

Student Teaching in Spring 2018? Nervous about edTPA? Then join us for...

IDS 274: Preparing for the edTPA (1 credit hour) Online Winter Session 2017 - 18

Course description: This course is designed to allow students to explore, practice, and review the essential components of the edTPA. As students explore each module, they will apply the concepts by creating their own materials, reviewing their peers' materials, receiving feedback from the instructor on their materials, and then revising their materials as necessary. Modules include backwards planning, writing of objectives, designing assessments, designing evaluation criteria, providing feedback to students, assessing students' learning needs, engaging students in learning, identifying evidence of professional practice, and analytical writing. Students will also explore edTPA supports that are provided and how to use them for support during the edTPA assessment process.

Who should take the course? Anyone* student teaching in Spring 2018 who wants a better understanding of edTPA and the assessment's expectations.

When is it being offered? Online December 16, 2017 – January 16, 2018

What do former course participants say about their experiences?

"I enjoyed the course and the pacing was great. I can now go into doing the edTPA with more confidence and a better understanding of its layout and the expectations for each task."

"Thank you for this course. This helped me keep with edTPA/lesson planning practice!"

For more information, go to http://lllinoisState.edu/wintersession

* Please note: This course is not designed for special education majors

[&]quot;This course really prepared me for edTPA."