Scholarship and Research November 2016

Books

Book Chapters
doi10.1108/S0270-

Journals
Amirault, R. J. (2016). Electronic data and the e-Learner: Privacy, ownership, lifespan, accessibility, and other issues. Quarterly Review of Distance Education.17(3), 1-4.


Crowley, E. P. (2016, October). What do trauma informed educators need to know? Teacher Educators of Students with Behavioral Disorders, Tempe, AZ.


http://dx.doi.org/10.18251/ijme.v18i3.1200.


**Presentations**


Brinegar, K., Hurd, E., & Harrison, L. (2016, October). Research Roundtable:


Hurd, E., & Weilbacher, G. (2016, October). You Want Me To Do What? Developing and Using a Co-teaching Model within a Middle Level Education Program. Paper presented at the Symposium on Middle Level Teacher Education at the annual conference of the Association for Middle Level Education, Austin, TX.


meta-analysis. Research presented at the 2016 IASSIDD World Congress, Melbourne Australia.

Contracts, Grants, and Sponsored Research
Walker, V. L., & Lyon, K. J. (2016). Improving undergraduate students’ preparedness with a ClassDojo group contingency. Submitted to Illinois State University, Scholarship of Teaching and Learning (SoTL) Mini Grant Program. [Funded, $700]

Other Scholarly Accomplishments
Amirault, R., & Visser, Y., (Eds.). (2016). E-Learners and their Data, Part 1: Conceptual, Research, and Exploratory Perspectives. Quarterly Review of Distance Education. 17(3).