the Word: Evidence-Informed Vocabulary Instruction*. Unity Seven Schools, Tolono, IL.

MacPhee, D., & Young, M.J. (2025, May 29-30 and August 7). *From Illumination to Blueprint: Crafting Your Literacy Plan*. Danville Area Community College, ROE 9, Champaign, IL.

Percell, J. C., and Higham, G. (2025, June). *Research partnership update: Pathways to the profession*. Presentation to the McHenry Community High School District No. 156 Board of Education, June 3, 2025.

Quast, E., Mehedi M., Md Mamunur, Z. (2025, November). *Out of this World: Our Family Space Comics!* Family Literacy Night at Oakland Elementary School, Bloomington, IL.

Wellenreiter, B. R. (2025) *Olympia Middle School, Stanford, Illinois*, National Forum to Accelerate Middle-Grades Reform: Schools to Watch.

OTHER

Baca, E., & Lin, M. (2025, Nov.). *International teaching opportunities*. Workshop presented at the Future Teacher Conference, Illinois State University, Normal, IL.

Bex, R. (2025, November and April). *Interdisciplinary approaches to STEM education in the context of literacy learning*, Invited speaker for Teaching and Diverse Writers course, Illinois State University, College of Arts and Sciences, Normal, IL.

Driscoll, K., **MacPhee, D.**, **Young, M. J.**, & Nogueron-Liu, S. (2025). *Contextually relevant and evidence-supported reading instruction*. Illinois Literacy Collaborative. (Online Microcredential). <https://literacy.education.illinois.edu/pd/microcredentials/evidence-supported-reading-instruction/>

Epplert, S., Muckintubbee, N., O’Berry, J., Marshall, H., Marshall, K., O’Brien, R., Anderson, C., Schroeder, Y., Shroeder-Thinn, Y., & **Hurd, E.** (2025). *Sunset On The Longest Day*. Illinois State University. Horticulture Center.

Falbe, K. N. (2025). Chief Editor, *International Association of Lab Schools Journal*. International Association of Lab Schools.

Falbe, K. N. (2025). Co-Editor, *Middle Level Research Handbook Series*, Emerald Publishing.

Filkins, S., **MacPhee, D.**, & Driscoll, K. (2025, May 8). *Monitoring Progress and Leveraging Resources*. Capacity Builders: Illinois Comprehensive Literacy Plan: ISBE.

Hurd, E. (2017 – present). Co-Editor, *Middle School Journal*. Taylor & Francis.

Hurd, E. (2025, November 6). *CAEP Reviewers*. Expert Panel workshop training developed and conducted for reviewers of middle grades programs at the AMLE 2025 Annual Conference and Exhibit (52nd). Indianapolis, Indiana.

Hurd, E. (2025, November 6). *CAEP Institutions*. Workshop training developed and conducted for institutions with middle grades programs at the AMLE 2025 Annual Conference and Exhibit (52nd). Indianapolis, Indiana.

Israel, M., Huang, R., **Bex II, R.**, Kale-Mokake, K., & Marino, M. (2025). *Supporting content learning through technology for K-12 students with disabilities* (Document No. IC-10b). Retrieved from University of Florida, Collaboration for Effective Educator, Development, Accountability, and Reform Center. <http://cedar.education.ufl.edu/tools/innovation-configurations/>

Jamison, A. (2025, January). *In conversation with author Nick Brooks*. American Library Association’s LibLearnX. Phoenix, AZ.

Jamison, A. (2025, April). *Decentering whiteness in libraries: A framework for Inclusive collection management practices*. American Library Association: Student Chapter Book Discussion. Chicago, IL.

Jones, S. (2025 – present). Co-Editor, *Perspectives and Provocations, journal of the Early Childhood Education Assembly*. National Council for Teachers of English.

Kemp, P., & **Quesenberry, A.** (February, 2025). *Critical issues for state level partnerships for inclusive child care*. National Association for the Education of Young Children (NAEYC) Public Policy Forum, Arlington, VA.

Lin, M. (2025, Dec.). *Teaching multiculturalism in p-20*. Workshop developed for faculty at the National Taitung University, Taitung, Taiwan.

Lin, M. (2025, Dec.). *Early childhood education trends and future directions*. Workshop developed for faculty at Fu Jen Catholic University, Taipei, Taiwan.

Lin, M. (2025, March). *Classroom assessment: theory and practice*. Workshop developed for students from Srinakharinwirot University, Normal, IL.

Lucey, T. (2025) Editor, Teaching about religion and spirituality. Pathways to anti-oppressive visions of social studies. *Social Studies Research and Practice*, (2025). Themed Issue 20(2).

MacDonald, B. L. (2025). July 2025 Issue: Creating Joy in PK–Grade 2. *Mathematics Teacher, Learning and Teaching*. 118(7), pp. 538-543.

MacDonald, B. L. (2025). Planning to keep our students at the center. *Mathematics Teacher, Learning and Teaching*, 18(6), pp. 410-411. <https://doi.org/10.5951/MTLT.2025.0158>

MacDonald, B. L. (2025, May). *Panelist discussing ways to support Fluency strategy development*. Panelist presentation for Panel 3: What are some specific strategies to support children’s fluency in the PK-2 classroom? conducted at the National Conference on Conversations Across Boundaries, Virtual. [Presented with fellow panelists: Nancy Jordan and Valerie Faulkner].

MacDonald, B. L. (2025, April). *Formative assessments in mathematics: What does it mean to design and use initial and ongoing assessments in mathematics classrooms?*. Presentation conducted at the US Math Recovery Council (USMRC) 2025 National Conference, Falls Church, VA.

MacDonald, B. L. & Shin, M. (2025, October). *Inclusive Strategies for Elementary Math*. FIREd Up About Inclusive Education: Supporting Students with Disabilities in Catholic Schools Conference, Peoria, IL

MacDonald, B. L. (2025, April). *Teaching Experiment Methodologies*. Research Conversations, Illinois State University, Normal, IL.

MacPhee, D. (2025, October 10). *Say the Word: Evidence-Informed Vocabulary Instruction*. Unity Seven Schools.

MacPhee, D., Young, M.J., & Smith, A. (2025, July 28-30). The 2025 ISU/ISBE Literacy Leadership Institute: Engaging Effective & Equitable Literacy Leadership: ISU

MacPhee, D., & Young, M. J. (2025, November). *Evidence-based literacy practices. Capacity Builders: Illinois Comprehensive Literacy Plan*, Illinois State Board of Education (ISBE). <https://www.isbe.net/literacyplan>

Miller, K. (2025, March). *Trauma, healing, and social emotional learning*. Workshop for international visitors from Thailand. College of Education, Illinois State University.

Park, D. (2025, Nov). Invited Workshop Presenter: *Teaching STEM Content using Technologies: Professional Development Workshop for Nicaraguan Teachers*, Tipitapa, Nicaragua.

Park, D. (2025, Oct). Invited Workshop Presenter: *STEM Education I the Fourth Industrial Revolution Era – Uzbekistan Case*, Tashkent, Uzbekistan.

Percell, J. C. (2025, October 3) *Universal design for learning in junior high and high school*. Conference presentation at FIREd Up for Inclusive Education Conference: Supporting Students with Disabilities in Catholic Schools. Spalding Pastoral Center, Peoria, IL.

Percell, J. C., & Alwan Percell, R. M. (2025, October 3) *FIRE foundation of central IL: Mission central*. Conference presentation at FIREd Up for Inclusive Education Conference: Supporting Students with Disabilities in Catholic Schools. Spalding Pastoral Center, Peoria, IL.

Presiado, V.E. (July, 2025). *“From Research to Resistance: Building Literate Lives Through Multilingual Strengths”* 2025 Illinois State Literacy Conference, Illinois State University.

Presiado, V.E. (March, 2025). *“Exploring Bilingual Education- Changing the World in Many Languages.”* Educators Rising Conference, Illinois State University.

