



Scholarship and Research October 2017

Books

- Hartlep, N. D., Eckrich, L. L. T., & Hensley, B. (Eds.). (2017). *The neoliberal agenda and the student debt crisis in U.S. higher education*. New York: Routledge.
- Mills, K.A., Stornaiuolo, A., Smith, A. & Zacher Pandya, J., (Eds.) (2017). *Handbook of Writing, Literacies, and Education in Digital Cultures*. New York: Routledge.

Book Chapters

- Eckrich, L. L. T. (2017). Monetary critique and student debt. In N. D. Hartlep, L. L. T. Eckrich, & B. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education* (pp. 50-72). New York: Routledge.
- Eckrich, L. L. T. (2017). Monetary transformation and public education. In N. D. Hartlep, L. L. T. Eckrich, & B. Hensley (Eds.), *The neoliberal agenda and the student debt crisis in U.S. higher education* (pp. 233-250). New York: Routledge.
- Handsfield, L. J. (2017). Critical narrative approaches to teacher education: Continuities of privilege and inequity across space and time. In B. Tenore & J. Justice (Eds.), *Becoming critical pedagogues: Narratives of resistance and disruption in teacher education* (70-84). New York: Routledge.
- Smith, A. & Wargo, J. (2017). Experiencing electracry: Digital writing and the emerging communicative landscapes of youth composing selves. In K.A. Mills, A. Stornaiuolo, A. Smith, & J. Pandya, (Eds.) *Handbook of Writing, Literacies, and Education in Digital Cultures*. New York: Routledge.
- Smith, A., Cope, B. & Kalantzis, M. (2017). The quantified writer: Data traces in education. In K.A. Mills, A. Stornaiuolo, A. Smith, & J. Pandya, (Eds.) *Handbook of Writing, Literacies, and Education in Digital Cultures*. New York: Routledge.

Journals

- Amirault, R., & Visser, Y. L. (2017). Electronic data and the e-learner: Critical Issues in organizational workplaces, professional development, community colleges, and teacher preparation settings. *Quarterly Review of Distance Education*, 17(4), 1-3.
- Amirault, R. J., & Visser, Y. L. (2017). The state of distance education and e-learning across the globe (1). *Quarterly Review of Distance Education*, 18(1), 89-92.
- Amirault, R. J., & Visser, Y. L. (2017). The state of distance education and e-learning across the globe (2). *Quarterly Review of Distance Education*, 18(2), 87-90.
- Antink-Meyer, A., & Brown, R.A. (2017). Second career science teachers' classroom

- conceptions of science and engineering practices examined through the lens of their professional histories. *International Journal of Science and Mathematics Education* <http://dx.doi.org/10.1080/09500693.2017.1338787>
- Arias, A.M. & Davis, E.A. (2017). Supporting Children to Construct Evidence-based Claims in Science: Individual Learning Trajectories in a Practice-Based Program. *Teaching and Teacher Education*, 66, 204-218.
- Davis, E. A., Palincsar, A. S., Smith, P. S., Arias, A. M., & Kademian, S. M. (2017). Educative Curriculum Materials: Uptake, Impact, and Implications for Research and Design. *Educational Researcher*, 46(6): 293-304.
- Ely, M. S., Meadan-Kaplansky, H., & Ostrosky, M. M. (2017). Development of theory of mind: Considerations for children with visual impairments. *Journal of Blindness Innovations & Research*, 7(1).
- McCarthy, S., Kennett, K., Smith, A., & West, A. Facilitating students' stances toward technology-enhanced reading and writing in the classroom. *Journal of Literacy and Technology*, 18(2), 47-89.

Presentations

- Wellenreiter, B.R. (2017, August). Assisting Preservice Teachers in Analyzing Procedures and Rules in Non-Academic School Spaces. Paper presented at the summer conference of the Association of Teacher Educators, Pittsburgh, PA.

Other Scholarly Accomplishments

- Amirault, R., & Visser, Y. (2017). I-Corps Illinois Regional Grant. Site #1321999, Urbana, Illinois: National Science Foundation. Completed May, 2017.
- Hartmain, P. (2017). The American Anthropological Association's Concha Delgado Gaitán Early Career, Council on Anthropology and Education's Presidential Fellowship, 2017-2018.