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TEACHER EDUCATION CENTER

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edTPA Information Sheet for Cooperating Teachers

What is edTPA?

edTPA (educational Teacher Performance Assessment) is a national performance based assessment currently being implemented in 36 states and Washington DC. The edTPA was developed by faculty and staff at Stanford University in partnership with the American Association of Colleges of Teacher Education (AACTE).

What is the status of edTPA?

Passage of edTPA is required for teacher education program completion and licensure in the state of Illinois beginning September 1, 2015.

What do candidates need to do?

To complete edTPA, teacher candidates must submit a portfolio that consists of 3 tasks: Planning for Instruction and Assessment, Instructing and Engaging Students in Learning, and Assessing Student Learning. Within this portfolio, students are asked to submit artifacts (lesson plans, video clips, student work samples, etc.) to show evidence of their teaching and commentaries to describe the thinking behind their work. All of the artifacts and commentaries must come from the same learning segment (3-5 interconnected lessons).

Why does the edTPA include a video component?

A performance-based assessment of a teacher candidate requires an examination of actual teaching. The video provides the teacher candidate the opportunity to examine teaching with regard to actual versus intended outcomes based on the lesson plans and learning objective(s).

Is permission required for video recording?

Teacher candidates must obtain parent/guardian permission* prior to recording students in the classroom. A permission form is provided to teacher candidate, with the candidate managing the permission process in accordance with school and district policies.

**student permission is acceptable in some cases where the student is 18 or older*

What if a parent/guardian does not grant permission?

The candidate will make accommodations for students without a signed consent form.

How is the confidentiality of the students protected?

Artifacts are submitted to a secure website with restricted access that is password protected. Candidates must agree to a statement of professional ethics regarding the privacy of students and the use of edTPA artifacts. Consequences for violating the privacy of the students may result in disciplinary action up to and including a recommendation to suspend licensure.

How are edTPA portfolios assessed?

edTPA portfolios are assessed based on 15 rubrics (5 per task), each of which looks at a different aspect of effective teaching. Official scoring is done by trained content experts who are hired, trained, and supervised by Pearson. ISU faculty and staff have also been trained in local evaluations, which allows them to assess edTPA portfolios for the purpose of program feedback and improvement.

What edTPA supports are in place for teacher candidates?

1. Handbooks, templates, and other needed materials provided in Live Text .
2. Video assistance, including workshops, guide sheets, and one on one assistance.
3. ISU Program faculty/staff that are familiar with edTPA
4. Site visits by edTPA coordinator upon program request.
5. Orientations to edTPA
6. Writing organizers
7. Commentary review forms

What kind of feedback I can give teacher candidates on their edTPA work?

The Stanford Center for Assessment, Learning, and Equity (SCALE) has a very specific set of guidelines when it comes to providing feedback to candidates about their edTPA work. These guidelines are outlined in the document “Guidelines for Supporting Candidates Completing edTPA”. A copy of this document can be requested from the teacher candidate’s ISU program director or coordinator.

What can I do to better support my student teacher?

Cooperating teachers can assist student teachers by helping to facilitate the distribution and collection of edTPA video permission forms, assist with video recording, and identifying areas in the curriculum where the constructs of the edTPA learning segment may be a good fit.

How do I know what the edTPA is looking for?

The handbook (especially the rubrics) and the SCALE documents “Making Good Choices” and “Understanding Rubric Level Progressions” provide valuable information as to the edTPA performance expectations. Please encourage teacher candidates to explore these documents thoroughly. If you would like access to these materials, please contact your student teacher’s ISU teacher education program.