Quast E., Md Mamunur, Z., Mehedi M. (2025, November). *Comics, TikToks, & Podcasts: Teaching with Texts Kids Love*. Future Teacher Conference at Illinois State University, Normal, IL.

Quast E., Mehedi, M., Md Mamunur, Z. (2025, October). *Using the ICLP in Tutoring to Supports Students’ Literacy Development*. America Reads/America Counts Tutor Workshop at Illinois State University, Normal, IL.

Quesenberry, A., Cesar, R., Bold, D., & Gunn, S. (October, 2025). *Oh, the Places We’ll Go! Engaging DEC Members at the State & Local Level*. Division of Early Childhood of the Council for Exceptional Children’s International Conference, Portland, OR.

Quesenberry, A. & Ross-Lowery, B. (March, 2025). *Understanding behavior*. Presented for practitioners at Heartland Child Development Lab, Normal, IL.

Seglem, R. (2021 – present) Co-Editor, *Voices from the Middle*. National Council of Teachers of English.

Seglem, R., & Clark, S. (2025, November). *Meet the NCTE Editors*. Panelist at the National Council of Teachers of English National Convention, Denver, CO.

Sirach, K., & **Young, M. J.** (2025, October). *Overview of the Illinois Comprehensive Literacy Plan and capacity builders series*. Capacity Builders: Illinois Comprehensive Literacy Plan, Illinois State Board of Education (ISBE). <https://www.isbe.net/literacyplan>

Smith, A. & Hunt, C. (Lead co-editors; 2025) with **Angleton, C., Baca, E., Beucher, B., Handsfield, L., Jamison, A., Jones, S., Kline, S., MacPhee, D., Quast, E., West, A., & Yang-Heim, G.Y.A.** (Co-editors; 2025). *Literacy Research: Theory, Method, and Practice*. Sage Publishing.

Smith, A., Hunt, C. & Patel, V. (2025). Editors' introduction to volume 74. *Literacy Research: Theory, Method & Practice*, 74(1), 15-19.

Smith, A. (2025). *From genAI to surveillance tech: Making decisions about writing instruction in a rapidly changing terrain*. Illinois State Literacy Conference: Valuing and Affirming Learners through Equitable, High-Quality, Evidence-Based Literacy Education, Normal, IL.

Smith, A. (2025). Keynote: *From genAI to surveillance tech: Decision-making in a rapidly changing terrain*. Illinois School Health Association, Naperville, IL.

Taft, C. **Wellenreiter, B.R.**, Dammann, D. (2025). *Civil War Museum Teacher Institute*. A Professional Development Institute sponsored by the Kenosha Civil War Museum, Wisconsin Council for the Social Studies, Illinois Council for the Social Studies. Kenosha, WI, August 1, 2025.

Wellenreiter, B. R. (2025 – present). Co-Editor, *Great Lakes Social Studies Journal*. Michigan Council for the Social Studies.

Wellenreiter, B. R. (2025) *Illinois' Inclusive Mandates: Exploring the Many Peoples, Voices, and Histories in US and Illinois History: Context and Resources for Teachers*. A Professional Development Seminar Series sponsored by the Illinois Council for the Social Studies.

White, E., MacDonald, B., & Durako, S. (2025). *Using play to support learning and development in early childhood education*. Led two student sessions at the Educator's Rising Illinois Conference in Normal, IL.

Yang-Heim, G.Y. (2023-present). Section-Editor, *International Journal of Education & Literacy Studies*, Australian International Academic Centre PTY. LTD.

Young, M. J., & P. L. Thomas. (2025). *We see you: Anticipating and responding to networks of assault on literacy teacher agency*. Legislative and Social Issues Committee, Association of Literacy Educators and Researchers (ALER).

Young, M. J. (2025, October). *State-defined literacy and assessment: Implications for new teachers*. Guest Lecture for Emergent and Elementary Literacy Methods and Assessment (ES 303; ES 336), University of Wisconsin Eau Claire, Eau Claire, WI.

Young, M. J. (2025, June). *Structured, scripted, and erased: Realizing literacies of humanity through trust and joy.* (Keynote Presentation). 2025 Wisconsin Literacy Research Symposium, Shifting the power: Humanizing literacy policy and practice, Eau Claire, WI.

Young, M. J. (2025, July). *Engaging Effective & Equitable Literacy Leadership through Strategic Team Building.* Featured Speaker, 2025 ISU/ISBE Literacy Leadership Institute: Engaging Effective & Equitable Literacy Leadership, Sponsored by the Illinois State University School of Teaching and Learning and the Illinois State Board of Education, Normal, IL.

Young, M. J. (2025, July). *Defining our Vision: Understanding our Context through Asset Mapping and Strategic Data-Driven Decision Making,* Featured Speaker, 2025 ISU/ISBE Literacy Leadership Institute: Engaging Effective & Equitable Literacy Leadership, Sponsored by the Illinois State University School of Teaching and Learning and the Illinois State Board of Education, Normal, IL.

Young, M.J., & MacPhee, D. (2025, November 13). *Evidence-Based Literacy Practices.* Capacity Builders: Illinois Comprehensive Literacy Plan: ISBE.

Young, M.J., & MacPhee, D. (2025, March 13). *Key Literacy Concepts and Strategies and Concepts.* Capacity Builders: Illinois Comprehensive Literacy Plan: ISBE.

Young, M. J. & Stratman, J. (2025, February). *Evaluating curriculum and literacy practices,* Capacity Builders: Illinois Comprehensive Literacy Plan, Illinois State Board of Education (ISBE).
<https://www.isbe.net/literacyplan>

Zhao, X. (2019 – present). Co-Editor, *Social Studies Education Review.* Georgia Council for Social Studies.

Zhao, X. (2025, March). *The evolving classroom: Exploring issues and trends in education.* COE, ISU. (For faculty and students from The Srinrakarinwirot University)

Special Education

Journal Articles

Carpenter, M., **Snodgrass, M. R.**, Walker, V. L., & Pinczynski, M. (2025). Participation of students with IDD in social validity assessment of function-based interventions in school settings: A prevalence review. *Journal of Positive Behavior Interventions*. Advanced online publication. <https://doi.org/10.1177/10983007251389667>

Deal, E. E., Mooney, E. S., Cullen, A. L., **Kroesch, A. M.**, Bajwa, N. P., Corven, J., & MacDonald, B. L. (2025). Accessing and assessing components of elementary and middle school students' mathematical disposition through metaphors. *Investigations in Mathematics Learning*, 17(3), 259-275 <https://doi.org/10.1080/19477503.2024.2419291>

Hatala, E. A., Simmons, M., & **Shin, M.** (2025). Using the Woodcock-Johnson IV in emergent bilingual evaluation of cognition and oral language: Perceptions and perspectives from the field. *The DiaLog*, 54 (1), 10-17.

Kang, J., Kim, E., & Peebles, K. N. (2025). Special Education Teachers' Stress, Burnout, and Working Conditions during COVID-19. *Journal of Education Human Resources*, (aop), e230115. <https://doi.org/10.3138/jehr-2023-0115>

Kennedy, C. H., Spooner, F., **Ballard, S. L.**, Biggs, E., Burke, M., Pennington, R. C., Root, J., & Rossetti, Z. (2025). 50th anniversary series: Celebrating the impact of research on the lives of people with severe disabilities. *Research and Practice for Persons with Severe Disabilities*, 50(1), 3-5. <https://doi.org/10.1177/15407969251316186>

Lewis-Pratl, K., **Cuenca-Carlino, Y.**, Kaczorowski, T., & **Zablocki, M.** (2025). Understanding Preservice Special Education Teachers' Culturally Responsive Teaching Self-Efficacy: A Mixed Methods Study. *Journal of the American Academy of Special Education Professionals*, 20(3), 117-135. <https://doi.org/10.64546/jaasep.592>

MacDonald, B. L., **Kroesch, A. M.**, Bajwa, N. P., Barrett, J., Hunt, J. H., & Tobias, J., (2025). Reorganizing whole number understandings to develop fraction relationships: A case of Dalton and Angela, two Third Grade children with intensive supports in mathematics. *Journal of Mathematical Behavior*, 77(1). <https://doi.org/10.1016/j.jmathb.2024.101212>

Madura, T., Wild, T., O'Beollain, S., Christian, C., Grice, N., Bartolone, L., Hurd, D., **Syifa, M.**, Davis, H., Harris, J., Hoke, E., & Silberman, K. (2025). Conceptual understanding of Lunar phases among students with visual impairments. *British Journal of Visual Impairment*, 0(0).

