Illinois
State Board of Education

# Subsequent Endorsements At-a-Glance

Licensure Officer Guidance

Effective December 5, 2019, when an educator holds a professional educator license with one or more teaching endorsements and wants to add subsequent content area endorsements or grade levels, the requirements to obtain a subsequent endorsement are outlined below.

All professional education and content-area coursework for a subsequent endorsement must be passed with a grade no lower than C- or equivalent and be posted on the individual's official transcript in order to be counted towards fulfillment of the applicable requirements.

## Subsequent Endorsement Requirements

| If Initial PEL is: | And Educator Seeks Subsequent Endorsement |
|---|---|
| **Early Childhood (B-2 or B-3)** | 18 Hours Coursework* + Content Test (if available) |
| **Elementary Education (K-9 or 1-6)** | |
| **Middle Grade (5-8)** | |
| **Secondary (9-12)** | |
| **Special (PK-21 or PK-12 or K-12)** | |
| *Some endorsements have specific coursework distribution, experience and degree requirements | |

## Specific Distributions for Subsequent Endorsements

**Early Childhood (Birth-Grade 2)**

Coursework should be specific to or inclusive of Early Childhood Education

- Child Growth and Development
- Planning and Assessment*
- Methods and Content Pedagogy*
- Literacy Methods
- Collaborative Relationships with Family or communities

*Additional coursework in these two areas may be taken to meet the 18 SH requirement

**Elementary Education (1-6)**

Coursework should be specific to or inclusive of Elementary Education

- Growth and Development
- Planning and Assessment
- Methods and Content Pedagogy*
- Literacy Methods

*Additional coursework in this area may be taken to meet the 18 SH requirement

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**Middle Grades (5-8)**

Coursework should be specific to or inclusive of Middle Grades

- Content Specific Methods Coursework
- Content Coursework specific to the content area sought

**Reading Teacher (PK-12)**

Pre-Requisite: Professional Educator License

- Practicum Hours
- Foundations of Reading
- Content- Area Reading
- Assessment and Diagnosis of Reading Problems
- Developmental and Remedial Reading Instruction, support, materials, and resources
- Literature appropriate to students across all grades

**Safety and Driver Education (9-12)**

- 3 SH injury prevention or general safety
- 9 SH driver education that include:
    - Driving task analysis (intro to driver education)
    - Teaching driver education in the classroom
    - Teaching the Laboratory portion of driver education: on-street teaching under supervision of a qualified driver education teacher, advanced driver education, and emergency evasive driving maneuvers
- 6 SH from two of following areas:
    - First aid
    - Psychology of adolescents or young adults
    - Safety related issue relevant to driver education
    - Advanced driver education in the use of simulation and multiple car programs
    - Health and wellness
    - Care and prevention of injuries
    - Issues related to alcohol or drug abuse
    - Driver education for students with disabilities

**Gifted Education Teacher (PK-12)**

- Practicum Hours
- Characteristics of the field of gifted education as it pertains to gifted children, including their cognitive, creative and affective development;
- The wide range of ways in which a child is gifted; issues and practices in identifying and serving gifted children and the manner in which assessment data shape decisions about identification, learning progress and outcomes
- Theoretical and research-based data necessary for the development of programs, curriculum and instructional sequences for gifted children, especially those serving gifted students from diverse populations.

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## Subsequent Endorsements for School Support Personnel or Administrative

| If Initial PEL is: | And seeks a Teaching Endorsement |
|---|---|
| **School Support Personnel (PK-21)** | Approved Program |
| **Administrative (PK-12)** | |

| If Initial PEL is: | And Educator Seeks School Support Personnel or Administrative |
|---|---|
| **Early Childhood (B-2 or B-3)** | Approved Program |
| **Elementary Education (K-9 or 1-6)** | |
| **Middle Grade (5-8)** | |
| **Secondary (9-12)** | |
| **Special (PK-21 or PK-12 or K-12)** | |

**The Following endorsements are not impacted by the Part 25 changes:**

-Special Education

LBSI (grade range limited)
LBSI (Pk-21)
LSBII
Deaf and Hard of Hearing
Blind or Visually Impaired
Early Childhood Special Education

-Reading Specialist
-Gifted Education Specialist

## Entitling Subsequent Endorsements

Recognized Illinois institutions may entitle for subsequent endorsements using the process outlined below.

1. Verify 18 semester hours of coursework at a grade of C- or better on official transcripts from any regionally accredited institution.

2. Verify content test (as applicable) is posted as passing on educator's ELIS account.

3. Enter subsequent endorsement entitlement through the "Add New" button on the educator's credentials screen.

4. Educator applies for the entitled endorsement in ELIS and the endorsement issues.

## Resources

Acceptable Areas of Coursework

IHE Part 25 Webinar

Directory of Approved Programs

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