**Proposed “Severe Concern” Language Draft**

4 September 2020

In some circumstances, a single Disposition Concern may trigger a full and immediate stop to a teacher candidate’s progress toward degree. Such action is considered and implemented only in unusual circumstances. Degree progress will be stopped either temporarily or permanently should compelling evidence documenting a candidate’s Disposition Concern qualify as raising *severe concern*. What qualifies a Disposition Concern as “severe” is determined by the Cecilia J. Lauby Teacher Education Center, program, or department on a case-by-case basis. While there may be some overlap of concerns considered “severe” with those stops imposed by the Illinois State Board of Education (ISBE) when a teacher candidate’s National Criminal Background Check is flagged, that list should not be considered an exhaustive account of concerns considered “severe.” Because these cases are, by nature, unusual, an exhaustive list of behaviors that qualify as raising “serious concern” cannot be created. If progress towards the degree has been stopped, the student may appeal the decision to the Teacher Education Review Board (TERB). Instructions and “Guidelines for Submitting Student Appeals Procedures” may be found at https//education.illinoisstate.edu/teacher/clinical/appeals/php. The TERB decision may also be appealed to the full CTE.