Maulidia, D., Winarno, N., & **Syifa, M.** (2025). Enhancing Computational Thinking and Learning Engagement through STEM-based Water Turbine Project. *Tarbiyah: Jurnal Ilmiah Kependidikan*, 12(1), 1-10.

McGraw, M., Wilhelm, A., & Ender, S. (2025). Teaching by example: Reflecting on anti-oppressive pedagogies in special education teacher preparation. *Journal of Special Education Preparation*, 5(3), 34-45. <https://doi.org/10.33043/4zyz642y>

Min, K., Mamedova, S., and Vannoy, M. (11/2025). "Educator Characteristics in Enhancing Young English Learners' Literacy Achievement through Culturally Responsive Teaching: A Research Synthesis." *Journal of Early Childhood Teacher Education*.
<https://doi.org/10.1080/10901027.2025.2577091>

Park, J., Paxtle-Granjeno, J., Ok, M. W., **Shin, M.**, & Wilson, E. (2025). Preventing digital distraction in secondary classrooms: A quasi-experimental study. *Computers & Education*, 227, Article 105223. <https://doi.org/10.1016/j.compedu.2024.105223>

Pierson, A., Henrie, A., **Syifa, M.**, Jeong, S., Keifert, T. (2025). Elementary Science Teacher Candidates' Equitable Noticing and Curriculum Design. **Journal of Science Teacher Education**, 1-21.

Shaheen, N. L. (2025). Crippling STEM education: 5 Principles for disrupting compulsory sightedness. *Journal of Blindness Innovation and Research*.
<https://nfb.org/images/nfb/publications/jbir/jbir25/jbir150105.html>

Shaheen, N. L. (2025). Blind and low-vision students as surveyors of in/accessibility in technology-mediated formal education. *Learning, Media and Technology*. 1–14.
<https://doi.org/10.1080/17439884.2025.2462911>

Shin, M., Park, H., & Kang, E. Y. (2025). Development of education policies and practices for students with learning disabilities in SouthKorea using Delphi surveys and topic modeling. *Learning Disability Quarterly*, 48(1), 13-25. <https://doi.org/10.1177/07319487241280393>

Snodgrass, M. R., Corr, C., Oh, J., & Chudzik, M. (2025). Challenging paradigmatic homogeneity in special education research: A systematic review. *Remedial and Special Education*. Advanced online publication. <https://doi.org/10.1177/07419325251378479>

Williams, C. S., **Fisher, K.**, & Stelter, C. (2025). Providers' Perspectives About Selecting Materials for Early Intervention Sessions: Five Tensions That Influence Material Use. *Journal of Early Intervention*, 47(4), 438-457. <https://doi.org/10.1177/10538151241312662>

Yoo, Y., Kim, W., & **Shin, M.** (2025). Measuring reading comprehension processes of students with and without reading difficulties through eye movement. *Learning Disability Quarterly*.
<https://journals.sagepub.com/doi/10.1177/07319487241309895>

Book Chapters

Bryant, D. P., Park, J., **Shin, M.**, & Choo, S. (2025). Assistive technology in special education. In J. Bakken (Ed.), *International handbook of special education*. Springer.

Causarano, L.P., & **A Causarano** (2025). Reading, Writing, and the Power of Diverse Literature in Supporting Young Refugees and Asylum Seekers. In: Karpava, S. (2025). *Inclusive Education, Social Justice, and Multilingualism*. Springer.

Farnan, S. & **Ely, M.** (2025). Chapter 12: Adapting Curriculum and Using Technology to Meet Student Needs. In: S. M. Farnan & R. L. Owin. *Special Education in Today's Diverse Classrooms: Meeting the Needs of Students With Exceptionalities*. Plural Publishing, Inc.

Kang, J. & Kim, E. J. (2025). Navigating the intersectionality of Bilingualism and Specific Learning Disability: Hana's Case of Parent Advocacy. In Kim & Kim (Eds), *Korean American Students with Disabilities and their Families*.

McGraw, M., & Ray, R. (2025). Increasing access to multilingualism and multiliteracy. In H. Nesi & P. Milin (Eds.), *Pergamon international encyclopedia of language and linguistics* (3rd ed.). Elsevier. <https://doi.org/10.1016/B978-0-323-95504-1.01044-9>

Park, J., Bryant, D. P., **Shin, M.**, & Choo, S. (2025). Chapter 10: Assistive technology for mathematics. In, *An evidence-based guide to assistive technology: Meeting the needs of all students with disabilities*. Taylor and Francis.

Shin, M., Park, J., Lee, J.-Y., & Meador, A. (2025). Mathematics instruction for students with learning disabilities. In J. Bakken (Ed.), *International handbook of special education*. Springer.

Presentations (presented, in-person or virtual)

Blum, C. (2025, November). *Accessibility and equity for all: fostering inclusion using culturally responsive universal design for learning young children in practice*. Presented to National Associate for the Education of Young Children, Orlando, FL.

Blum, C. (2025, March). *Getting in your teaching groove: Equity, UDL, and technology in early childhood*. Poster presented to Council for Exceptional Children Annual Convention and Expo, Baltimore, MD.

Borders, C. (2025, February 28-March 1). *D/HH Students with Disabilities in Illinois* [Presentation]. Illinois Teachers of the Deaf and Hard of Hearing Annual Conference, Naperville, IL.

Chlada, A., **Kroesch, A. M.**, Bajwa, N. P., & MacDonald, B. L. (2025, November). *Connections between Whole Number and Fraction Understandings for Students with Intensive Supports in Mathematics*. Illinois Council of Exceptional Children (ICEC) 2025 76th Annual Fall Conference, Naperville, IL.

Chung, Y. & Wellenreiter, B. R. (2025, November 5-8). *Fostering an inclusive mindset and practices among team members* [Conference session]. The 52nd Association for Middle Level Education (AMLE) Annual Conference, Indianapolis, IN.

Courtad, C.A., Borders, C., Kang, J., Mertens, S., Quast, E., Wu, S., Barret, J., Kang, G., (2025, April 23-25). *The promise of high impact tutoring: A case study of a statewide tutoring initiative*.

(Roundtable Presentation). 2025 American Educational Research Association (AERA) Annual Meeting, Denver, CO.

Curry, C., Rempel, J., & **Shaheen, N. L.** (2025, August 6). *Strategies and tools for full digital access to educational materials and IDEA data for individuals with disabilities*. Presentation at the Office for Special Education Programs Annual Conference. Arlington, VA.

Douglas, K. H., **Chung, Y.**, & **Kroesch, A. M.** (2025, January 22-24). *Empowering paraprofessionals in inclusive classrooms with effective strategies* [Conference session]. The 26th International Conference on Autism, Intellectual Disability and Developmental Disabilities (DADD), Clearwater Beach, FL.

Fisher, L., Cheek, A., Clark, K., **Kang, J.**, Haughney, K., & Randolph, K. (2025, November 13). *From Journal to classroom: Effective use of articles from the Journal of Case Learning for Exceptional Learners in Teacher Preparation*. Teacher Education Division of Council for Exceptional Children Conference, Kansas City, KS.

Gardiner-Walsh, S., Kilpatrick, J., Luft, P., **Grempe, M.**, Pagliaro, C., Delkamiller, J., Kennon, J.L (2025) “*We thought it would be easy: Examining current deaf education data.*” Association of College Educators-Deaf and Hard of Hearing (ACE- DHH), Washington D.C.

