**Proposed “Severe Concern” Language Draft**

4 September 2020

In some circumstances, a single Disposition Concern may trigger a stop in a teacher candidate’s progress toward program completion without the need to reach the typically three unresolved disposition level. Such action is considered and implemented only in unusual circumstances. What qualifies a Disposition Concern as “severe” is determined by the Cecilia J. Lauby Teacher Education Center, program, or department on a case-by-case basis. There may be some overlap of concerns considered “severe” with the type of behavior that could stop a student from receiving a teacher license and/or working in a school setting. Because these cases are, by nature, unusual, an exhaustive list of behaviors that qualify as raising “serious concern” cannot be created. As with any disposition concerns issue, when progress towards the degree has been stopped, the student may appeal the decision to the Teacher Education Review Board (TERB). Instructions and “Guidelines for Submitting Student Appeals Procedures” may be found at https//education.illinoisstate.edu/teacher/clinical/appeals/php. The TERB decision may also be appealed to the full CTE.