

2021-2022

LABORATORY SCHOOLS

ANNUAL REPORT



UNIVERSITY
**LABORATORY
SCHOOLS**
Illinois State University



It has truly been an honor to witness and hear the passionate stories of individuals I have had the opportunity to meet that highlight the values and connection we all share with the Lab Schools. We (administrators, faculty associates, staff, students, parents, university professors and administrators,

alumni, and community partners) all are an important part of the success occurring at the Lab Schools. Thank you!

The 2021-22 annual report provides an overview of the finances, assessment data, enrollment, demographics of students and staff at the Lab Schools. As you will see from the data shared within the report, we have a great deal of success to be proud of and celebrate. Although we have so much to be proud of, there are plenty of opportunities for growth. Growth recognizes progress toward and beyond the standard, and it is our goal to continue to go beyond the standard through innovation and creativity. This type of growth requires us to dream more and increase our capacity for thought and space. As we continue to grow, we increase our capacity to think critically and not do what has always been done! We also will work toward increasing our capacity for space, as we open our doors for more students to be a part of the Lab Schools. Innovation, creativity, and growth are collaborators that are not dependent on the wealth, status, position, age, gender, or any other characteristic of individuals except the ability to think for themselves. Introducing new ideas among diverse people leads to innovation and new discoveries, which produces opportunities for growth.

At the Laboratory Schools, we are excited to continue to provide clarity and build on the four pillars of the Lab Schools: Pre-Service Teacher Preparation, Exemplary Teaching and Learning, Research, and Service to the Profession. As we continue to grow, our goal is to show our commitment to the four pillars and ensure vital information is provided to you through annual checkpoints that measure students' progress toward excellence in theory and in practice. Thank you for allowing me the opportunity to lead, learn, and grow! Take care!

Anthony Jones
Director of the Lab Schools

SPECIAL EDUCATION SERVICES

The Heart of Illinois Low Incidence Association (HILIA) was formed to promote, establish, and maintain a continuum of comprehensive services for children with the low-incidence eligibility of Deafness, Hearing Impairment, and Visual Impairment. HILIA exists in collaboration between Bloomington School District #87, Livingston County Special Services Unit, Tri-County Special Education Association, McLean County Unit 5 School District, Illinois State University Laboratory Schools, and the Regional Office of Education. Thomas Metcalf School and University High School make up the Laboratory Schools at Illinois State University. It is most typical that students (ages 3-21) who are Braille readers, use sign language, or need intense services in listening, speech, and language are educated at the Laboratory Schools. Students enrolled in HILIA Programs within the Laboratory Schools are taught by our deaf/hard of hearing teachers or teachers of students with visual impairments and have access to related services provided by an educational audiologist, interpreters, certified orientation mobility specialist, and speech-language pathologist. A decision is made by the district IEP team (inclusive of HILIA representation) to determine whether HILIA Programming will be provided in the home school district or at the Laboratory Schools.

HILIA Program at the Laboratory Schools

Disability	Number of students	Number of teachers	Number of assistants and interpreters
Deaf/Hard-of-hearing	10	4	3
Visually impaired	4	2	1
Total	14	6	4

Related services

Service	Number of students
Speech and language therapy	10
Orientation and mobility training	4
Auditory listening therapy	10



VOLUNTEER HOURS

Illinois State University students volunteered 323 hours at University High School.

ANNUAL REPORT

There are 11 university laboratory schools that are funded by the state and/or by their university and do not collect tuition, and there are approximately 40 university laboratory schools total, both tuition based, and non-tuition based.

STUDENT CHARACTERISTICS

Enrollment by grade level

K	1	2	3	4	5	6	7	8	Metcalf
36	41	42	42	44	44	46	49	47	391
									U-High
					156	146	151	147	600
									District
									991

Enrollment by race/ethnicity (%)

	Metcalf	U-High	Unit-wide	State
White	72.4	73.8	73.1	46.4
Black	2.5	4.9	4.0	16.6
Hispanic	10.0	6.4	7.9	27.2
Asian/Pacific Islander	6.3	8.7	7.2	5.5
American Indian/Alaskan	0.8	0.3	0.5	0.3
Two or More Races	8.0	5.9	7.2	4.1

Graduation rate (%)

Graduation rate is the percent of ninth grade students who graduate four years later. The graduation rate does not include the count of students who graduated in the summer after their scheduled spring graduation or those who took more than four years to graduate.