Gilhuber, C., **McGraw, M.**, & Choi, W. (2025, June 30). *The intersectionality of multilingualism and disability: Increasing preservice teachers' knowledge through a webinar*. [Oral Presentation]. International Conference on Education and New Developments, Budapest, Hungary.

Grempe, M.A. & Borders, C.M. (2025). “*Doing What it Takes for DHH Students.*” Illinois Council for Exceptional Children (ICEC), Naperville, IL

Grempe, M.A. (2025). “*Exploring Teacher Candidate Knowledge of “isms”: to Foster Culturally Responsive Pedagogy.*” Teacher Education Division of the Council for Exceptional Children (TED), Kansas City, MO.

Grempe, M.A. (2025, January). *Addressing the “isms” in Deaf Education: What are the Views of Teacher Candidates?* Poster Presentation at Association of College Educators-Deaf and Hard of Hearing (ACE-DHH), Washington D.C.

Jackson, H., Yang, S., & **Kang, J.** (2025, March). *Exploring Perspectives of AI Adoption Amongst Educators Teaching Students with Disabilities* [Concurrent Sessions]. Council for Exceptional Children Conference, Baltimore, MA.

Kang, J., Jackson, H., & Yang, S. (2025, November 14). *United internationally: Showcasing innovations in AI for Special Education Teacher Preparation*. Teacher Education Division of Council for Exceptional Children Conference, Kansas City, KS.

Kang, J., Cheek, A., Fisher, L., Clark, K., & Haughney, K. (2025, November 14). *United in Strength: A JCLEL Case Study Workshop – Start your next publication today*. Teacher Education Division of Council for Exceptional Children Conference, Kansas City, KS.

Kang, J. & Shim, S. (2025, January). *Promoting Preservice Teachers' AI Literacy and Human-Centric Decision-Making Process*. 2025 Teaching-Learning Symposium Center for Teaching, Learning, and Technology. Illinois State University, Normal, IL.

Kim, E., Zhang, J., & **Kang, J.** (2025, November 12). *United internationally by understanding differences in disability categories in Eastern Asian countries*. Teacher Education Division of Council for Exceptional Children Conference, Kansas City, KS.

Kim, E., Zhang, J., & **Kang, J.** (2025, March). *Understanding cultural influences on Asian families' perspectives toward disability and considering strategies for teacher-parent collaboration* [Concurrent Sessions]. Council for Exceptional Children Conference, Baltimore, MA.

Lewis-Pratl, K. (2025, October). *Growing Your Own: Alternative Pathways to Special Education Licensure*. Illinois Alliance of Administrators of Special Education, Rosemont, IL.

McGraw, M., Gilhuber, C., & Choi, W. (2025, July 3). *Addressing intersectionality in teacher preparation: Supporting multilingual learners labeled as disabled*. [Breakout Session]. Division for International Special Education Services, Nairobi and Naivasha, Kenya.

McGraw, M., Alasmari, M., & Upanan, N. (2025, July 2). *Preparing culturally responsive special educators: Reflections from early career faculty*. [Breakout Session]. Division for International Special Education Services, Nairobi and Naivasha, Kenya.

McGraw, M. (2025, July 1). *Building linguistic bridges: Leveraging translanguaging in special education*. [Poster Presentation]. Division for International Special Education Services, Nairobi and Naivasha, Kenya.

McGraw, M. (2025, June 28). *Understanding special education teachers' language ideologies*. [Poster Presentation]. International Conference on Education and New Developments, Budapest, Hungary.

McGraw, M., Yang-Heim, G. Y., Barra, T., & Siddiqua, A. (2025, November 12). *Fostering Culturally Sustaining Pedagogy Among Special Education Teacher Candidates*. [Conversation Table]. Teacher Education Division Conference, Kansas City, MO.

McGraw, M. (2025, April 26). *Systems of exclusion: "They did not consider special education students; they forgot that they existed."* [Paper Session]. American Educational Research Association, Denver, CO.

McGraw, M., & Wilhelm, A. (2025, February 20). *Enhancing inclusion for multilingual learners labeled as disabled*. [Concurrent Sessions]. National Association for Bilingual Education, Atlanta, GA.

McGraw, M., & Wilhelm, A. (2025, February 20). *Engaging home literacies: Recognizing students' superpowers*. [Concurrent Session]. National Association for Bilingual Education, Atlanta, GA.

McGraw, M., Choi, W., & Gilhuber, C. (2025, January 8). *The intersectionality of multilingualism and disability: Increasing preservice teachers' knowledge*. Illinois State University Teaching and Learning Symposium. Illinois State University, Normal, IL.

Murray, D., **Cuenca-Carlino, Y.**, Martin, C., Hauth, C., **Lewis-Pratl, K.** (2025, March). *Addressing teacher shortages and retention with creative clinical experiences for non-traditional students*. Presentation delivered at the Council for Exceptional Children, Baltimore, MD.

Panganiban, J. N., & **Ballard, S.**, (2025, March 14). *30-years of national advocacy for federal regulation of restraint and seclusion in schools*. Annual Conference of Council for Exceptional Children, Baltimore, MD.

Park, J., **Grempe, M.**, & Shin, M. (2025). *Effects of interactive and hands-on learning experience of assistive technology on students' perspectives and knowledge*. Presentation at the Annual Conference of the Council for Exceptional Children (CEC), Baltimore, MD.

Park, H., Grempe, M., & **Shin, M.** (2025, March). *Effects of interactive and hands-on learning experience of assistive technology on students' perspectives and knowledge* [Concurrent session]. Council for Exceptional Children 2025 Annual Convention, Baltimore, MD.

Peebles, K., **Kroesch, A. M.**, Kang, J., & Waterfield, D. A. (2025, March). *Exploring applications of generative AI in special education teacher preparation*. Poster presentation for the Council for Exceptional Children (CEC) Annual Convention, Baltimore, MD.

Shaheen, N. L. (2025). *The technology accessibility policy ecosystem: Remediating and repairing the digital exclusion of disabled students*. Proceedings of the 2025 AERA Annual Meeting. <https://www.aera.net/Publications/Online-Paper-Repository/AERA-Online-Paper-Repository-Viewer/ID/2189825>

Shim, S., **Kang, J.**, & Park, D. (2025, Aug 7-8). *Preservice Teachers' Perceptions on Integrating AI into Science Education* [Poster presentation]. Korean American Scientists and Engineers Association (KSEA) US-Korea Conference (UKC), Atlanta, GA.

Shim, S., **Kang, J.**, & Park, D. (2025, March). *Preservice Teachers' Perceptions of AI Integration in Science Education with a Focus on Human-Centered Approaches* [Round Table]. National Association for Research in Science Teaching (NARST), Baltimore, MA.

Shin, M., & Park, H. (2025, June). *Visual analysis and bayesian multilevel models: Single-case design research for students with learning disabilities* [Lecture presentation]. 2025 Korean Society of Special Education Conference. Baekseok University, Republic of Korea.

Shin, M., Park, H., & Kang, E. Y. (2025, March). *Employing artificial intelligence techniques in special education research and methodology* [Poster session]. Council for Exceptional Children 2025 Annual Convention, Baltimore, MD.

Shin, M. (2025, February). *Implementation of semi-automated AI-driven literature screening in special education* [Poster session]. 33rd Annual Pacific Coast Research Conference, Coronado, CA.

Shin, M. & Kroesch, A. M. (2025, November). *Use of AI for Teaching and Learning Mathematical Literacy*. Illinois Council of Exceptional Children (ICEC) 2025 76th Annual Fall Conference, Naperville, IL.

Syifa, M. & Shaheen, N. L. (2025, September 22). *Learning to listen: High school science teachers learn from blind and low-vision students through a case library*. Virtual presentation at the 2025 Inclusion in Science Learning a New Direction conference.

