**Council for Teacher Education**

**Annual Report to the Academic Senate**

**2019 - 2020**

1. **A statement indicating where the approved minutes from each meeting have been posted on the publicly accessible webpage**

* <https://education.illinoisstate.edu/teacher/council_teachered/>

1. **The names of the chair, secretary, and committee members 2018-2019**

* Jim Wolfinger (Chair)/Sally Parry (Vice Chair)/April Mustian (Secretary)
* Link to CTE Membership

<https://education.illinoisstate.edu/downloads/teacher/CTE%20Membership%202019-2020%20Spring%20Update2.docx>

* Chairs/Co-Chairs of sub-committees
  + Curriculum: Co-Chairs: S. Parry/S. French
  + Student Interests: Chair: B. Hatt
  + University Liaison and Faculty Interests: Chair: T. Davis
  + Vision: Chair: J. Chrismon (Fall 2019); Co-Chairs: A. Bates/S. Bock (Spring 2020)
  + University Teacher Education Assessment: Co-Chairs: P. Hash/C. Borders
* Sub-committee secretaries
  + Curriculum: E. Mikulec
  + Student Interests: T. Crumpler
  + University Liaison and Faculty Interests: V. Graziano
  + Vision: J. Thomas
  + University Teacher Education Assessment: J. Janes

1. **A record of CTE approved curricular proposals**

The CTE curriculum committee acts on teacher-education curricula that lead to licensure. According to the bylaws, the CTE Curriculum Committee may make decisions on the following and refer on to the University Curriculum Committee for action without vote by full CTE: *Pro forma* revisions to courses or programs; new courses and course deletions independent of program changes; course revisions independent of program changes, and minor program revisions. All decisions are reported as information items to the CTE to determine if CTE should consider them for a vote. If there is an objection by a member of the CTE, the item is moved to a vote of the entire CTE.

The curriculum committee also makes recommendations that the full CTE votes on: changes to programs; revisions that significantly affect how students progress through a program; programs that require exceptions to University policy (for example, secondary programs that do not require the standard professional education courses); new and deleted programs; and any proposal when requested by one or more curriculum committee member.

**Approved Curricular Proposals 2019-2020**

**Meeting Date**

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| --- | --- |
| 10/1/19 | **CHE 161: Revision**   * adding 15 clinical hours and is removing the statement that the course is “Also offered as BSC 161”   **Revision: Technology and Engineering Education major**   * Adding SED 344 as a requirement and removing EAF 228/231/235 as a requirement. Added 10 clinical hours to TEC 305 and supplied information on how the IPTS alignments will be met. * Motion to approve adding SED 344 to Technology and Engineering Education major and removing EAF 228/231/235: * Second: S. French Motion to add SED 344 to Technology and Engineering Education major and removing EAF 228/231/235 * **Vote conducted on paper ballot. Approved: 15 approved, 1 rejected, 3 abstained** |
| 11/5/19 | **Revision: Chemistry Education**   * GEO 102 replaces GEO 100 and PHY 208 replaces PHY 205 in the science competency courses, reducing the science competency course hours by 1 credit hour. * SED 344 replaces EAF 228/231/235 in the Professional Education requirements. * Vote conducted on paper ballot. **Approved: 12 approved, 2 rejected, 3 abstained**   **Revision of program: Add CHE 261 Laboratory Methods in Teaching Chemistry (1 cr hr) to major**   * Has been added to program requirements, increasing the Chemistry course hours by 1 credit hour. * Met all the requirements regarding approval, including approval by the provost to add 1 hour to the program |
| 11/19/19 | **New degree: Master’s Program in Low Vision Blindness**   * Motion to approve master’s program in Low Vision Blindness: P. Hash * Second: K. Mountjoy. * Motion **approved, vote passed with one abstention** |
| 2/4/20 | **Revision: MAT 201**   * Change in MAT 201 from 3 to 4 hours, * Added additional material to justify additional hour, plus clinical experience   **Revision: BSC 231**   * Minor/editorial changes, * Addition of minimum of 60 hours required, removal of Chem 161 as pre-req.   **Revision: Biology Education program**   * Adding 3 hours to major (Provost approved), * Adding 5 hours of electives and STEM content from TEC 210, total hours now 92. * S. Parry motioned to approve, Second byS. French; Vote: all **approved** verbally |
| 2/18/20 | **Revision: Agriculture Education program**   * Reducing major by 1 hour: deleting one course and increasing another course’s hours for a net difference of 1 hour. * S. Parry motioned to approve, Second by J. Thomas Verbal **vote carried** with no abstentions |
| 3/3/20 | **Revision: Health Education program**   * New course to meet Middle level endorsement * S. Parry motioned to approve. CTE verbally **voted to approve, with one abstention**. |
| 4/7/20 | **New program: Bilingual ESL program**   * 30 hours for current educators, includes one new course * S. Parry moved to approve, T. Martin seconded; **vote passed unanimously.**   **New graduate course: TCH 495**  **Revision: TCH 238, change in prerequisites**  **Revision: Elementary Education program**   * Additional ECO options have been added |