University High School	State
100	87.3

Percent of students (N=147) who attend the following post-secondary options (%)

Two-year community college	Four-year college or university	Military	Trade School	Other
10.0	70.0	0.0	0.0	20.0

CO-CURRICULAR PARTICIPATION NUMBERS

Students are encouraged to participate in the many academic, athletic, and arts-related activities offered outside of the regular school day or schedule. There are 87 activities offered at University High School, and 15 activities are offered at Thomas Metcalf School. The total student counts exceed student enrollment at both schools because students participate in multiple activities.

STAFF CHARACTERISTICS

Percent of teachers (N=83) by degrees attained (%)

	Laboratory Schools	State
Bachelor's	27.4	40.6
Master's and above	72.6	59.4

Percent of teachers (N=83) by race and gender (%)

	Laboratory Schools	State
Asian or Pacific Islander	2.3	1.9
Black non-Hispanic	1.2	6.0
Hispanic	3.5	8.0
American Indian/Alaskan	0.0	0.2
White non-Hispanic	73.0	81.3
Two or more races	0.00	0.8
Unknown	20.0	1.8
Male	29.3	23.3
Female	70.7	76.7

Average salaries

The average teacher and administrator salaries are based on full-time equivalents. Salaries only represent base pay and do not include coaching stipends and extra duty pay.

	Laboratory Schools	State
Teachers (83)	\$59,670	\$72,315
Administrators (7)	\$95,475	\$116,166

* Number of national board-certified teachers—24 (28.9%)

	Metcalf students	U-High students
Academic activities	25	579
Athletic activities	146	602
Arts-related activities	89	746
Club and school activities	230	471
Total	490	2,398
Average number of activities per student	1.25	3.99

FINANCE DATA

The programs and activities provided within the Laboratory Schools are primarily funded by the operating budget. Student-funded activities and organizations and donations from parents, alumni, and other interested contributors provide additional financial support.

Because the Laboratory Schools are organizations within Illinois State University, expenditures for utilities, grounds maintenance, and certain central administrative functions such as data processing, purchasing, receiving, and general institutional support are assumed by the University. Furthermore, the costs of employee benefits are not included in the Laboratory Schools budget. The employee contribution for insurance is paid by Central Management Services (CMS) as is the retirement contribution from the employer.

Operating budget

Source of revenue	Amount	Percent
Evidence-Based Funding (K-12)	\$6,540,816	69.4
Special education contract (HILIA)	\$1,049,429	11.1
Higher Education funds (13-20)	\$1,393,758	14.8
Driver's Education (ISBE)	\$27,210	0.3
Fees	\$43,745	0.5
Metcalfe lunch program	\$160,210	1.7
Metcalfe after school	\$111,428	1.2
Preschool tuition	\$92,840	0.9
Other	\$4,444	0.1
Total	\$9,423,880	100.0

Operating budget

Expenditures by administrative unit	Amount	Percent
University High School	\$4,038,645	46.2
Thomas Metcalfe School	\$2,856,820	32.6
Special education	\$1,049,428	12.0
Superintendent's office	\$479,472	5.5
Metcalfe lunch program	\$221,107	2.5
Metcalfe after school	\$105,349	1.2
Total	\$8,750,821	100.0

Donations

Donations are deposited into four primary foundation accounts—one for each building, one for the University High School Alumni Association, and one for the superintendent's office. The revenues reported below include carryover funds from previous years.

	Beginning balance	Revenue	Expenditures	Ending balance
Thomas Metcalfe School	\$114,504	\$13,088	\$14,605	\$112,987
University High School	\$351,002	\$73,721	\$21,221	\$403,502
Superintendent's office	\$6,857	\$8,633	\$981	\$14,509
Total	\$472,363	\$95,441	\$36,807	\$530,997

TEACHER EDUCATION/CLINICAL HOURS BY DEPARTMENT

The Laboratory Schools provided **50,125** hours of clinical experiences for teacher education students from **16** different University departments.

Department	Clinical Hours
Art	664
Biology	1,920
Business	960
Communication Sciences & Disorders	1,056
Educational Administration & Foundations	280
English	960
Family Consumer Sciences	320
History	1,920
Kinesiology & Recreation	1,016
Mathematics	1,894
Music	2,271
Psychology	390
School of Teaching & Learning	33,146
Special Education	1,388
Technology	110
Theatre	1,830
Totals	50,125

ASSESSMENT DATA

93% of the graduating class of 2022 graduated with college credit

Students who took classes at the Bloomington Area Career Center: 21

Students who took classes at Illinois State University: 12

Students who took classes at Heartland Community College (HCC): 8

Students who took HCC dual credit courses taught at U-High: 285

Students who took AP exams: 178

Number of AP exams given: 306

Students who took classes through Illinois Virtual School: 34

Students who took classes through Illinois Virtual School Academy: 9

Students who took classes through Edmentum: 9



Illinois Assessment of Readiness (IAR) Data—Metcalf

The IAR assessment is completed in grades 3-8. The information below outlines how Metcalf's composite scores in math, literacy, and science compared to state and local data.