Wellenreiter, B. R. & **Chung, Y.** (2025, November 5-8). Playgrounds and cafeterias as spaces for SEL development for students with disabilities [Conference session]. The 52nd Association for Middle Level Education (AMLE) Annual Conference, Indianapolis, IN.

Wu, S., **Kang, J., Courtad, C.A., Borders, C.** (2025 February 18-21). Training impact on tutor implementation fidelity: A three-semester comparison. (Paper Presentation). National Association of School Psychologists (NASP) 2025 Convention. Seattle, WA.

Other (including Grants, Awards, and School Consultations)

EXTERNAL GRANTS

Fisher, K., & Ballard, S. (Principal Investigators). (2025-2026) Technology-enhanced Civic Engagement for People with Disabilities: Grassroots Project (Project No. A25-0094-001-002) [subaward agreement] Human Services Research Institute. \$20,000.00.

Michalak, N., & Jones-Bock, S. (Principal Investigators). (2025-2026) FY26 Center for Intensive Behavioral Supports (Project No. A26-0015-001) [intergovernmental agreement] Illinois State Board of Education. \$933,729.00.

Michalak, N., & Jones-Bock, S. (Principal Investigators). (2025-2026) FY25-26 Autism Professional Learning and Universal Supports Project (IDEA Discretionary) (Project No. A26-0011-001) [intergovernmental agreement] Illinois State Board of Education. \$1,239,899.00.

Michalak, N., & Jones-Bock, S. (Principal Investigators). (2025-2028) Behavior Assessment Training Project (Project No. A24-0025-004) [intergovernmental agreement] Illinois State Board of Education. \$2,458,985.00.

Shaheen, N. (Principal Investigator). (2024-2029) CAREER: Teachers Learning to be Technology Accessibility Allies to Blind and Low-Vision Students in Science (Project No. A24-0089-002-003) [grant] National Science Foundation. \$803,010.00.

INTERNAL GRANTS

Bae, Y. & **Kang, J.** (2025). Project DBS-SPOTLIGHT: Dried-Blood Spot (DBS) Self-collection Protocol Optimization for Training and Learning in Inclusive Guideline Human Testing. Advancing Research and Creative Scholarship (ARCS). Office of Research, Illinois State University. \$7,500.

Kang, J. (2025). Amplifying Learning: AI-Generated Podcasts for Teacher Candidates in Hybrid Courses. GenAI Grant, Center for Integrated Professional Development, Illinois State University. \$2,000.

Kang, J. & Percell, J. (2025). Teaching with AI: General and Special Educators' Experiences, AI Literacy, and Implications for Teacher Preparation Programs. University Research Grant. College of Education, Illinois State University. \$7,500.

McGraw, M., Kang, J., Causarano, A., Przbylo, E., **Cuenca-Carlino, Y.,** Parker, C., Taber, K., & Webb, L. (2025). Project CARE (Caregiver and Community Action for Resilience and Engagement): Sharing Back with Caregivers of Multilingual Learners with Disabilities in Bloomington-Normal. Country Financial, Bloomington, IL, and Center for Civic Engagement, Illinois State University. \$5,000.

Min, K. (2025). AI-Supported Literacy Intervention: Adaptive Eye tracking Tools for Multilingual Learners in Early Elementary Education. University Research Grant. College of Education, Illinois State University. \$3,750.

Min, K. (2025). Exploring Teacher's Success and Struggle in Supporting Young Dual Language Learners: Literacy Risk through a Science of Reading Lens. University Research Grant. College of Education, Illinois State University. \$1,000.

Smith, A., **Shaheen, N. L.,** Carlson, K. & Wieser, G. (2025). The Education Now Lab. Advancing Research and Creative Scholarship (ARCS) Tier 2, Illinois State University. \$7,493.

Yang-Heim, G. Y & **McGraw, M.** (2025 Dec). Transforming Teacher Preparation through Culturally Relevant Pedagogy: A Campus Visit and Community Engagement with Dr. Gloria Ladson-Billings. Seed Grant. Illinois State University. \$4,700.

Yang-Heim, G. Y & **McGraw, M.** (2025, Sep). Fostering preservice teachers' teaching philosophy development through guest lectures. Provost's Sage Fund. Illinois State University. \$4,800.

AWARDS

Shin, M. (2025). Journal of Special Education Technology 2024 Research Article of the Year (Role: Co-Author), Innovations in Special Education Technology.

SCHOOL CONSULTATIONS/COLLABORATIONS

Audrain, L., Reeder, H., Thompson, N., **Cuenca-Carlino, Y.,** & Ludlow, C. (2025, February) *Prognosticating the future of teacher preparation with strategic school staffing models in mind: A panel discussion.* Strategic School Staffing Summit. Next Education Workforce, Arizona State University.

Borders, C., & Shield, A. (2025, August 8). *Bridging Communication and Behavior: Supporting Dea/Hard of Hearing Students with Autism Spectrum Disorders*. Invited workshop presented for Oklahoma Department of Education in Sulphur, OK.

Borders, C., & Probst, K. (2025, April 18). *Approaches for students who are Deaf/hard of hearing with autism spectrum disorders*. Invited workshop presented for Arizona School for the Deaf and the Blind in Tucson, AZ.

Borders, C. (2025). Professional Consultation for Sonia Biggs Educational Services, Gilroy, CA.

Borders, C. (2025). Professional Consultation for Virginia Learns, Glen Allen, VA.

Causarano, A. *Talking about Autism. Autism Awareness in a third grade Classroom*. Cedar Ridge Elementary School, Bloomington, IL.

Chung, Y. (2025, November 21). *Inclusive AAC practices: Foundations & Inclusive AAC practices: Implications* [Invited presentations]. Department of Speech Language Pathology and Audiology, Chung Shan Medical University, Taiwan.

Shaheen, N. L. (2025, October 9). *Powering Digital Accessibility Through Systemic Action*. *National Center on Accessible Digital Educational Materials & Instruction*, guest presentation, national webinar for inservice teachers and administrators.

Shaheen, N. L. (2025, June-October). *Cultivating Epistemic Empathy for Blind and Low-Vision Students*, Hybrid Professional Development Series for Inservice Science Teachers, Illinois State University High School.

Shin, M. (2025). *Mathematics Learning Support and Instructional Modifications for Students With Learning Difficulties: Focused on Evidence-Based Domestic and International Cases*. Special Education Teacher (Level 1) Qualification Training, Catholic University of Korea, Republic of Korea.

OTHER

Ballard, S. (2024 – present). Associate Editor, *Research and Practice for Persons with Severe Disabilities* (RPSD). Sage Publications.

Blum, C. (2007 – present). Consulting Editor, *Journal of Emotional and Behavior Disorders*. Sage Publications.

Causarano, A. (2025). *Valuing and Affirming Learners through Equitable, High-Quality, Evidence-Based Literacy Education*. 2025 Illinois State Literacy Conference, The Mary and Jean Borg Center for Reading and Literacy at Illinois State University, Normal, IL.

Chung, Y. (2019 – present). Consulting Editor, *Intellectual and Developmental Disabilities*. Taylor & Francis.

Kang, J. (2022 – present). Founder and Editor in Chief, *Journal of Case Learning and Exceptional Learners*. Georgia Southern Commons.

Kroesch, A. M. (2023 – present). Editor in Chief, *Research, Advocacy, and Practice for Complex and Chronic Conditions: A Journal for Physical, Health, and Multiple Disabilities*.

Kroesch, A.M., Bajwa, N. P., MacDonald, B.L., Mattoon, C., Gonzalez Hatch, A.M., Cullen, A. L., Mooney, E., & Corven, J. (2025). Kindergarteners As Sense Makers: Using Tools to Solve Word Problems Lesson Plan. National Council of Teachers of Mathematics
https://www.nctm.org/Classroom-Resources/Illuminations/Lessons/Kindergarteners-as-Sense-Makers_-Using-Tools-to-Solve-Word-Problems/

Logan, C., **Shaheen, N. L.**, Olutomiwa, F., & **Patel, V.** (2025, May, 14). *Creatively Critical Tech: Research, Design, and Practice*. Webinar hosted by the Education Now Lab at Illinois State University.