1. **A record of CTE action and discussion items**

**Action Items 2019-2020**

**Meeting Date**

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| --- | --- |
| 9/17/19 | **Paid Student Teaching**  Motion to allow C. Borders to revise the handbook to make sure it is in compliance with state law regarding paid student teaching: P. Hash  Second: S. Hildebrandt  **Motion unanimously passed with no abstentions** for C. Borders to revise handbook to make sure it is in compliance with state law.  **Basic Skills – Student Teaching Agreement**  Motion for C. Borders to change and correct language for student teaching agreements and district contracts: A. Mustian  Second: J. Thomas  Motion for C. Borders to change and correct language for student teaching agreements and district contracts **passed unanimously with no abstentions.** |
| 10/15/19 | **Moving Discussion Item to Action Item**  Motion to move changing the gateway deadline date from Discussion Item to Action Item: P. Hash.  Second: T. Davis Motion to move changing the gateway deadline from Discussion Item to Action  Item **unanimously approved with no abstentions.**  **Gateway Registration Date**  Motion to leave the gateway registration date as 12/15/19: P. Hash  Second: M. Noraian  Motion to leave the gateway registration date as 12/15/19 was **unanimously approved with no abstentions**. |
| 11/19/19 | **Moving Discussion Item to Action Item**  Motion to move this to an action item: C. Zimmerman.  Second: C. Lawton.  **Motion approved as action item.** |
| 12/3/19 | **Student representation on CTE**  Council agreed that Exec committee will need to formulate exact language to be voted on, so this item was tabled until then. |
| 1/21/20 | **CTE Student Recruitment Process**  Motion to approve: J. Thomas  Second: V. Graziano.  Discussion commenced. Clarify language about those being voted on (2 from COE and 2 from other colleges). Include term language (1-year). Add this to student interest subcommittee charge. Vote: **motion approved**. |
| 2/4/20 | **Academic Senate request: Subcommittee membership assignments**  3-year term and accommodate preferences as much as possible.  Motion to approve proposal for discussion: *S. Parry,* Second: *P. Hash*.  Vote: **all approved verbally.** |
| 2/18/20 | **Separation of licensure and degree**  Decision was made to table the issue until the next meeting. |
| 3/3/20 | **Separation of licensure and degree**  Time ran out so issue has been tabled until next meeting. |
| 3/17/20 | **Table Discussion of Separation of licensure and degree**  Motion to table the motion to decouple: E. Mikulec  Second: XX­­­­  Vote to table: **5 in favor, 10 opposed, 2 abstentions. Vote to table fails**  **Separation of licensure and degree**  Motion to approve: *A. Bates*  Second: *P. Hash*  Vote on motion to decouple: **13 in favor, 2 opposed, 1 abstention. Motion carries** to begin process of decoupling |
| 4/7/20 | **Moving Discussion Item to Action Item**  T. Connor moved to make this an action item  Second: S. Parry.  **Vote passed unanimously.**  **Delay deadline for Gateway 2 to August 14, 2020**  T. Connor motioned to delay the deadline for Gateway 2 to August 14, 2020  Second: T. Martin.  **Vote passed unanimously** |
| 4/21/20 | **Language for student teaching application**  *Minutes will be approved for this meeting in August 2020*  **Student Teaching: Start date, length of placement, edTPA videotaping**  *Minutes will be approved for this meeting in August 2020* |