21-22 Elementary Data

	Metcalf	Unit 5	District 87	State
Literacy % Meet and Exceeds	58.3%	30%	15.3%	30.1%
Math % Meet and Exceeds	55.8%	25.5%	12.5%	25.5%
Science % Meet and Exceeds	91%	60.55%	44%	51.1%

Standard assessment Test (SAT) and Illinois Science Assessment (ISA) Data—University High School

The SAT and IAR assessments are taken in grade 11. The information below outlines how University High School's composite scores in math, literacy, and science compared to state and local data.

21-22 Secondary Data from SAT and ISA

	UHigh	Unit 5	District 87	State
Literacy % Meet and Exceeds	63.8%	35.8%	21.5%	29.8%
Math % Meet and Exceeds	57.8%	33%	14.7	28.8%
Science % Meet and Exceeds	68.6%	62.1%	56.6%	51.1%

SERVICE

to the

PROFESSION



SERVICE AND LEADERSHIP BY FACULTY

Illinois Basketball Coaches Association—Andrew McDowell, District 15 Representative

Illinois Council on the Teaching of Foreign Languages—Heather Sandy, Executive Board Secretary

Illinois Debate Community—Brian Rohman, Congressional Debate Co-Chair

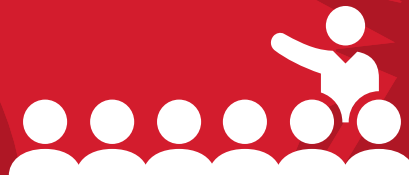
Illinois High School Association Speech Advisory Committee—Brian Rohman, State Final Committee member

Illinois Music Educators Association—Chris Corpus, District 3 Vocal Jazz Representative

National Speech and Debate Association—Brian Rohman, District Committee member

Tibbits Opera House—Chad Tallon, Camp Leader

Tibbits Opera House—Chad Tallon, Director of the *Godspell* Performance



PRESENTATIONS BY FACULTY

“Barefoot in the Park,” Tibbits Opera House, Coldwater, Michigan, July 28, 2022—Chad Tallon

“I Love You, You’re Perfect, Now Change,” Tibbits Opera House, Coldwater, Michigan, July 14, 2022—Chad Tallon

“Look at That! Making a Visual Aid to Aid in Teaching,” University High School’s TCH 216 Professional Development, Normal, September 14, 2021—Meg Flanagan and Brian Rohman

“Practicing Our Humanity: Civil and Restorative Discourse in the American Literature Classroom,” Illinois Associate of Teachers of English Conference, Chicago, October 15, 2021—Rebekah Hoffman, Shannon Maney, and Amy Reiman

“Reimagining Your Classroom Decoration for Culturally Responsive Teaching,” ICTFL Fall Conference, Virtual, October 21, 2021 and IEA Student Conference, Normal, April 23, 2022—Julia Martin and Tisha Ortega



RESEARCH PROJECTS AND PUBLICATIONS BY FACULTY

Maria Pessman, Alison Antink-Meyer (ISU College of Education), Ryan Brown (ISU College of Education), Emily Jones (ISU Department of Kinesiology and Recreation) and Steven Mertens (ISU College of Education) researched the Effects of Physical Education Learning Environments on Students’ Physical Literacy.



**ILLINOIS STATE
UNIVERSITY**
Illinois' first public university

College of Education
Campus Box 5300
Normal, IL 61790-5300

AWARDS, GRANTS & HONORS

AWARDS, GRANTS AND HONORS BY FACULTY

Cora Colon earned her Master of Science degree in Education.

Laura Sellers was nominated for Coach of the Year by the Illinois Basketball Coaches Association.

Lin Lin was awarded the Metcalf Innovative Teaching and Service grant.

Natalie Montoney earned her Master of Science degree in Education.

Maria Pessman earned her Doctorate degree in Education.

Kayla Schahrer earned her Master of Science degree in Education.

Camille Strode was awarded the Innovative Arts grant.

Rachel Wells was awarded the Metcalf Research grant.