MacDonald, B. L. & **Shin, M.** (2025, October). *Inclusive Strategies for Elementary Math*. FIREd Up About Inclusive Education: Supporting Students with Disabilities in Catholic Schools Conference, Peoria, IL

McGraw, M., Causarno, A., & Kang, J. (2025). *Supporting Multilingual Learners with Disabilities: Evidence-based Strategies and Assessment*. Department of Special Education, Illinois State University.

Shaheen, N. L., Curry, C, Ward, A., & Schiwal, A. (2025). *Technical assistance needs of state and local educational agencies: Summary of 2025 data collection*. National Center on Accessible Digital Educational Materials & Instruction. <https://ncademi.org/wp-content/uploads/2025/11/ncademi-sea-lea-data-report-2025.pdf>

Shaheen, N. L., Syifa, M., Hagaman, M., & White, N. (2025). A11y in Sci Case Library. <https://a11ys.org/case-library/>

Shaheen, N. L. (2025, October 28). *Exploring Blind and Low-Vision Youth’s Digital Access Needs in School: Toward Accessible Instructional Technologies*. Paper presented at the 27th International Association for Computing Machinery SIG ACCESS Conference on Computers and Accessibility. Denver, CO.

Shaheen, N. L. (2025, April 11). *Disrupting Compulsory Sightedness Through STEM Outreach and Communication*. Keynote at The Ohio State University College of Arts and Sciences’ Accessible Approaches to STEM Outreach and Engagement workshop. Columbus, OH.

Shin, M., & Sutter, K. (2025). *Collaborative Teaching of Artificial Intelligence for Math*. Thomas Metcalf School, Illinois State University, Normal, IL.

Shin, M. (2025). *Meta-Analytic Method for Virtual Manipulative Math Instruction*. College of Education, Illinois State University, Normal, IL.

Shin, M. (2025). *Teaching and Learning Mathematics With Technology for Students With Disabilities*. EDUC 255B Principles of Academic Behavior Intervention, School of Education, University of California- Riverside.

Snodgrass, M. R. (2025 – present). Guest Co-Editor, Special Issue on Mixed Methods Research, *Exceptional Children*. Sage Publishing.

Snodgrass, M. R. (2016 – present). Consulting Editor, *Intellectual and Developmental Disabilities*. Taylor & Francis.

Snodgrass, M. R. (2016 – present). Consulting Editor, *Communication Disorders Quarterly*. Sage Publishing.

Zablocki, M. (May, 2025). *Special Education & The School-to-Prison Pipeline: Failed Policies in the Carceral State*. Invited Paper Presentation. Illinois Humanities, Our State, Our Future Conference. Chicago, IL.

Educational Administration and Foundations

Journal Articles

Baker, A.A. and Potter-Nelson, L. (2025) Teaching Teachers to Stand Up: Fostering Moral Reasoning and Courage through Neo-Abolitionist Pedagogies in Multicultural Education, *Journal of Multicultural Affairs*, 10(2).

Baker, A. A. (2025). White racial profiling: A quantitative analysis of white preservice teachers' preparation to disrupt whiteness. *Journal of Curriculum and Pedagogy*, 1–24.
<https://doi.org/10.1080/15505170.2025.2481100>

DeMartino, L., & **Weiser, G.** (2025). Flying a plane, while also building the plane in the air: A COVID-19 composite narrative for educational re/newal. *American Journal of Qualitative Research*, 9(1), 219–235. <https://doi.org/10.29333/ajqr/16031>

DeMartino, L., & **Weiser, S. G.** (2025). Fierce love and resistance: LGBTQIA2S+ youth thriving in the in-between spaces. *International Journal of Human Rights Education*, 9(1).
<https://repository.usfca.edu/ijhre/vol9/iss1/9>

DeMartino, L., **Weiser, S. G.**, & Stasicky, L. (2025). Everything is fine: Converging pandemics, resistance, and sustaining wokeness in education. *Social Alternatives*, 43(1), 32–41.

Kalmes, L. E. (2025). Loosely defined: Neoliberalism, democracy, and discursive contestation in post-Brown education reform. *Journal of Education Policy*, 40(3), 539–561.

Weiser, S. G., & DeMartino, L. (2025). Reproductive futurity: Policy, pop-culture, and praxis. Review of Education, *Pedagogy, and Cultural Studies*, 47(1), 1–22.
<https://doi.org/10.1080/10714413.2025.2450579>

Books

Kyei-Blankson, L., & Ntuli, E. (2025). *Transformative AI practices for personalized learning strategies*. IGI Global.

Book Chapters

Lugg, E. T. & Blanchard, J. (2025). “Students in Higher Education.” In C. Russo (Ed.), *Yearbook of Education Law 2025*, Education Law Association: Cleveland, OH (2025). (Contribution 75%)

Sutton, L. (2025). When vampire leaders cast long shadows. In P. W. G. Jones (Ed.), *Vampire leaders suck: The dark forces draining academic institutions* (Chap. 6). Emerald Publishing Limited.
<https://doi.org/10.1108/978-1-83708-862-120251006>

Weiser, G., & López de Ramos, N. (2025). Students committed to change: The burdens and expectations of assumed leadership. In K. L. Guthrie & D. Pacheco (Eds.), *Cases for Culturally Relevant Leadership Learning*.

Presentations (presented, in-person or virtual)

Baker, A. A. (2025). *Profiling White Preservice Teachers: A Racial Identity Analysis of Preparedness to Dismantle Whiteness in Education* [Conference presentation]. AERA 2025 Conference, Denver, CO.

Baker, A.A. (2025). *Cultivating Courageous Educators: Elevating Moral Reasoning in Teacher Education* [Conference presentation]. AESA 2025 Conference, Albuquerque, NM.

Baker, A.A. (2025). *Unmasking Whiteness: Anti-Racist Strategies for Teacher Education* [Conference presentation]. AESA 2025 Conference, Albuquerque, NM.

Collins, J. D, & **Rockey, M.** (2025, March). *Fostering education-to-workforce pathways in rural Illinois: Data insights for policy and practice.* [Conference session]. 2025 ILACEP Dual Credit Summit, Vienna High School, Vienna, IL.

Godwyll, F. E., Bisbee, J., & Agyei, Y. (2025, July 25–27). *Reengineering student success: A reflexive case study of strategic recruitment and retention in a Midwestern university post-COVID-19* [Paper presentation]. 9th World Conference on the Future of Education, University of Toronto, Toronto, Canada.

Godwyll, F. E., & Agyei, Y. (2025, July 24). *Knocking down barriers to motivation through fostering transparency, communication, and resilience: Onboarding online learning through change management* [Paper presentation]. International Conference on Online Learning and Teaching (ICOLT), Mississauga, Canada.

Kalmes, L.E. (2025, November 6-7). *Democracy behind the wall: On prefigurative adult education and the CAVE program* [Paper presentation]. UNESCO Chair in Global Adult Education Second International Conference on Critical Adult Education and Learning, Valletta, Malta.

Lynch, D., & **Nur-Awaleh, M.** (2025, March). *Underperforming academic scholars are in the pipeline to prison or nowhere for a lifetime.* Paper presented virtually at the 8th World Conference on Research in Teaching and Education, Berlin, Germany.

McMullen, K., **Nur-Awaleh, M.,** & **Kyei-Blankson, L.** (2025, March). *Faculty perceptions regarding their online teaching experiences during the global COVID-19 crisis in the United States: A case study.* Comparative International Education Society 2025 Annual Conference. Chicago, IL.