**Discussion Items 2019-2020**

**Meeting Date**

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| 9/17/19 | Paid Student Teaching  Basic Skills – Student Teaching Agreement |
| 10/1/19 | Teacher Education Review Board Disposition Concerns Appeal Process  Video Permission Form |
| 10/15/19 | Formative Pedagogy  Clinical Attire Guidelines  Fall Gateway Completion Date |
| 11/5/19 | ePortfolio ad hoc committee report  Formative Pedagogy  Dress Code Guidelines for Clinicals |
| 11/19/19 | CTE bylaw suggestions from Academic Senate: Student Representation  Antiblackness |
| 12/3/19 | Professional attire guidelines for teacher education clinical placements |
| 1/21/20 | Academic Senate request: Subcommittee membership assignments  Theatre Ed student concern |
| 2/4/2020 | Academic Senate request: administrator and faculty representation, meeting times  Licensure requirement for degree |
| 2/18/20 | Academic Senate request: meeting times |
| 3/3/20 | Academic Senate concern: Administrators: voting vs nonvoting; Executive committee of CTE be faculty majority  Antiblackness |
| 3/17/20 | Start dates for student teaching  Length of student teaching  Timing of edTPA during student teaching |
| 4/7/20 | Student teaching application  Delayed Gateway 2 deadline for Fall 2020 Student Teachers until August 14, 2020 |
| 4/21/20 | TCH 216 Placement Concern-update from secondary programs  Communications Assessment |

1. **A summary of notable activities, definitions of specialized terminology, accomplishments, discussion and action items, or a narrative of appropriate length that discusses major issues**

Terminology:

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| --- | --- |
| **CAEP** | Council for the Accreditation of Educator Preparation |
| **CBC** | Criminal Background Check |
| **CTE** | Council for Teacher Education |
| **edTPA** | **Teacher Performance Assessment** |
| **ELIS** | **Educator Licensure Information System** |
| **EPP** | **Educator Preparation Provider** |
| **ISBE** | Illinois State Board of Education |
| **ISBE- PEP** | Illinois State Board of Education Partnership in Educator Preparation |
| **SEPLB** | State Educator Preparation and Licensure Board |
| **SPA** | Specialized Professional Association |
| **TERB** | Teacher Education Review Board (Exec. Cmte. Of the Council for Teacher Ed.) |
| **UTEAC** | University Teacher Education Assessment Committee |

Notable activities:

**Senate Concerns/Suggestions Addressed:**

* **Student Representation**
* **Subcommittee membership assignments**
* **Administrator and faculty representation** - Members agreed current representation is working well.
* **Meeting times** - Council unanimously agreed to keep the meeting time as is, no action needed.
* **Administrators: voting vs nonvoting -** Anyone interested in moving this issue forward as a rule change to bylaws should to write a motion and bring it forward as an agenda item at a future meeting.
* **Executive committee of CTE be faculty majority -** Anyone interested in moving this issue forward as a rule change to bylaws should to write a motion and bring it forward as an agenda item at a future meeting.