McMullen, K., **Kyei-Blankson, L.,** & **Nur-Awaleh, M.** (2025, October). *Reimagining equitable and inclusive online instruction during disruptive times.* In eLearn: World Conference on EdTech (pp. 654-664). Association for the Advancement of Computing in Education (AACE). Bangkok, Thailand.

Rockey, M. (2025, June). *Strengthening educational partnerships to support rural students*. [Conference session]. Dual Credit Professional Development Workshop, Lake Land College, Mattoon, IL.

Rockey, M. (2025, March). *The sky is the limit*. [Keynote address]. 2025 NODA Region V Conference, University of Illinois at Chicago, Chicago, IL.

Rockey, M. (2025, January). *Supporting a growing population of community college transfer students*. [Conference session]. 2025 Teaching and Learning Symposium, Illinois State University, Normal, IL.

Rugutt, J. K., Chemosit, C. C., Kaloki, P. K., & Mwinzi, J. M. (June 2025). *The Influence of Technology, School Culture, Leadership Challenges, Gender Disparities and Teaching Experience on School Leadership: A Linear Regression Approach*. Manuscript Presented at the 16th International Interdisciplinary Conference, Multimedia University of Kenya Nairobi, Kenya.

Rugutt, J. K., Chemosit, C. C. & Kaloki, P. K. (April 2025). *An Investigation of Relationships between Higher Order Thinking Skills, Student Engagement, Peer Interaction, and Quality of Teaching: A Multilevel Approach*. Paper presented at the Annual Meeting of the American Educational Research Association (AERA 2025), Denver, CO.

Rugutt, J. K., Chemosit, C. C. & Kaloki, P. K. (February 2025). *The Impact of Technology, School Culture, Leadership Barriers, Gender Disparities and Teaching Experience on Leadership Aspirations*. Paper presented at the annual meeting of NAAAS & Affiliates Conference, Dallas, TX

Rugutt, J. K., Chemosit, C. C., Supanichrattana, T. G., & Bounouader, M. (November 2025). *An Investigation of Relationships between Student Campus Engagement Activities and Student Academic Achievement*. Paper presented at the Annual Meeting of Midwest American Educational Research Association (MWERA), Milwaukee, WI.

Wan, G., **Godwyll, F. E.,** Siliunas, V., Maranto, M. C., Young-Eleazar, J., & Kim, C. D. (2025, November). *Empowering students: An asset-based approach to instruction* [Alternative session presentation]. Midwestern Educational Research Association (MWERA) 2025 Annual Meeting: Navigating the Future—Harnessing Artificial Intelligence in Education for Research, Teaching, and Leadership, Hyatt Regency Milwaukee, Milwaukee, WI.

Weiser, G.; DeMartino, L. (2025). *Darken your clothes, or strike a violent pose: Iero's story of strength, resistance, and solidarity*. Paper presented at the 2025 AERA Conference, Denver, CO.

Other (including Grants, Awards, and School Consultations)

INTERNAL GRANTS

Baker, A.A. (2025). *Teaching with Integrity: Exploring Ethical Decision-Making in Diverse Classrooms*. University Research Grant. College of Education, Illinois State University. \$1,000.

Kalmes, L.E. (2025). Educational Equity Behind the Wall: A Pilot Reading Group for Higher Education in Prison. University Research Grant. College of Education, Illinois State University. \$5,000.

Rockey, M. (2025). Building Capacity for Civic Engagement in Rural High Schools research project. Country Financial, Bloomington, IL, and Center for Civic Engagement, Illinois State University. \$5,000.

Weiser, G. (2025). Cultivating and Sustaining Queer Joy in Divisive Times. University Research Grant. College of Education, Illinois State University. \$4,758.

OTHER

Godwyll, F. E. (2025). Editor, *Planning & Changing*.

Kyei-Blankson, L. (2025) Associate Editor, *Multidisciplinary Journal of Distance Education Studies* (MJDES).

Kyei-Blankson, L. (2025) Associate Editor, *International Journal of Information and Communication Technology Education* (IJICTE).

Otto, S. (2025). Lead Editor, *Journal of Philosophy & History of Education*.

Wan, G., **Godwyll, F. E.**, Siliunas, V., Maranto, M., Mbata, A., & Findlay, M. (2025, March 28). *Culturally relevant teaching* [Workshop presentation]. Fulbright Association, Loyola University Chicago, & Universidade Federal de Santa Catarina.

Wan, G., **Godwyll, F. E.**, Siliunas, V., Maranto, M., Mbata, A., & Findlay, M. (2025, April 11). *Culturally relevant teaching* [Workshop presentation]. Fulbright Association, Loyola University Chicago, & Universidade Federal de Santa Catarina.

Weiser, G. (2025). Consulting Editor, *Journal of Queer and Trans Studies in Education*. VCU Libraries.

Centers

External Grants

Bettis, S. (Principal Investigator). (2025-2026) FY25 National Board Certification Initiative (E-Grant) (Project No. A25-0041-002) [intergovernmental agreement] Illinois State Board of Education. \$4,500,000.00.

Bettis, S. (Principal Investigator). (2025-2026) FY26 National Board Certification Resource Center (IGA) (Project No. A26-0039-002) [intergovernmental agreement] Illinois State Board of Education. \$298,000.00.

Bettis, S. (Principal Investigator). (2024-2025) FY21/22/23/24/25 National Board Certification Resource Center (Project No. A21-0008-006) [intergovernmental agreement] Illinois State Board of Education. \$375,000.00.

Julian, A. (Principal Investigator). (2025-2027) Job Training and Economic Development (JTED) Professional Development (Project No. A23-0100-003) [intergovernmental agreement] Illinois Department of Commerce and Economic Opportunity. \$374,999.00.

Julian, A. (Principal Investigator). (2025-2026) FY24 Critical Components Tool for Special Education Programs (Project No. A24-0018-003) [intergovernmental agreement] Illinois State Board of Education. \$50,000.00.

Julian, A. (Principal Investigator). (2025-2026) FY26 ICCB CTE Improvement Project (Project No. A26-0002-001) [intergovernmental agreement] Illinois Community College Board. \$420,000.00.

Julian, A. (Principal Investigator). (2025-2026) FY26 WIOA Professional Development (Project No. A26-0004-001) [grant] Illinois Department of Commerce and Economic Opportunity. \$1,100,000.00.

Julian, A. (Principal Investigator). (2025-2026) FY26 Autism Training and Technical Assistance Project (ATTA) (Project No. A24-0034-002) [intergovernmental agreement] Illinois State Board of Education. \$100,000.00.

Julian, A. (Principal Investigator). (2025-2026) FY26 WEI Symposium Support (Project No. A26-0061-001) [service agreement] Illinois Central College. \$24,999.00.

Julian, A. (Principal Investigator). (2025-2026) FY25 Homeless Liaison Training Center (HLTC) for the Illinois Community Colleges (Project No. A25-0056-002) [intergovernmental agreement] Illinois Community College Board. \$201,741.00.

Julian, A. (Principal Investigator). (2025-2026) 2025 Innovative Bridge and Transitions (IBT) Technical Assistance Project (A25-0057-001) [intergovernmental agreement] Illinois Community College Board. \$150,000.00.

Julian, A. (Principal Investigator). (2025-2026) Mental Health Early Action on Campus (Project No. A25-0071-001) [intergovernmental agreement] Illinois Community College Board. \$141,484.00.

Julian, A. (Principal Investigator). (2025) FY25 IBHE HOUSE Summit (Project No. A25-0075-001) [intergovernmental agreement] Illinois Board of Higher Education. \$23,858.00.

Julian, A. (Principal Investigator). (2025) FY25 Digital Technology Support (Project No. A25-0084-001) [intergovernmental agreement] Illinois Community College Board. \$7,800.00.

Julian, A. (Principal Investigator). (2025) FY26 Early Childhood Access Consortium For Equity Meeting Support (Project No. A26-0007-001) [intergovernmental agreement] Illinois Board of Higher Education. \$18,104.00.

Julian, A. (Principal Investigator). (2025-2026) FY26 Strategies At Work (NPCD) (Project No. A26-0038-001) [intergovernmental agreement] Illinois Community College Board. \$150,001.00.

Julian, A. (Principal Investigator). (2025-2027) 2026 Innovative Bridge and Transitions (IBT) Technical Assistance Project (Project No. A26-0047-001) [intergovernmental agreement] Illinois Community College Board. \$149,999.00.

ISU Laboratory Schools

Book Chapters

Pessman, M. A. (2025). Advice from the field. In S. Mitchell & J. Walton-Fisette (Eds.), *The Essentials of Teaching Physical Education*, Second Edition. Human Kinetics.

External Grants

Brokaw, A. (Principal Investigator). (2024-2026) FY24 School District Library Grant (Project No. A25-0067-001) [award letter] Illinois State Library. \$956.00.

Webb, B., & Brokaw, A. (Principal Investigators). (2024-2026) Podspace for All (Project No. A25-0073-001) [award letter] Illinois Digital Educators Alliance. \$999.00.

Presentations (presented, in-person or virtual)

Brokaw, A. (2025, October 6). *Pioneering Partnerships: From Authors to Zoos at U-High's Library* [Conference presentation]. AISLE 2025: Libraries Build Connections, Champaign, IL.

Cassulo, K. & Smith, K. (2025, October 4). *Building a mathematics community* [Conference presentation]. ICTM 2025 Annual Conference: Teaching and Learning Mathematics with Joy, Normal, IL.

Pessman, M. A. (2025, December). *Assessments, Standards, and...Dress? Oh My!* [Conference presentation]. Illinois Association for Health, Physical Education, Recreation & Dance (IAHPERD) Annual Convention, Tinley Park, IL.

Pessman, M. A. (2025, December). *Pillars of Purpose: Moving with Intention* [Conference presentation]. Illinois Association for Health, Physical Education, Recreation & Dance (IAHPERD) Annual Convention, Tinley Park, IL.

Pessman, M. A. (2025, July). *Purposeful Play* [Conference presentation]. Best Practices Conference, Stevens Point, WI.

Pessman, M. A. (2025, July). *Waivers Explained* [Conference presentation]. Illinois Association for Health, Physical Education, Recreation & Dance (IAHPERD) Summer Virtual Conference.

Pessman, M. A. (2025, June). *An Intro to Meaningful PE Pedagogy* [Conference presentation]. Kentucky SHAPE America Convention, Lexington, KY.

Pessman, M. A. (2025, June). *Meaningful PE Pedagogy* [Conference presentation]. Iowa SHAPE America Convention, Cedar Rapids, IA.

Pessman, M. A. (2025, June). *Tech Tools in PE* [Conference presentation]. Iowa SHAPE America Convention, Cedar Rapids, IA.

Pessman, M. A. (2025, March). *The Most Important Game: Advocacy* [Conference presentation]. Iowa SHAPE America Convention, Cedar Rapids, IA.

Pessman, M. A. (2025, March). *Purposeful Play* [Conference presentation Counsel of Future Professionals Leadership Conference, Bloomington, IL.

Shin, M., & **Sutter, K.** (2025). *Collaborative Teaching of Artificial Intelligence for Math*. Thomas Metcalf School, Illinois State University, Normal, IL.

Smith, K. (2025, October 4). *Instructional nudges: Tiny tweaks 4 algebra geeks* [Conference presentation]. ICTM Annual Conference: Teaching and Learning Mathematics with Joy, Normal, IL.

Smith, K., Corven, J., & Erwin, A. (2025, October 26–29). *Student perceptions of instructional practices in college calculus courses*. [Full research report presentation]. The 47th Annual Meeting of the North American Chapter of the International Group for the Psychology of Mathematics Educators: Changing Mathematics Education by Educating for Change, State College, PA.

Strode, C. (2025, October 25). *Clay, Currency, and Creativity: A cross-curricular journey through middle school art, math, and history* [In-person conference presentation]. Illinois Art Education Association (IAEA) Conference, Schaumburg, IL.

Tarr, B. (2025, July 17-19). *Holding space for imagination and wonder*. [Conference Presentation] Carly & Adam: STEM Teacher Summit. Virtual.

Tarr, B. (2025, July 8). *Nurturing Young Engineers: Leveraging Families to Build Creative Thinkers*. [Conference Presentation] Seesaw Connect. Virtual.

Tarr, B. (2025, May 16). *Playground Robotics: How Young Engineers Learn Through Play* [Conference Presentation] International STEAM Summit. Virtual.

Tarr, B. & Wagoner, L. (2025, May 6). *Breathe new life into your K-5 curriculum with playful STEAM, robotics, and CS!* [Webinar] Kinderlab Robotics.

Tarr, B. (2025, Jan 15). *The state of classroom engagement: A path for stronger engagement from LEGO Education* [Conference Panel] Future of Education Technology Conference, Orlando, FL.

Tarr, B. (2025, Jan 14). *Circuits, circuits, circuits! Lighting up your classroom with electrical engineering* [Conference Presentation] Future of Education Technology Conference, Orlando, FL.

Tarr, B. (2025, Jan 14). *Computer science curriculum design for the creative thinker* [Workshop] Future of Education Technology Conference, Orlando, FL.

Tarr, B. (2025, Jan 4). *Establishing Culture of STEM: Promoting a problem solving mindset in our littlest learners* [Conference Presentation] Carly & Adam: STEM Teacher Summit. Virtual.

Other

Brokaw, A. (2025, October 6). University High School Library (U-High), Illinois State University. AISLE Exemplary School Library Award, 2025–2028. Association of Illinois School Library Educators (AISLE), IL.

Pessman, Maria A. (2024, December). 2025 Midwest District High School Teacher of the Year, Presented by SHAPE America.

Pessman, Maria A. (2025, August 4). Implementing a standards-based personal fitness course in high school PE. SHAPE America Blog: What's new in health and physical education. <https://blog.shapeamerica.org/2025/08/implementing-a-standards-based-personal-fitness-course-in-high-school-pe/>

Sandy, H. (2025). Understanding Interculturality and Enacting Culturally Based Pedagogies: A Mixed Methods Study of In-Service World Language Educators in Secondary Classrooms [Ed.D. dissertation defense]. Illinois State University, Normal, IL.

Smith, K., Corven, J., & Erwin, A. (2025). Student perceptions of instructional practices in college calculus courses. In Zbiek, R. M., Yao, X., McCloskey, A., & Arbaugh, F. (Eds.). (2025). Proceedings of the forty-seventh annual meeting of the North American Chapter of the International Group for the Psychology of Mathematics Education. Pennsylvania State University. <https://doi.org/10.51272/pmena.47.2025>

Tarr, B. (Guest). (2025, January 9). Look who's talking - Classroom robotics continue to flourish [Audio podcast]. Retrieved from <https://www.eschoolnews.com/live-fetc-2025/2025/01/10/look-whos-talking-classroom-robotics-continue-to-flourish/>

Tarr, B. (Guest). (2025, January 1). STEM secrets: How play builds genius! [Audio podcast]. Retrieved from <https://podcasts.apple.com/us/podcast/legend-makers/id1766410807?i=1000682309011>

Telford, E. (2025, October). ROE #17 Regional Recognition: Creativity in the Classroom [Award]. Bloomington, IL.

Dean's Office

Internal Grants

O'Malley, J., Ramirez, Y., Skinner, E., & Zamudio-Mainou, M.L. (2025 May-June). Community-centered Teaching – Teach Chicago Tomorrow Summer Immersion: from Foundations to Solidarity. EDIA Seed Grant. Illinois State University. \$5,500.

External Grants

Jones-Bock, S., Appel, K., & Zamudio, M. (Principal Investigators). (2023-2026) FY26 Redbird Educator Scholars Program (Project No. A26-0025-001) [intergovernmental agreement] Illinois State Board of Education. \$274,996.00.