**Changes in Licensure or Teacher Education Programming, Requirements, or Processes:**

* Basic Skills requirement was removed – wording removed from catalog, removed as a gateway requirement, teacher education programs removed wording from websites.
  + All students who did not pass the basic skills requirement were contacted regarding the possibility of returning to ISU in teacher education. 1,300 emails were sent.
* National Criminal Background Checks were added to clinical courses as a pre-requisite and run through Bushue. Process includes a review committee for when there is a “hit” on a NCBC, communication at each phase, and plan for layers of appeal for teacher candidates.
* edTPA cut score was changed from the original score of 41 that was intended this year, to remain at 39. ISBE has a system in place to rescore any submissions with a 39 or 40 so that those were considered passing scores as this change is retroactive to September 1, 2019.
* Subsequent endorsement -- Will allow teachers to go outside of their Professional Educator License grade level (ex: secondary teacher can take 18 hours in ECE, pass the content test, and be able to teach ECE). Subsequent endorsement in ECE, El Ed, and Middle Level require 18 hours, SED did not change requirements but did reclassify to being K-12 instead of PK-12—would have to complete additional ECE hours to have PK option
  + Impact of subsequent endorsement changes are outlined in attachements from the 1/21/20 meeting on the CTE website (<https://education.illinoisstate.edu/teacher/council_teachered/>)
* Guidelines for Programs Using edTPA Portfolios for Educational Purposes – New guidelines for instructor use of edTPA for educational purposes are included in the attachments from the 1/21/20 meeting on the CTE website (<https://education.illinoisstate.edu/teacher/council_teachered/>)
* Travel Awards for Faculty and Students were established this year and are awarded through the Cecilia J. Lauby Teacher Education Center.
* Emergency Contingency Response shared with programs, teacher candidates, and district partners
* Database of educational placements – tracking where all teacher candidates are placed (including in pre-student teaching clinicals)
* E-Learning opportunities for student teachers – will count as clinical hours towards a teacher candidate’s program requirements
* Licensure requirements are decoupled from graduation requirements.

**CAEP:**

* A rejoinder was submitted to CAEP, final accreditation report October 2019. Report included 5 areas for improvement and no stipulations. CAEP Final Report is included in attachments from the 1/21/20 meeting on the CTE website (<https://education.illinoisstate.edu/teacher/council_teachered/>)
* All undergraduate teacher preparation programs are accredited through 2026.
* CAEP annual report was submitted April 1, 2020.
* Advanced programs voted to moved forward with CAEP accreditation. The self- study report is due January 3, 2022. The virtual site visit is due Spring 2020 and must be concluded by June 30, 2022, decision will be made by October 2022.

**Teacher Education Data Requests**

Graduation rates

* Total FTICs beginning in education cohort = approximately 54% graduated in education, 23% graduated in another plan and 2% graduated in interdisciplinary studies
* Gender differences: Male sub-cohort = approximately 34% graduated in education, 36% graduated in another plan and 1% graduated in interdisciplinary studies; Female sub-cohort = approximately 60% graduated in education, 19% graduated in another plan and 2% graduated in interdisciplinary studies;
* Racial differences: Minority sub-cohort = approximately 37% graduated in education, 31% graduated in another plan and 2% graduated in interdisciplinary studies

**CTE Guidelines - Documentation**

* Development a document to house historical information for all guidelines voted on/approved by CTE that can be referenced when questions arise.
* TEC GAs generating a list of events as far back as the 1998-1999 academic year
* Vision subcommittee will then organize into a guidelines document.

**Subcommittee Notable Activities**

**Student Interests:**

* Increase student awareness of CTE; conducted a student survey
* CTE Student Recognition Awards
  + Three teacher candidates were selected by the Student Interests Committee for the Student Recognition Awards
    - Recipients will participate in the College of Education Award Ceremony in October 2020.
* Plan to draft recommendations for dress code using QueerEdbird guidelines. Dress code is also being addressed in academic senate and will collaborate with them.

**University Liaison and Faculty Interests:**

* Spring colloquium – not occurring in Spring 2020
* Working to document bylaws revisions to include updated subcommittee charges.

**Vision:**

* Working on dispositions – will collaborate with general counsel and work to develop a training for teacher candidates

**University Teacher Education Assessment**

* Encouraged additional individuals to review program AAR data
* Working on development of formative pedagogy assessment
* Working on development of technology assessment
* Annual Assessment Review Process
  + All programs completed, reports were reviewed, all programs received feedback.
  + Overall feedback provided in attachment for 4/21/2020 meeting on the CTE website (<https://education.illinoisstate.edu/teacher/council_teachered/>)